

## English

In English we will look at the difference between fiction and non-fiction with a focus on fiction texts. We will be reading texts based on our topic, with an emphasis on reading for pleasure. We will read adventure stories linked to our topic 'royalty', such as The Queen's Hat and The Queen's Handbag, write character and setting descriptions, plan and then write our own adventure story using a range of exciting vocabulary, adjectives and sentence openers. **Fiction, non-fiction, adventure story, adjectives, description**

## Maths

To begin the term, we will recap our learning of place value, numbers and the number system with a focus on multiplication and division. We will then look at mathematical movement with a focus on position and direction, measuring length and height and we will finish the term with investigating properties of shape. **Multiply, divide, movement, shape, length, height**

## Science

In Science, we will start the term by exploring living things and how they can be grouped and categorised. We will then recap our learning of materials, with a focus on rock and brick. We'll also learn about the water cycle and weather, before learning about forces, magnets and light and sound. **Animal, human, group, materials, water cycle, attract, repel**

## Humanities

In Geography we will continue our learning of continents with a focus on Europe and the UK. We will look at the countries that make up the UK, with a focus on England and London.

In History, we will learn about the Tudors, the different Kings and Queens and discover how Tudor rule changed the monarchy and religion. We will then learn about Aztecs and their culture and customs, comparing this to what we learnt about the Tudors. **UK, compare, human geography, Tudors, Aztecs**



## Music

In Music this term, we will be continuing to learn about the language of music through playing the glockenspiel/xylophone. The learning is focussed around exploring and developing playing skills using a wide variety of musical styles. There will be opportunities for Playing, Composing and Improvising across the term. **Improvise, compose, rhythm, melody**

## Religion and Worldviews

This term in R&W, the big questions that we will explore will be 'What communities do we belong in?' and 'Why did Jesus sacrifice himself?' We'll explore our self-identity and our place in the world, before learning about Easter and why it is so important to Christians. **Individuality, belonging, community, Easter, sacrifice**

## ICT

In ICT, we will continue to learn about the SMART rules for online safety. We will then look at coding, using beebots and purple mash to enhance our understanding. **SMART rules, e-safety, coding, beebot**

## PE

In PE this term, we will be rotating between; Gymnastics, Dance and Trampolining. Pupils will be mastering basic movements including balance, agility and co-ordination, and begin to apply these across the three topics. Pupils will begin to travel in a number of different ways, perform linked movement patterns and link sequences at different speeds. We will also be learning about different rolls and the importance of height in dance and gymnastics routines. **Speed, height, balance, coordination, travel, roll**

## Art/DT/Food

In Art, we will practise observational drawing and use water colours and paints. In DT, we will plan, design and build a castle, before evaluating our finished product. In Food, we will continue to develop the accuracy and efficiency of our fundamental skills and make a variety of different foods. **Evaluate, join, water colour, observational drawing, peel**

## PSD

Our topic in the first term is 'The World I live in' where we will learn about things such as how to care for the environment and different types of jobs. Our second topic is 'self-awareness' where we will learn about different ways of playing and working together and exploring our strengths. **Environment, roles, community, co-operate, strengths**