

# Summer Term Overview

<u>Tutor Group</u> <b>4B</b> <u>Subject &amp; Teacher</u>	<b>Subject Overview</b>	<b>How you can help at home</b>	<b>Subject specific key words to practise with your child</b>
English  <b>Miss Chamberlain</b>	<p>This term, pupils working towards Functional Skills will initially complete revision for their reading and writing examinations. Pupils working at Entry Level will initially complete the remainder of their accreditation. The Function Skills Reading Paper and Writing Paper examinations will both take place on 19<sup>th</sup> May. All Pupils will then move onto reading R.J. Palacio's <i>Wonder</i> as a class. Alongside reading, pupils will explore the use of language techniques within the text and what their effects are; there will also be opportunities for drama to be used by pupils to demonstrate their own understanding of the text and its characters. Pupils will also explore the context surrounding the text, characters and themes that arise within the novel.</p>	<p>Pupils completing Functional Skills examinations should complete past papers under exam conditions and hand these in to be marked so any misconceptions can be addressed.</p> <p>All pupils should continue to be encouraged to practise writing accurate sentences, making use of capital letters, different types of punctuation and a variety of conjunctions. Encourage pupils to consider the connotations of words and why particular words are more effective than others. Ask pupils questions about what they are reading.</p>	Language techniques  Character  Summary  Context  Themes
Maths  <b>Mrs Sipek</b>	<p>This term Entry Level pupils will complete their final unit on measure looking at length, weight, volume and temperature. Those doing unit awards will complete their work on Time.</p> <p>GCSE pupils will continue working on fractions and percentages before moving onto ways to present and analyse different types of data.</p>	<p>Measure: encourage pupils to use measures when helping with food preparation.</p> <p>Time: reading the time and calculating e.g. 'How long until 6 o'clock</p> <p>GCSE: Support pupils with homework. Additional practise can be done on BBC Bitesize and MyMaths.</p>	Kilometre    Litre Kilogram  Minutes    Seconds  Fraction    Percentage
Science	<p><b><u>Entry Level</u></b>            This term we will be continuing to complete our Entry Level course work competing a unit on Physics incorporating electricity and</p>	Talk about the importance of science in the world - discuss electricity and how we need to be safe. Also engage in discussion about	Frequency, Electricity

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KV, CM, ME, KT <b>Mr Bentley</b>  AW, JH, JW, MC, ER, RH <b>Ms Azubuiké</b>	<p>waves. We will have the opportunity of exploring Science through experiments including measuring sound wave frequency. We will also explore the frequency of waves that we can hear. We will then spend some time looking back on what we have done; consolidating and ensuring we have understood the content of our work and completed all necessary course work. We will also have the opportunity of revisiting some experiments we have done in the past and practise completing work with limited support.</p> <p><b>BTEC</b>  Pupils will be finishing off their Physics assignment about how batteries work and the harms they cause. Also, they will make their own weighing device. Afterwards, pupils will learn some basic chemistry skills and knowledge.</p>	<p>objects that use waves e.g., Microwave Oven, Radio etc.</p> <p>There are also some excellent videos on BBC Bite-Size  <a href="https://www.bbc.co.uk/bitesize/topics/zgy39j6">https://www.bbc.co.uk/bitesize/topics/zgy39j6</a></p> <p>Pupils have almost completed their BTEC qualification, therefore in general, it is always good to highlight the importance of science in everyday life. Watch interesting science documentaries and discuss/ debate the topic.</p>	Magnetism Waves Experiments  Accurate Conclusion Evaluation Variables Chemistry
Art and Drama <b>Miss Price</b>	<p>This academic year, in both art and drama lessons, pupils will be studying for Arts Award Bronze, which is a level 1 qualification.</p> <p>This term, pupils will complete Part B: Explore the arts as an audience member, where they will watch an online theatre production, and experience a virtual art gallery visit. Pupils will also write a reflection and review about the online performance and virtual art gallery visit, which they will then share with others.</p>	<p>Please photograph pupils and send in their ticket if they attend a theatre production or visit a museum or art gallery, so that these can be used as extra evidence for their portfolio.</p>	Theatre Art gallery Performance Sculptures Paintings
DT	<p>Textiles:  This term pupils will be completing their project and developing their fine motor skills. The pupils will be developing their textiles techniques to finish their cushion project.</p>	<p>Encourage pupils to look at soft furnishing around the house and discuss how they are decorated.</p>	Creativity Embellishment

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<b>Miss Attenborough</b>	<p>Woodwork: This term pupils will be completing a research, design and make project using wood. They will be exploring bird habitats to design and make a bird house. This project will allow pupils to develop their hand tool skills and use some machinery in the DT room. They will gain AQA unit awards for their completed projects.</p>	<p>Encourage pupils to explore and look for bird house. How do they look? How are they constructed?</p>	<p>Embroidery Habitat Development Drilling</p>
<p>PE &amp; Games <b>Mr Altman &amp; Mr Hunt</b></p>	<p>During this term, pupils will be developing their striking and fielding skills. They will be introduced to several competitive games based on these skills. Pupils will learn the rules for rounders, tee-ball and cricket. Throughout this, some pupils will be working towards AQA unit awards, which are qualifications linked to the different sports we are playing in PE lessons.</p>	<p>Encourage conversation around PE &amp; games. Ask them about the role of the various positions that are used in Striking and fielding events e.g fielders, wicketkeeper, bowler, and batter.</p>	<p>Strike Bowl Field Feed Stride</p>
<p>Food Technology <b>Mrs Shaw/Miss Hopkins</b></p>	<p>During this term, pupils will be completing their BTEC and AQA Unit award coursework. We will be looking at how we can save money when shopping and how we can pass on our cooking skills to others.</p>	<p>Talk to your child about how you can save money when shopping in a supermarket. Point out the different labels/brands of the same product. Discuss if supermarket 'offers' are always the best buy!</p>	<p>Economise Fresh Ingredient Budget</p>
<p>Computing <b>Mr Naylor</b></p>	<p>Pupils will be completing their Entry Level 3 course; this will include understanding how to communicate information. Pupils will then work on any outstanding criteria ensuring that all course requirements have been met.</p>	<p>Ask your child how to keep information safe and of the value of reviewing work to ensure it is of the highest standard.</p>	<p>Email Phishing Attachment Download Upload</p>

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Music <b>Mrs Lea</b>	This term we will be learning about music technology using Bandlab. Pupils will learn how to create drum patterns using the drum machine, how to use built in loops and add effects, learn about three forms of music: tertiary, binary and rondo and how to import sounds. Pupils will then compose their own piece of music based on a chosen photograph stimulus using all the skills they have learnt.	Listen to a variety of songs on Youtube or the radio. Can your child spot songs created using music technology? What sounds or effects do they recognise. Talk about the music you listened to as a child and how making music has changed.	Loops Tertiary Binary Rondo Structure
PSD <b>Mr Bentley</b>	During term 5 and 6 we will be continuing to work on the unit 'Working Towards Goals'. We will focus on producing a personal profile, identifying strengths, hobbies and interests. We will then continue to look at a short-term goal that we can develop, focusing on building confidence and helping us develop essential life skills. We will also be doing a lot of work on preparing our CV looking at skills and experiences that we have. We will be focusing on the next steps helping us prepare and manage our emotions and stressors. Once we have finished our PSD ASDAN work, we will work on units on AQA units' drugs, alcohol and relationships. Details of what is being covered in the RSE curriculum will be shared with parents and carers at our RSE Evening on 24 <sup>th</sup> May 2022 at 5pm. Further information will be sent out closer to the time.	Talk about the future and change. Highlight skills and qualities that jobs need. Also take the opportunity to practise independent life skills e.g., going shopping, cooking catching a bus.	Curriculum Vitae Hobbies Qualities Skills Change
RE <b>Mrs Silverthorn</b>	For RE in terms 5 and 6, we will be completing the unit of work on Religion and Beliefs. We will then move onto the unit of work titled "Philosophy of Religion: The Existence of God". Through this unit of work pupils will work on understanding the differences in the beliefs of theist, atheist and agnostic. We will also learn about the Design	Invite your child to share with you the philosophical viewpoints that they've explored.	Theist Atheist Agnostic Design Argument

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	Argument that supports the theory of God's existence. We will learn about the concept of religious experiences and what these mean to believers in proving the existence of God.		
Vocation <b>Mrs Sipek</b>	Pupils will spend time ensuring that their Vocation folders are completed with all the units well presented for their award. This will include writing a final review of their course. They will then have time to spend working on gardening tasks and planting for the summer.	Encourage pupils to share gardening related tasks and take responsibility for small projects through the summer.	Presentation Review Garden maintenance Cultivation