

Attendance Policy Parental Summary



Ashchurch Road
Tewkesbury
Gloucestershire
GL20 8JJ

Head Teacher: **Clare Steel**

Alderman Knight School is committed to working in partnership with parents/ carers, governors and the Local Authority to ensure Alderman Knight School provides a supportive learning community that enables all its pupils to thrive.

It is recognised that rate of pupil progress is improved with regular attendance at school. Therefore, we will do all we can to encourage parents and carers to ensure that the children in our care achieve maximum possible attendance and that any problems that prevent full attendance are identified and acted on promptly.

Expectations:

We expect that all pupils will:

- Attend school regularly
- Attend school punctually
- Attend school appropriately prepared for the day dressed in school uniform and with any additional equipment or clothing required for the day
- Discuss promptly with their Form Tutor or Pastoral Manager any problems that deter them from attending school

We expect that all parents and carers who have day to day responsibility for the children and young people will:

- Ensure regular school attendance and be aware of their legal responsibilities
- Ensure that their child/children arrive at school punctually and are prepared for the school day
- Ensure that they contact the Attendance Officer via Weduc or telephone whenever the child/children is/are unable to attend school
- Contact the Attendance Officer by 9.00am, on the first day of the child's absence, and each morning after
- Contact the Attendance Officer promptly whenever any problems occur that may keep the child away from school

We expect that school staff will:

- Keep daily and accurate records of attendance
- Parents will be contacted as soon as possible when a pupil does not come into school and no message has been left to explain the absence
- Follow up all unexplained absences
- Encourage good attendance
- Provide a welcoming atmosphere for all pupils
- Provide a sympathetic response to any pupil's concerns
- Make contact with parents and carers of pupils who are not attending regularly
- Arrange for a meeting to discuss with parents/carers any irregular or unjustified patterns of attendance.

Specialist School in
Communication & Interaction



1. Present at School (and Punctuality)

It is the duty of parents to ensure that children attend school on time. This encourages habits of good timekeeping and lessens any possible classroom disruption.

The school day starts at 8:40am for Key Stages 3 and 4. Pupils must be in school for this time. Pupils who arrive after 8:50am will be marked as Late (Arrived After Registration Closed).

The school day starts at 8:50am for Primary and Post 16. Pupils must be in school for this time. Pupils who arrive after 9:00am will be marked as Late (Arrived After Registration Closed).

Please rest assured that we are mindful of the issues with transport and traffic.

If a pupil is transported by taxi and arrives late to school, the school will contact the provider or parent to see if this was due to late collection or a delay at home. Such instances will be monitored.

If the school are aware of major disruption on the roads they are able to allow some flexibility to the above lateness criteria.

Effects of Late Arrival at School

It is really important that pupils are supported to arrive on time and be present for registration sessions. As you are aware we have deliberately built in additional tutor time for our pupils so that we can help settle them for the day. When a child arrives late to school, they will miss important information about the day as well as important parts of our day, all built in to support your children. This includes; assemblies, wake and shake sessions, reading sessions, weekly maths challenges and general time for discussing plans for the day and checking in how everyone is feeling. It is really hard for children when they are late to come in and try and catch up.

It would be reasonable to imagine that only being 5 or 10 minutes late does not impact much on the learning opportunities of your child. However, small amounts of time add up to a significant chunk of time that really will make a difference.

| Minutes Late per Day | Equates to Days of Teaching Lost in one Year |
|----------------------|--|
| 5 Minutes | 3 Days |
| 15 Minutes | 9 Days |
| 30 Minutes | 18 Days |

Actions that will be taken as a result of lateness

When a pupil arrives late to school, they will be signed in by the office staff in the school's Main Reception. Pupils will also be asked about their lunch preferences at this time.

The tutor team need to monitor lateness and will ensure that parents/ carers are aware if pupils have arrived late and give the reason why. If a taxi is repeatedly late then the school office will contact the taxi company directly.

If pupils are being brought in by parents/ carers and are late, then the tutor needs to remind parents of the importance of punctuality and monitor carefully. If no improvement, then tutors should involve their pastoral

Specialist School in

Communication & Interaction



Tel: 01684 295639

Email: admin@aldermanknight.gloucs.sch.uk

Web: www.aldermanknight.gloucs.sch.uk

manager. If the situation does not improve, the pastoral managers need to send a letter home or call a meeting.

When a pupil is identified as being regularly late (hitting the triggers) and there is no sufficient explanation for the continued lateness, the attendance officer will, on the agreement of the pastoral manager, send an initial information letter to the parents/ carers or will notify the local authority transport team.

Communication by letter with Parents/ Carers when punctuality becomes a significant concern.

The trigger for a more formal approach and the sending of a letter may differ from pupil to pupil depending on individual circumstances.

| Letter | Punctuality Communication | Responsible | Potential trigger – please note this may vary depending on an individual pupil's circumstances and issues should always be discussed between tutor team and with parents/ carers first and then pastoral team before formal action taken. |
|--------|--|--------------------|---|
| 1 | Punctuality Letter of Concern | Attendance officer | 2 lates in a week to be discussed with parents and if continues with similar frequency, letter sent when reaches 10 lates (or earlier if tutor team/ pastoral feel appropriate) |
| 2 | Formal Written Warning | Attendance officer | Letter has no impact within first 4 weeks of first letter being sent. |
| 3 | Invitation to Attendance Improvement Meeting (AIM) | Attendance officer | Lates continuing despite formal letter |
| 4 | Follow Up to AIM | Pastoral manager | AIM targets not hit |
| 5 | Penalty Notice Warning | Head teacher | Parent/ carer not working with the school to improve situation and lateness continues |

2. Authorised Absence

'Authorised absence' means that the school has either given approval in advance for a pupil of compulsory school age to be away from the school, or has accepted an explanation offered afterwards as justification for absence.

An absence is authorised by the school when a pupil:

- Is absent with the prior permission of the school
- Too ill to attend school or attending a medical appointment (and school have been informed)
- Absent due to a religious observance
- Bereavement
- Exclusion
- Traveller parents

2.1 Illness:

In most cases, absences for illness which are reported by following the school's absence reporting procedures will be authorised. That is unless the school has a genuine concern about the authenticity of the illness. If the school is not satisfied about the authenticity of the illness, the absence may be recorded as unauthorised.

Specialist School in

Communication & Interaction



The reporting of absence due to illness remains the responsibility of the parent. Absences due to illness which have not been reported to the school by the parent on the first day of absence may not be authorised.

If your child is ill and unable to attend school, please inform the school attendance officer, either via telephone or Weduc, **by 9:00am on the first day of illness**. You can of course let the tutor team know but it is very important that the attendance officer is notified too. The tutor team may not be able to pass a message to the office before they contact you.

If a child is absent for more than one day, parents/ carers are expected to contact the school each day by 9:00am to provide an update on their child's condition, unless otherwise agreed by the school.

2.2 Dental/ Medical appointments:

Parents are requested to notify the attendance officer as far in advance as possible of all planned appointments. **You will be asked to provide proof of appointments** e.g. letters etc. Where possible we ask that these appointments are made out of school time or during school holidays, especially for routine check-ups.

3. First Day of Absence

If the school has not been informed as to the reason for a child's absence, then they will contact the person allocated as priority 1 on the child's emergency details. The school aim to do this between the hours of 9:00am -10:00am each day. The attendance officer will contact via Weduc/ Email in the first place, followed by a telephone call if there is no response within an hour of sending the message.

The school will ask that an expected return date is given if possible.

If the school is unable to contact any of the numbers provided as contacts, and is concerned for the welfare of the pupil, we may request a Welfare Check from the safeguarding team or police.

If a child with an allocated social worker has 2 days or more of absence, the school are required to notify the social worker.

4. Further Days of Absence

If the school has not previously been informed as to the reason for a child's continued absence, then they will follow the process in point 3 above.

5. Long Term Absences

There may be an occasion where a pupil will be absent from school for longer than two weeks. This could be due to visiting family abroad or a religious occasion. In these circumstances a forwarding contact address, telephone number and email address must be produced for the period of time the pupil is absent. Weduc/SIMS will be pre-populated for the expected absence time and an expected return date listed.

6. Leave of Absence Requests – 'Exceptional Circumstances'

Legislation states that schools can no longer authorise any leave of absence unless there are exceptional circumstances. Parents/carers must submit a Request for Leave of Absence form through Weduc giving the reason for the absence. The school will consider each application individually, taking into account the specific facts and circumstances and relevant background context behind the request. The request must be made by the parent/ carer with whom the child normally lives, and permission must be sought in advance.

The school will not grant leave of absence unless there are exceptional circumstances. The school must be satisfied that there are exceptional circumstances, based on the individual facts and circumstances of the request whilst taking into consideration the pupils current attendance. Please be aware that you may be required to provide the school with additional information in order to support your request.

Please note if the school does not consider the request to be exceptional circumstances it will be refused.

Absences taken without the permission of the Headteacher will be marked as unauthorised absence.

7. Unauthorised Absence:

An absence of a pupil is marked as unauthorised when a pupil is absent from school and the school is not satisfied with the reasons given for the absence.

Absence will be unauthorised if a pupil is absent from school without the permission of the school. Whilst parents/ carers can provide explanations for absences, it is the school's decision whether to authorise the absence or not.

Unauthorised absence may include:

- Absences which have never been properly explained
- Pupils who arrive at school too late to get a mark
- Shopping
- Birthdays
- Examples such as waiting at home for a washing machine to be mended, or a parcel to be delivered
- Day trips
- Long weekends and holidays in term time (unless very exceptional circumstances are agreed in writing, in advance by the school)
- In the case of term time leave - if a pupil is kept away from school longer than was agreed, the additional absence is unauthorised

Unauthorised absences may result in Legal Sanctions, usually Penalty Notices or Prosecutions.

| Attendance Rate | School Days Missed |
|-----------------------------|-----------------------|
| 98% attendance means | 4 school days missed |
| 95% attendance means | 10 school days missed |
| 93% attendance means | 12 days missed |
| 90% attendance means | 19 school days missed |
| 80% attendance means | 38 school days missed |

8. Actions that will be taken as a result of persistent non-attendance

The school will always look to work with families to ensure attendance at school is as good as it can be.

If the pupil's attendance does not improve following the AIM then a Warning of Penalty Notice letter will be sent by the Headteacher. This imposes a 15 school day timeframe requiring 100% attendance before referral to the Local Authority.

| Letter | Attendance Communication | Responsible | Autumn Term | Spring Term | Summer Term |
|--------|------------------------------|-------------|---------------------|-------------|-------------|
| 6 | Attendance Letter of Concern | AO | 88% | 90% | 92% |
| 7 | Formal Written Warning | AO | 85% | 88% | 90% |
| 8 | Invitation to AIM | AO | Further Absence | | |
| 9 | Follow Up to AIM | PM | AIM targets not hit | | |
| 10 | Penalty Notice Warning | HT | Further Absence | | |

9. Rewarding Good and Improved Attendance

Alderman Knight School encourages regular attendance in the following ways:

- By providing a safe, caring and welcoming environment
- By responding promptly to a child's or parent's concerns about the school or other pupils
- By marking registers accurately on Weduc on a daily basis
- By publishing and displaying attendance statistics
- By celebrating good and improved attendance
- By monitoring pupil's attendance, keeping a record of all absences and reasons for absence, authorised or unauthorised, action taken, arranging meetings with parents/carers, referral to Education, Entitlement & Inclusion Team, Shire Hall if no improvement in attendance following meetings.

10. Attendance Rewards:

- At the end of every full term (December/April/July) awards will be presented to the tutor groups with the best attendance for that term to primary, key stage 3 and key stage 4 in the Celebration Assemblies. Tutor groups will be presented with a certificate and small prize. Tutor teams and Pastoral Managers can also request attendance awards for pupils whose attendance has improved over the term.
- At the end of the autumn and spring terms certificates will be awarded in assembly to pupils with 100% attendance for that term. Tutor teams and Pastoral Managers can also request attendance awards for pupils whose attendance has improved over the term.
- At the end of year assembly certificates will be given to pupils who have achieved 100% attendance for the whole year. Certificates will also be presented to the primary and secondary tutor groups with the best attendance for the whole school year. Tutor teams and Pastoral Managers can also request attendance awards for pupils whose attendance has improved over the year.
- Please note it is appreciated that for some pupils due to their particular needs, periods of absence may be unavoidable. They will not be penalised for absences that are unavoidable and can still receive attendance awards.