

# Spring Term Overview 2024



<u>7W</u> <b>Subject &amp; Teacher</b>	<b>Subject Overview</b>	<b>How you can help at home</b>	<b>Subject specific key words to practise with your child</b>	
<p><b>English</b> <b>Mrs Webb</b></p>	<p>This term our topic is royalty. We will look at the difference between fiction and non-fiction with a focus on fiction texts. We will be reading texts based on our topic 'royalty', with an emphasis on reading for pleasure.</p> <p>We will focus on some adventure stories linked to our topic 'royalty'. We will write character and setting descriptions, student's will plan their own adventure story using a story map and then write their story using a range of exciting vocabulary, adjectives and sentence openers.</p> <p>We will also be continuing to focus on grammar basics making sure we are writing in sentences and using the right punctuation. We will be continuing to learn about verbs, adjectives and adverbs and use these in our writing to add description.</p> <p>Each week we will have an accelerated reading lesson, structured spelling lesson and a writing lesson. We will also have regular phonics sessions each week.</p>	<p>Pupils will have weekly reading and spelling homework. Please support them to complete this. When reading please ask questions about the book to ensure that they have understood what they are reading. Please discuss the descriptions in the text.</p> <p>Further guidance is available on the school website about reading and our phonics programme.</p> <p><a href="https://www.aldermanknight.gloucs.sch.uk/reading-at-aks">https://www.aldermanknight.gloucs.sch.uk/reading-at-aks</a></p> <p>The link below also has useful videos about how to say the sounds and blending the sounds.</p> <p><a href="https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</a></p>	<p>Fiction          Non-Fiction          Royalty          Adventure          Story          Narrative          Setting          Characters          Description</p>	
<p><b>Maths</b></p>	<p>This term we will be learning about multiplication and division. We will be learning our 2-, 5- and 10-times tables</p>	<p>Try any of the links below:</p>	<p><b>Spring 1</b> Multiply</p>	<p><b>Spring 2</b> Flat</p>

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<b>Mrs Webb</b>	<p>and how we can use these to help us divide. Then we will be exploring fractions and learning about thirds, halves and quarters.</p> <p>Later in the term we will be working on measuring and comparing lengths, heights, weights of objects, capacity, volume and time.</p>	<p><a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a></p> <p><a href="https://www.topmarks.co.uk/maths-games/7-11-years/times-tables">https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</a></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z97rdnb#zw6k7v4">https://www.bbc.co.uk/bitesize/articles/z97rdnb#zw6k7v4</a></p>	Divide Share Even number Odd number Array Half Third Quarter Fraction	Curved Face Vertex Edge Length Height Weight Capacity Compare
<b>Science</b> <b>Mrs Webb</b>	<p>This term we will be completing our unit of work on chemistry called 'Elements, Mixtures and Compounds.' We will be learning the how elements, mixtures and compounds are different to each other and how we can tell when a chemical reaction has taken place to form a new substance. We will be investigating states of matter – solids, liquids and gases, looking at their properties and how they change from one to another using the key words melting, freezing, evaporating and condensing There will be lots of opportunities for practical activities to reinforce pupils understanding.</p> <p>In Term 4 we will be completing our unit of work on electric circuits where we will learn how to make electricity flow using a complete circuit and a battery. We will learn the difference between series and parallel circuits and how to measure the current and voltage using an ammeter and voltmeter respectively. We will then learn about electricity in our homes looking at how plugs are wired.</p>	<p>For the chemistry unit, look at BBC bitesize science links below</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zryycdm/articles/z7dcbqt#zxt88hv">https://www.bbc.co.uk/bitesize/topics/zryycdm/articles/z7dcbqt#zxt88hv</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zqwc96f/articles/zngfp4j">https://www.bbc.co.uk/bitesize/topics/zqwc96f/articles/zngfp4j</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zqwc96f/articles/zwj9r2p">https://www.bbc.co.uk/bitesize/topics/zqwc96f/articles/zwj9r2p</a></p> <p>There are films and quizzes to complete.</p> <p>For the Electric Circuits in term 4, look at BBC bitesize science link below and scroll down to the 'Electricity' section</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/z2pfb9g">https://www.bbc.co.uk/bitesize/subjects/z2pfb9g</a></p> <p>There are 6 films and quizzes to complete.</p>	Atom Element Compound Melting Freezing Condensing Evaporating Series Parallel Voltage	
<b>Art</b> <b>Miss Price</b>	<p>During terms 3 and 4, pupils will be learning about the artist Henri Matisse. They will also be learning about colour, pattern, shapes and line. In term 3, pupils will create their own version of the paper shape collages by Henri Matisse. In term 4, pupils will be creating their own version of the</p>	<p>Practice cutting out paper shapes and pictures with your child, in preparation for creating collages in school.</p>	Henri Matisse Collage Drawing Painting Observe	

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	<p>“Through a window” paintings by Henri Matisse. They will also be developing their observational drawing and painting skills.</p>		Colour Pattern Shape Line Abstract
<b>DT</b>  <b>Miss Price</b>	<p>During terms 3 and 4, pupils will be using wood to create a “Creature Feature” stationery holder. Pupils will firstly be looking further at health and safety by identifying hazards in the DT room, creating a woodworking health and safety poster, and learning how to use new tools and equipment safely. Pupils will then create a mood board, and two designs for their stationery holder, before choosing their final design. Pupils will learn to use a coping saw to cut a shape in wood before using a straight file to smooth the edges and finish their design. This topic gives them chance to learn new techniques safely.</p>	<p>You can help at home by identifying products around your home that are made from wood.</p> <p>You could also encourage pupils to look at different ways to store stationery.</p>	Coping Saw  File  Sandpaper  Wood  Hazard  Tools  Vice  Mood board  Smooth  Rough
<b>PE &amp; Games</b>  <b>Miss. Robson</b>  <b>Mr. Stinton</b>	<p>This term pupils will be focusing on the topics of Gymnastics and Dance. In gymnastics, pupils will learn many movements, poses and stretches. This includes understanding balancing on different points, focusing on different types of roles, such as the teddy bear roll and use of gymnastics equipment, such as a springboard. Across the dance module, we will focus on working to a rhythm, creating a routine, and building confidence to perform.</p>	<p>At home pupils can research different poses and stretches. This can be done on websites such as YouTube.</p> <p>Children can also watch and participate in ‘Just Dance’ videos at home. This will introduce working to a rhythm and provide inspiration for different dance movements.</p>	Rhythm  Beat  Routine  Confidence  Gymnastics  Bike pose

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<p><b>History</b> <b>Mrs Lamburn</b></p>	<p>In term 3, pupils will learn; why did people travel thousands of miles from Great Britain to make their home in America and what was life like in the British colonies in North America? We will learn about Christopher Columbus' journey in 1492 and the journey of the Mayflower in 1620.</p> <p>Term 4 is a unit about slavery in North America, this is linked to our work in Term 3, as every colony had enslaved people. We cover this difficult topic in a respectful and simplified way. This does not cover in detail the brutal history of slavery; but does cover the transatlantic slave trade, its link to the American civil war, the Underground Railroad and slavery's eventual abolition.</p>	<p>Help your child to understand that the USA was not built overnight. Watch short film clips about the first 13 colonies <a href="https://www.youtube.com/watch?v=vd0fMpAls1s">https://www.youtube.com/watch?v=vd0fMpAls1s</a> .</p> <p>We do not encourage using general searches on slavery.</p> <p>There is good advice given on: - <a href="https://www.nationalgeographic.com/history/article/how-do-you-explain-slavery-to-kids">https://www.nationalgeographic.com/history/article/how-do-you-explain-slavery-to-kids</a>.</p> <p>BBC Bite size give excellent resources which are age appropriate e.g. <a href="https://www.bbc.co.uk/bitesize/topics/zxwxvcw/articles/z4h4vk7">https://www.bbc.co.uk/bitesize/topics/zxwxvcw/articles/z4h4vk7</a> or see <a href="https://www.theschoolrun.com/homework-help/atlantic-slave-trade">https://www.theschoolrun.com/homework-help/atlantic-slave-trade</a> for a list of books for children.</p>	<p><b>Spring1</b> America</p> <p>British</p> <p>Colony</p> <p>Christopher Columbus</p> <p>State</p>	<p><b>Spring 2</b> Abolition</p> <p>Civil War</p> <p>Enslaved</p> <p>Slavery</p> <p>Transatlantic Slave trade</p>
<p><b>Geography</b> <b>Mr Everis</b></p>	<p>Over the next 2 terms we will explore in more detail some of the biggest continents in the world; North and South America. Our sequence of lessons will investigate both the human features of these areas and why people live and work in specific areas. We will also take the time to investigate the natural features of the landscapes including the mountains and rainforests and the impact these features have on the development of the population in the areas.</p>	<p>At home, you might like to watch a number of really informative YouTube videos (less than 10 mins) that explain the Geography of North and South America</p> <p><a href="https://www.youtube.com/watch?v=XxKhZz9YQ">https://www.youtube.com/watch?v=XxKhZz9YQ</a></p>	<p>Continents</p> <p>North America</p> <p>South America</p> <p>Landscapes</p> <p>Human Population</p>	

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		<a href="https://www.youtube.com/watch?v=Z4iwEMbal24">https://www.youtube.com/watch?v=Z4iwEMbal24</a>	United States of America Brazil Amazon Rainforest
<b>Food Studies</b> <b>Mrs Webb</b>	<p>This terms topic is seasonal foods so the running theme is the seasonality of ingredients, where and how fruits and vegetables grow and why we should eat locally to support the environment.</p> <p>Practical lessons support the theory lessons and will begin with the continuation of baked products, with a focus on preparation techniques such as peeling and grating various ingredients. Pupils will bake carrot cake cupcakes individually, and then work in pairs to create cheese and courgette muffins, to promote teamwork.</p> <p>The hob will be introduced to safely melt ingredients, as well as boiling vegetables for cauliflower cheese. Pupils will also create both pizza dough and biscuit dough that will be manipulated through different shaping techniques.</p>	<p>Consolidation of the skills being taught in class: performing the claw grip or bridge hold with a knife, peeling, grating ingredients and weighing ingredients in grams at home.</p> <p>Maybe visit a farm shop to talk about things that are grown locally and then a supermarket to see that some more exotic foods, which have travelled further.</p> <p>How about recreate one of the recipes together at home and send the tutor team a photograph?</p>	Availability British Exotic Food miles Fresh Frozen Local Seasonality Shaping Tropical
<b>Computing</b> <b>Mrs Webb</b>	<p>This term pupils will be learning:</p> <ul style="list-style-type: none"> <li>• Will practice setting up and saving work in the right files</li> <li>• We will be able to find files to be able to continue to work on them</li> <li>• Learn simple block base coding – using hour of code activities</li> <li>• Students will learn the basics of programming</li> <li>• Be able to type up simple documents in Word or</li> </ul>	<p>Encourage pupils to go on beginner activities to improve their skills:</p> <p><a href="https://hourofcode.com/uk/learn">https://hourofcode.com/uk/learn</a></p> <p>Information link below to ‘Read and write for Education’:</p> <p><a href="https://www.texthelp.com/en-gb/products/read-and-write-education/">https://www.texthelp.com/en-gb/products/read-and-write-education/</a></p>	Algorithm Sequence Blocks Repeat Background Reorganise Direction Error Debug Bug

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	<p>able to create simple presentations in PowerPoint</p> <ul style="list-style-type: none"> <li>• Be able to access Read and Write for education when using a laptop or computer so it can be used across the curriculum to support literacy when required.</li> <li>• We will be focus on the text/vocabulary grabbing and reading functions this term.</li> </ul>		
<p><b>Music</b> <b>Mrs Lea</b></p>	<p>This term we will be learning to play the ukulele. Pupils will learn the parts of the ukulele and how to play it correctly. They will learn the 4 strings of the ukulele and how to play songs using these strings. They will also learn different strumming patterns before moving on to play simple chords.</p>	<p>Continue to experience a range of music at home. Pupils can search for different songs played on the ukulele and talk about how they sound different to the original.</p>	<p>Ukulele Chord Strum Strings Stroke</p>
<p><b>PSD</b> <b>Mrs Webb</b></p>	<p>This term our focus is 'The World I Live In'. We will be exploring how we can care for living things. We will also be thinking about the future and different types of living arrangements that are available e.g. independent living, supported living, living with family. We will explore different jobs, why people work, and have some visitors to tell us more about their jobs. We will also be thinking about money, different sources of money e.g. Income, benefits, what people need money for, and the importance of budgeting. Next term our topic will be 'Self-care, Support, and Safety' when we will focus on managing feelings of fear or worry, accidents and risks, keeping safe online and how to deal with emergency situations.</p>	<p>Discuss with your child about different kinds of adult living arrangements.</p> <p>Begin to talk with your child about what jobs they may want to do in the future, and what steps they may need to take to achieve these goals.</p> <p>Set up parental controls on any devices that your child uses and ensure that you talk through with them why they are important.</p>	<p>Environment Job Money Reliable Budget Accident Emergency Safety Care Difference</p>
<p><b>Religion &amp; Worldviews</b></p>	<p>In term 3, pupils will finish their Loving Earth Project work, before starting their next unit titled, 'Good, bad; right, wrong:</p>	<p>Discuss the topics being covered. To help understand 'sacrifice', you could</p>	<p>The 10 Commandments</p>

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<b>Mrs Lamburn</b>	<p>how do I decide?' Pupils will consider what influences them? We will look at what helps Christians and others decide what is the right thing to do and will reflect on the Golden Rule and the 10 Commandments, also looking at non-religious viewpoints. In term 4, leading up to Easter, pupils will revisit what happened in Holy Week, reflecting on the Christian belief that Jesus died for the sins of all people, for all time. Pupils will consider the value of sacrifice in our own lives and in the world today.</p>	<p>teach your child about the sacrifice of time, to do something else, and how sacrifice often links with serving others and how we can think of others' needs before our own, through courtesy and kind actions.</p>	<p>Bible Easter Sacrifice The Golden Rule</p>
<b>Drama</b>  <b>Miss Price</b>	<p>During terms 3 and 4, pupils will learn and develop their key drama skills through storytelling. They will learn and develop key drama skills such as miming, soundscapes, movement and freeze frames. In term 3, pupils will act out different poems and scenarios based on the theme of nature. In term 4, pupils will participate in a drama topic called "myths and legends," where they will act out various myths and legends, including Giants, Dragons and King Midas.</p>	<p>Encourage pupils to watch different TV programmes, films, musicals or plays, and explain what they liked about it.</p>	<p>Perform Audience Characters Miming Freeze frames Stage Movement</p>



