

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## Review of last year 2024/25

### Swimming Data

Number of Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 meters	Number of Year 6 pupils who can use a range of strokes effectively [for example front crawl, backstroke, and breaststroke]	Number of Year 6 pupils who are able to perform safe self-rescue in different water based situations
10 out of 17	7 out of 17	7 out of 17
59%	41%	41%

## Review of last year 2024/25

What Went Well	How do you know	What didn't go well	How do you know
Offer competitive extracurricular activities to all primary pupils through house events, residential and events run by other companies.	<p>100% of primary pupils accessed at least one extracurricular event over the academic year.</p> <p>This included:</p> <ul style="list-style-type: none"> <li>• Riding</li> <li>• Afterschool Club for Football and Cricket</li> <li>• Primary Team Sports</li> <li>• Primary Swimming Gala</li> <li>• Athletics</li> <li>• Sporting House events</li> </ul> <p>Many events were provided by YuGo.</p> <p>A residential was offered to year 6 pupils and all other pupils were offered adventurous activity days which included:</p> <ul style="list-style-type: none"> <li>• Inflatables</li> <li>• Climbing</li> <li>• Boating</li> <li>• Archery</li> <li>• Go Karting</li> <li>• Forest school</li> </ul> <p>All additional experiences for the pupils.</p> <p>The feedback from parents and the</p>	Accessing all PE events provided by YuGo	Due to the sheer amount of extra-curricular activities across the curriculum we were unable to attend all events as once hoped. Pupils did experience the target amount of a minimum of two events each however, it would have been great to give them a full experience of sports which would continue their development e.g. Softball competition.

## Review of last year 2024/25

	pupils themselves was extremely positive.		
Above support for swimming, forest school, riding and afterschool clubs so pupils with SEND needs have sufficient supervision.	<p>All primary pupils experienced weekly swimming opportunities throughout the whole academic year.</p> <p>All primary pupils had an opportunity to attend horse riding sessions.</p> <p>Primary pupils were offered a free spot at a sporting afterschool club once a week throughout the year.</p>		

## Intended actions for 2025/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Continue the development of playground games and activities	<p>Work with the school council to identify a range of new equipment which will be wanted on the yard by pupils.</p> <p>Purchase equipment identified by the school council to improve physical activity at playtimes.</p> <p>Support the longevity of the equipment by purchasing a storage solution for the equipment to be stored in safely.</p>
Continue to develop the extracurricular opportunities available to pupils across primary phase	<p>Attend the YuGo inclusive sports programme for the entire year - 15 planned events.</p> <p>Continue to offer a free primary afterschool multisports club to all primary pupils if they wish to partake.</p>
To improve the PE staff knowledge and understanding of PE by upskilling through CPD.	<p>Primary PE staff to improve their knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>Cricket</li> </ul> <p>This will not only improve the quality of lessons but also provide extra improvement in the afterschool and extracurricular clubs.</p> <p>Other CPD to be sought for teachers of Primary PE.</p>
To support in providing pupils with a residential experience	<p>All primary pupils to attend a minimum of day activities at a residential center. This will include a range of activities that the pupils will experience:</p> <ul style="list-style-type: none"> <li>Multi-sports</li> <li>Archery</li> <li>Water based activities (boating)</li> <li>Forest School</li> <li>Campfires</li> </ul>

## Intended actions for 2025/27

- Climbing
- Go Karting

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
All primary pupils to experience a minimum of two sporting extra-curricular opportunities throughout the academic year to improve their perceptions of PE and sport.	This will be monitored through the PE participation tracker and data will be provided to how many pupils meet the threshold of experiencing two sporting extracurricular events. Review Forms regarding pupil's thoughts on the activities they completed.
PE staff to have greater confidence in leading better lessons and extracurricular activities. Pupil enjoyment to increase through sports such as trampolining.	Learning walks and lesson observations of PE staff will inform the quality of teaching in these areas. Discussions and reviews to be held with the staff regarding their confidence levels in leading these sports.
An improved knowledge and understanding of a range of adventurous activities through activity days and residential.	Information from Trip Review Forms regarding pupil's thoughts on the activities they completed.  Photos and quotes from the pupils on their residential celebration events.

## Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?