

### English

This term, we will start by learning the features of and how to write a non-chronological text, based around a Talk4Writing text on monsters. This will be followed by poetry, persuasive writing and finally an adventure story. For the children accessing RWI, they will develop their reading, spelling and sentence construction skills.

**Colossal, approximately, environment, thrive extreme**

### Maths

This term, we will be learning how to multiply and divide. Rapid recall of multiplication and division facts will be included in every lesson, as well as reasoning and problem solving. We will also be learning how to tell the time, with our calculation skills being applied to money, as well as length, height, perimeter and area.

**Multiplication, division, time, money, measure**

### Science

This term, we will learn about: Plants, Animals including humans, Sound, Rocks, Earth and Space, and Electricity. Some of these topics are leading on from those taught earlier in the year, whereas others will be covered in greater depth in the summer terms

**Skeleton, diet, nutrition, vibration, Earth**

### Humanities – History and Geography

2B will be learning about the Romans! Starting with the legend of the founding of Rome, 2B will learn how the Empire spread across Europe and beyond, as well as learning how the Romans fought. This will be followed by a unit on Ancient Greece. In Geography, we will be undertaking a local study on Tewkesbury, before learning about Greece and the rest of Europe.

**Romans, empire, conquest, artefacts, legionary**

## The Environment



### Art/DT/Food

In Spring 1, we will be critiquing the work of James Brunt, before designing and making our own 3D sculptures using natural materials. In Spring 2, we will continue with our environmental theme by using recycled fabric to make bags.

Food technology will be based around Mediterranean recipes

**Create, make, design, research, evaluate**

### Religious Education

This term, we will be learning about the Christian religion. We will develop our understanding into what Christians believe about God and the Creation story. We will also look at Christian symbols and explore the meaning of belonging.

**Belong, Christian, Christianity, church, Easter**

### ICT

For the first three weeks, we will be learning how to take and save photographs with digital devices.

Following this, we will learn how to create save images using different software. We will conclude the term with a coding project.

**Device, camera, photograph, capture, image**

### PE

This term in PE, primary will continue to be taught by Miss Hancock, Mr Altman and Mr Stinton on a carousel timetable. We will be focusing on dance and gymnastics with groups also getting the opportunity for trampolining in the second half of the spring term. Skills we will focus on are; movement, travel, balance and coordination. We will also have opportunities to work as a team to develop communication skills during physical activity and ability to take turns.

**Dance, Travel, Movement, Balance, Teamwork**

### Music

Children will explore various examples of Gospel music and composers and have opportunities for developing their singing in a Gospel style. In the second half of the term, they will go on to learn to play the ocarina.

**Gospel, articulation, phrasing, ocarina, notation**

### PSD

First, we will learn which adults keep us safe and healthy, as well as how to keep ourselves safe. In Term 4, we will learn about 'the world I live in'. We will focus on various groups of people, jobs, taking care of others, and more.

**Challenge, work together, friend, kind**