

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

Swimming Data

Number of Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 meters	Number of Year 6 pupils who can use a range of strokes effectively [for example front crawl, backstroke, and breaststroke]	Number of Year 6 pupils who are able to perform safe self-rescue in different water based situations
7 out of 24	3 out of 24	16 out of 24
29%	13%	67%

Review of last year 2023/24

What Went Well	How do you know	What didn't go well	How do you know
<p>Introduction of break and lunchtime sport sessions/activities for pupils. – A number of activities provided including:</p> <ul style="list-style-type: none"> • Scooters • Giant Connect 4 • Giant Jenga • Giant Dominos • Cornhole 	<p>Learning Walks provided information regarding the engagement of pupils for these activities.</p> <p>A number of different pupils are now taking part in physical activity which they didn't do this at break time before.</p>	<p>Introduction of break and lunchtime sport sessions/activities for pupils – the installation of an active board for playtimes.</p> <ul style="list-style-type: none"> • A number of issues arose throughout the whole process where the company were not able to install on time. The boards were then subsequently cancelled. 	<p>No interactive board for pupils.</p>
<p>Offer competitive extracurricular activities to all primary pupils through house events, residential and events run by other companies.</p>	<p>100% of primary pupils accessed at least one extracurricular event over the academic year.</p> <p>This included:</p> <ul style="list-style-type: none"> • Riding • Afterschool Club for Football and Cricket • Primary Team Sports • Primary Swimming Gala • Athletics • Sporting House events <p>Many events were provided by YuGo.</p> <p>A residential was offered to year 6 pupils and all other pupils were</p>	<p>CPD for Teachers</p>	<p>Only 3 sporting CPD opportunities were offered throughout the academic year – this is going to continue onto next academic year where staff are being encouraged to upskill in cricket, football and trampolining.</p>

Review of last year 2023/25

	<p>offered adventurous activity days which included:</p> <ul style="list-style-type: none"> • Caving • Climbing • Boating • Archery • Go Karting • Forest school <p>All additional experiences for the pupils. The feedback from parents and the pupils themselves was extremely positive.</p>		
<p>Above support for swimming, forest school, riding and afterschool clubs so pupils with SEND needs have sufficient supervision.</p>	<p>All primary pupils experienced weekly swimming opportunities throughout the whole academic year.</p> <p>All primary pupils had an opportunity to attend horse riding sessions.</p> <p>Primary pupils were offered a free spot at a sporting afterschool club once a week throughout the year.</p>		

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Continue the development of playground games and activities	<p>Work with the school council to identify a range of new equipment which will be wanted on the yard by pupils.</p> <p>Purchase equipment identified by the school council to improve physical activity at playtimes.</p> <p>Support the longevity of the equipment by purchasing a storage solution for the equipment to be stored in safely.</p>
Continue to develop the extracurricular opportunities available to pupils across primary phase	<p>Attend the YuGo inclusive sports programme for the entire year - 15 planned events.</p> <p>Continue to offer a free primary afterschool multisports club to all primary pupils if they wish to partake.</p> <p>To offer a minimum of 4 house sporting events throughout the year to primary pupils. These will be:</p> <ul style="list-style-type: none"> • Seated Volleyball • New Age Kurling • Dance • Sports Day
To improve the PE staff knowledge and understanding of PE by upskilling through CPD.	<p>Primary PE staff to improve their knowledge and understanding of:</p> <ul style="list-style-type: none"> • Trampolining • Football • Cricket <p>This will not only improve the quality of lessons but also provide extra</p>

Intended actions for 2024/27

	improvement in the afterschool and extracurricular clubs. Other CPD to be sought for teachers of Primary PE.
To support in providing pupils with a residential experience	All primary pupils to attend a minimum of day activities at a residential center. This will include a range of activities that the pupils will experience: <ul style="list-style-type: none">• Multi-sports• Archery• Water based activities (boating)• Forest School• Campfires• Climbing• Go Karting

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Playtimes which will have a larger number of pupils engaged in physical activity and social development tasks.	Playtime learning walks will provide feedback on whether this has happened. Surveys from the school council will provide information on the attitudes towards physical activity in “leisure time”
All primary pupils to experience a minimum of two sporting extra-curricular opportunities throughout the academic year to improve their perceptions of PE and sport.	This will be monitored through the PE participation tracker and data will be provided to how many pupils meet the threshold of experiencing two sporting extracurricular events. Review Forms regarding pupil’s thoughts on the activities they completed.
PE staff to have greater confidence in leading better lessons and extracurricular activities. Pupil enjoyment to increase through sports such as trampolining.	Learning walks and lesson observations of PE staff will inform the quality of teaching in these areas. Discussions and reviews to be held with the staff regarding their confidence levels in leading these sports.
An improved knowledge and understanding of a range of adventurous activities through activity days and residential.	Information from Trip Review Forms regarding pupil’s thoughts on the activities they completed. Photos and quotes from the pupils on their residential celebration events.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?