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Head Teacher: Clare Steel

# Summer Term Overview

<u>Tutor Group 3L</u>	<u>Subject Overview</u>	<u>How you can help at home</u>	<u>Subject specific key words to practise with your child</u>
<u>Subject &amp; Teacher</u>			
English <b>Miss Roberts</b>	This term we will be completing an advertising unit and looking at the use of language and presentational features to create effective advertisements. We will be looking in depth at techniques advertisers use to engage consumers and analysing the effectiveness of well-known, current brand adverts. We will be creating our own adverts for a product of our choice, leading up to a presentation your child will give to the class.	Encourage your child to comment on any adverts they may come across – for example on television, on billboards, in magazines – and think about what the advert is for and how it stands out. Can you point out the logo and slogan?	Alliteration Fact/opinion Rhetorical Question Emotive language Statistics
Maths <b>Mrs Webb</b>	This term pupils will be studying statistics. They will be interpreting data from graphs, pie charts, tables and pictographs. They will be constructing graphs, pie charts, tables and pictographs. They will also be calculating the mean, median and the mode from data including grouped data.  We will then move onto to measuring and calculating both the area and perimeter of different shapes. Finally we will finish the term working on algebra focusing on solving simple equations.	Reinforce learning by using BBC bitesize topics:  Statistics (Handling data):  <a href="https://www.bbc.co.uk/bitesize/topics/zvpfb9q">https://www.bbc.co.uk/bitesize/topics/zvpfb9q</a>  Algebra: <a href="https://www.bbc.co.uk/bitesize/topics/z4f3cdm">https://www.bbc.co.uk/bitesize/topics/z4f3cdm</a>  Perimeter, area and volume:  <a href="https://www.bbc.co.uk/bitesize/topics/zrf3cdm">https://www.bbc.co.uk/bitesize/topics/zrf3cdm</a>	Mean Median Mode Range Volume
Science <b>Mr Goodchild</b> <b>Miss Postans</b>	This term pupils will be learning about the reactions of acids and alkalis with metals, oxides and carbonates and then move on to looking at what affects how fast a reaction takes place. In terms 6, we will be looking at how our nervous systems and hormones control our body which will lead on to studying different types of reproduction, how	Reinforce learning by going through the following topics on the KS3 BBC Bite Size website.  Chemistry – Acids and Alkalies – All topics Biology – Reproduction – Fertilisation and changes that occur during the menstrual cycle.	Hormone Rate Alkali Fertility

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	hormones control the menstrual cycle and how they can be used, with other methods, to control fertility.		Menstrual cycle
<b>Art Miss Foster</b>	This term in Art, we will be exploring the artistic world of Surrealism. Pupils will learn about how artists are inspired by their dreams and their imaginations. Pupils will research the Surrealist art style, looking at artists such as Salvador Dali, Rene Magritte and Leonora Carrington. Pupils will then use their knowledge to create a range of surrealist artworks.	Pupils can be supported at home to explore surrealist artworks and to discuss what makes them imaginative. Pupils should be encouraged to describe what they see and try to explain what they think about artists and their artworks. Pupils could be further supported and encouraged to draw from their imagination at home.	Surrealism  Dream  Metamorphosis  Distort  Imagination
<b>DT Miss Attenborough</b>	This term pupils will be finishing their bird houses and evaluating their woodwork skills. Their new project will be focusing on movement and developing their invention skills. The pupils will be completing a research, design and make project. They will be developing their thinking and designing skills to create a product that moves. They will be doing this in groups and presenting their products to the class. Later in the term pupils will be taking part in group projects in which they will be problem solving and working as a team. These will be one off STEM (Science, Technology, Engineering and Maths) projects to get the pupils being creative.	Help your child look at objects or products that move around them and how they do this. For example: ships use wind in the sails.  How could they use the way the objects move to design their own moving product?	Movement  Developing  Investigation  Creative  STEM
<b>PE &amp; Games Mr Hunt</b>	In term 5 our topic is cricket. We will be building on our skills that we developed last year and will be putting these into more game-based practises. We will be learning how to play a range of games such as 5 bats, diamond cricket, kwik cricket leading to pairs cricket. Pupils will get the chance to practise their bowling, batting and fielding skills during these games.	Watch games of tennis and cricket on TV.  Practise playing striking and fielding games at home, see what you could use as a bat and ball.	Off-side  Leg-side  Defensive  Forehand

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	In term 6 pupils will develop their hand-eye co-ordination by practising their tennis skills. They will learn different strokes, movement techniques and how to play small games of short tennis.		Baseline
History <b>Mr Bentley</b>	During terms 5-6 we will be learning about Henry VIII and the English Reformation. We will explore the life that Henry VIII lived and how he ruled England. We will learn about some of the key characters from that period and the reasons why Henry VIII decided to break from the Church of England and how, as a consequence, religion in England was transformed. We will look at the impact of those changes on the people of England and the look at the legacy of Henry VIII on English culture.	Enjoy the wonderful Horrible History videos on Henry VIII <a href="https://www.youtube.com/watch?v=CceZIMnZnQs">https://www.youtube.com/watch?v=CceZIMnZnQs</a> Also take the opportunity to explore our wonderful History in the area. Explore the buildings and talk about the past.	Culture Reformation Catholic Pope Church of England
Geography <b>Mrs Lamburn</b>	In term 5-6 our focus is, 'Africa is a continent not a country!' We will explore stereotypes and misrepresentations of Africa, learn about its physical and human features as well as something of its colonial history and the strategic importance of Africa's natural resources. Pupils will have the opportunity to gain experience of life in Zambia, through working with our partner school in Zambia and will get to learn about pupils of a similar age living in a different continent, compare cultures and find common topics to discuss and learn from one another.	You can help your child by watching documentaries and looking at maps, globes and books together on African countries, in order to appreciate the diversity of this large continent with 54 countries.	Colonial Culture Lukasa Natural resources Stereotype
Food Technology	During term 5 and 6 pupils will be learning about seasonal foods. They will be researching when different fruit and vegetables are grown and how meat and fish are also seasonal. Pupils will be learning about food provenance,	Talk to your child about what they have cooked at school. Discuss where different ingredients have come from when cooking at home and visiting the supermarket.	Sustainability Provenance Climate

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	food miles and sustainability. We will be cooking a range of savoury and sweet dishes with seasonal foods including minestrone soup, tomato and basil tart, fish and vegetable stack, courgette and red pepper crumble and marble strawberry cake.		Produce Seasonal
Computing <b>Mr Naylor</b>	Pupils will be working to produce a space invaders type game, which will extend the use of variables and functions. Pupils will then move on to create a range of graphics to be used within an App to be created within the summer term. They will understand what a vector image is and how it differs from a raster(bitmap) image.	Discuss with your child how computer and console game development require the input from artists, programmers, and testers.	Variable Function Bitmap Vector
Music <b>Mrs Lea</b>	This term we will be learning about music technology using Bandlab. Pupils will learn how to create drum patterns using the drum machine, how to use built in loops and add effects, learn about three forms of music: tertiary, binary and rondo, and how to import sounds. Pupils will then compose their own piece of music based on a chosen photograph stimulus using all the skills they have learnt.	Listen to a variety of songs on You Tube or the radio. Can your child spot songs created using music technology? What sounds or effects do they recognise. Talk about the music you listened to as a child and how making music has changed.	Loops Tertiary Binary Rondo Structure
PSD <b>Mrs Lea</b>	In Term 5, pupils will be learning about the world we live in. This will have a large focus on careers and what skills, qualities and qualifications they might need to do the jobs that interest them. They will also be learning about taking care of the environment and how our choices can positively or negatively affect the environment.  In term 6 pupils will receive statutory Relationships & Sex Education (RSE) and details of what is being covered in	Discuss with your child what they might want to do in the future. What interests do they have and what sort of jobs could they do to match those interests. Talk about possible options for after Year 11.	Qualifications CV Further education Climate change Environment

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	this curriculum will be shared with parents and carers at our RSE Evening on 24 <sup>th</sup> May 2022 at 5pm. Further information will be sent out closer to the time.		
RE <b>Mrs Lamburn</b>	In term 5, pupils will explore the question, 'Why is there suffering, are there any good solutions?' We will explore different causes of suffering and learn Christian teachings and non-religious views about suffering. In term 6 our focus is, 'How can people express the spiritual through the arts?' Pupils will explore how people express their beliefs and faith through the arts. Pupils will have an opportunity to create a piece of artwork for a Christian, or create their own spiritual message.	You could use any opportunities to talk about injustices and suffering in the world and discuss the different ways people respond to this. You could explore a beautiful piece of art with your child, which may offer a chance to reflect, to feel uplifted and bring a new sense of calm and peace.	Benevolent Omnipotent Omnipresent, Omniscient Spirituality
Drama <b>Miss Price</b>	In terms 5 and 6, pupils will be looking at the topic "Theatre Around the World," and learning about different drama styles and performances from different countries and cultures. Pupils will be learning about styles and techniques such as French mime, Commedia Dell'arte, Chinese dragon puppets, Noh theatre, Kabuki theatre, Indonesian shadow puppets, and African masked theatre. During this topic, pupils will continue to learn and develop key drama skills including characterisation, storytelling, costume design, miming, script work, soundscapes, cross cutting, freeze frames, movement, mask work, puppetry, devising and improvisation.	Encourage pupils to find out more about the different theatre styles and techniques from around the world, which we have learnt about in School.	Mime Commedia Dell'arte Performance Improvisation Devising