

### English

In English, we will be exploring the differences between fiction and non-fiction texts. While looking at fiction texts, we will look at predicting the story, sequencing the events and will explore writing our own endings for the book. We will then plan our own adventure story focusing on choosing characters, the setting and incorporating descriptive writing.

**Fiction, non-fiction, story, paragraph, conjunction**

### Maths

In Maths, we will be extending our knowledge of addition and subtraction, length and height and position and direction. After that, we'll move onto multiplication and division. After half term, we will learn about shapes, including calculating perimeter, area and volume before learning about fractions, decimals and percentages. **Centimetres, millimetres, perimeter, area, volume**

### Science

In Science, we will build on prior learning through a range of topics. We will continue our learning about animals to incorporate learning about vertebrates and invertebrates. We'll also explore the water cycle and weather, before learning about forces, magnets and light and sound. **Vertebrate, invertebrate, water cycle, attract, repel**

### Humanities

In Geography, we will take a closer look at the countries that make up the UK and their characteristics. We'll build on our prior learning about the human features taking a closer look at London, which we will then use to compare and contrast with New York. In History, we will link our topic of Royalty when learning about the Tudors and how they lived, before learning about the Aztecs, their cultures and customs.

**Compare, human geography, Tudors, Aztecs, civilization**



### Religion & Worldviews

In R&W, we will take a look at Non-religious worldviews as well as building on our prior learning of Christianity. We'll explore our self-identity and our place in the World, before learning about Easter and why it is so important to Christians. **Individuality, belonging, community, Easter, sacrifice**

### ICT

In Computing, we will implement our prior learning of saving and inserting pictures to create a poster of topic of interest to us using Microsoft Publisher. We will also focus on coding, using various resources such as beebots, Purple Mash and micro:bits. **Micro:bit, coding, algorithm, insert, beebot**

### PE

In PE this term, we will be rotating 3 different topics; Gymnastics, Dance and Trampolining. Pupils will be mastering basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Most of our pupils will also be accessing horse riding where they will be able to implement their balance skills learned in PE. **Dance, gymnastics, trampoline, balance, coordination, travel, roll, technique**

### Art/DT/Food

In DT, in keeping with our topic: Royalty, we will plan, design and build a castle, before evaluating our finished product. In Art, we will practise observational drawing using the medium of water colours and paints. In Food, we will enjoy some seasonal foods linked to our topics while building on our previously acquired cooking skills. **Evaluate, join, water colour, observational drawing, peel**

### Music

In Music this term, we will be continuing to learn about the language of music through playing the glockenspiel /xylophone. The learning is focussed around exploring and developing playing skills using a wide variety of musical styles. There will be opportunities for Playing, Composing and Improvising across the term. **Improvise, compose, tempo, dynamics, melody**

### PSD

We will start with the topic: 'The World I live in' where we will learn about things such as different careers and similarities between each other. After that, we will take a closer look at 'self-awareness' where we will learn about strengths and areas of development. **Environment, roles, community, co-operate, strengths**