

Spring Term Overview



<u>Tutor Group 10N</u> <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
<p>English Miss Chamberlain</p>	<p>This term pupils will be continuing to build on the skills required for their accreditation. This includes developing their use of sentence types, capital letters, punctuation and conjunctions within their written communication, as well as enhancing their reading skills and considering the effect of writers' use of language. Pupils will also practise comparing texts and work towards completing the spoken language element of their accreditation.</p>	<p>Encourage pupils to practise writing grammatically accurate sentences, making use of capital letters, different types of punctuation and a variety of conjunctions.</p> <p>Encourage pupils to consider writers' language choices by thinking about what figurative phrases really mean and why writers may choose to use one word over another.</p>	<p>Advantage Disadvantage Presentation Effective Non-fiction</p>
<p>Maths Mrs Sipek</p>	<p>This term pupils' will complete their calculations unit of work and move onto ratio. This will involve looking at balancing equations and fractions in both shape and number. They will find out how to find compare and order fractions as well as calculate equivalent fractions. In term 4 pupils will be developing their money skills learning how to find totals and calculate change as well as understanding the value of money.</p>	<p>Please encourage pupils to use money in real life situations.</p>	<p>Fraction Half Quarter Pound Change</p>
<p>Science</p>	<p>In Term 3 Pupils will be completing the 'Elements, Mixtures and Compounds' topic where they will learn</p>	<p>Pupils could reinforce their leaning on these topics by using the BBC Bite Size KS3 topics</p>	<p>Compound</p>

<u>Tutor Group 10N</u> <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
Miss Postans	<p>about the different ways to separate mixtures, the difference between solids, liquids and gases along with the properties of metals and how they react.</p> <p>In Term 4 we will be moving onto a physics unit entitled, 'Energy, Forces and the Structure of Matter' In this topic pupils will learn about the different types of force and how they can affect how things move along with how they can be used to transfer energy from one store to another. They will then apply these ideas to look at the factors that affect a car's stopping distance when having to perform an emergency stop.</p> <p>These two topics will complete the units required to gain the Science Entry Level Double Award.</p>	<p>outlined below.</p> <p>Chemistry</p> <ul style="list-style-type: none"> • Atoms, Elements and Compounds • Pure and Impure Substances <p>Physics</p> <ul style="list-style-type: none"> • Energy • Forces and Movement 	<p>Element</p> <p>Distillation</p> <p>Filtration</p> <p>Evaporation</p>
Computing Mr Naylor	<p>The pupils will continue to complete their and deliver their presentations. Once this has been completed the Pupils will then continue to study Online Basics, this will allow the pupils to learn about different online systems and how they function and how to search the internet using keywords, they will also learn how to compose an email and use the functions within an email system.</p>	<p>Encourage pupils when using online systems to ensure that their log in credentials are kept private and secure. Encourage them to use passwords that are not common passwords and that are not easy to crack.</p>	<p>Attachment</p> <p>URL (Uniform resource Locator)</p> <p>Encryption</p> <p>CC (Carbon Copy)</p>
PSD Miss Price	<p>In Miss Price's PSD lessons, during term 3, pupils will be completing the 'making the most of leisure time' unit. Pupils will continue to participate in three different leisure activities, one which is physically challenging, one which is relaxing, and one where they learn a new skill (Origami.) Pupils will then identify and talk about the activities that they enjoyed, and the activities that they did not enjoy.</p> <p>In term 4, pupils will be starting the unit 'preparing for work', in which they will learn and develop skills to help them in the work place. They will look at the skills and qualities suitable for various job roles, and then match them to their own skills and qualities.</p>	<p>Talk to pupils about leisure activities that they participate in at home, and discuss the benefits of these activities.</p> <p>Look at local jobs in the area. Discuss the qualities and skills needed for these job roles.</p>	<p>Leisure</p> <p>Relaxing</p> <p>Employment</p> <p>Skills</p> <p>Qualities</p>

Tutor Group 10N Subject & Teacher	Subject Overview	How you can help at home	Subject specific key words to practise with your child
PE & Games Mr Hunt & Mr Altman	<p>Pupils will study two topics for the next academic term, these are basketball and trampolining. Pupils, will split into a small group when they study trampolining and will have the opportunity to practise and learn twists, shapes and drops and then place these into a routine for their GCSE qualification. Pupils will also complete analysis of themselves and other pupils in this topic, identifying things which performers do well and identifying improvements and activities that the performer could do to improve. In basketball, pupils will be recapping the main basketball skills of passing, dribbling shooting and gaining possession. Improving on their learning from last year, pupils will also discover basketball tactics and rules in a game situation and put these into practise.</p>	<p>Parents can support pupils by watching and discussing games of basketball, badminton and trampolining routines on YouTube. Encouraging pupils to participate in these sports at home would also be beneficial.</p>	<p>Arm set Posture Swivel Hips Possession Jump Shot</p>
RE Mrs Silverthorn	<p>This term we are starting a new unit of work called The Life of Moses. Through this we will explore and learn about who Moses was and the key events in his life. Pupils will create a chronological sequence of these events to submit for their unit award accreditation. Pupils will engage in learning about Moses through listening to stories of his life from the Bible and watching film clips of the story. We will end the unit of work by watching the film The Prince of Egypt.</p>	<p>Talk through any questions that pupils raise at home.</p>	<p>Israelite Pharoah Slaves Escape Plagues</p>
Food Studies (BTEC) Mrs Goss	<p>In Food Studies this half term, 10N will be using local and British foods to create a Swiss roll, miniature Yorkshire puddings with sausage & apple, ginger parkin, and a cottage pie - with a focus on the creaming method, utilising a batter, mashing and frying. These important elements will support the techniques progression throughout the BTEC course. In theory lessons we will look further into specific ingredients, why other ingredients come from around the world and are not grown in Britain and why eating seasonally supports the environment. This half term will in turn support the practical lessons after February half term, using ingredients which we rely upon to be grown abroad due to our climate e.g. chocolate and spices.</p>	<p>A trip to the supermarket to look at food labels of fruits and vegetables and see where they come from would go the extra mile to help further understanding.</p>	<p>Food miles Local Environment Creaming method British foods</p>

<u>Tutor Group 10N</u> <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
DT Miss Attenborough	This term pupils will be finishing their cushion covers and developing their sewing machine skills. They will then start a new project in which the pupils will be using wood to create a trinket box. Pupils will be exploring ideas and shapes to create a suitable design. Pupils will be carrying out various skills and creating various joints to help inform their designing and making. They will be looking further into safety of using the equipment and machinery, to develop their woodwork skills to make a quality product.	You can help at home by identifying products that are made from resistant materials: woods, metals, and plastics. You can also look at types of boxes around the house. Look at the shape, the hinges and how it is constructed.	Hack saw Pillar drill Sanding Varnish Designing
History Mr Bentley	This term we will be finishing off Crime and Punishment. We'll be looking at the Victorian era until the modern day; the changing nature of enforcement and how technology has impacted our world today. We will then move onto the Norman invasion of Britain exploring the candidates to the throne and the battles of Stamford Bridge and Hastings. We will then look at how William maintained control over the British Isles.	There are some wonderful resources and videos found on you tube which identify and talk about the Norman invasion and how William maintained control. https://www.youtube.com/watch?v=1sK4JX0co8l&list=PLcvEcrsF_9zK2bOCseaghBlucwf9pcsFX The BBC also has some great resources on the Norman invasion. https://www.bbc.co.uk/bitesize/topics/zshtyrd	Anglo Saxon The Normans Invasion Crossbow Stirrups
Vocation Mr Stenning	This term we will be completing some key tasks in the garden and exploring what a garden centre looks like and what it sells. We will then be using the remainder of this term to start our second ASDAN course in 'Uniformed services' taking us up to the Easter holidays. Pupils will spend time learning about the different services that you can work in, the skills required and the specific jobs roles of each service.	Talk with your child about different uniformed services. Can they spot them out and about and why are they needed? You could visit a local uniformed service or look to join one of the many child uniformed services out there. Locally, there are Scouts, Boys Brigade, Police Cadets and many more on our doorstep!	Fire service Paramedic Police service Nurse Army

<u>Tutor Group 10N</u> <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
Drama and Art (Arts Award Explore) Miss Price	<p>In both drama and art lessons, pupils are working towards Arts Award Explore (Entry Level 3 qualification). In drama, during term 3 pupils will research about an actor/musician/singer/dancer etc of their choice. During term 4, pupils will learn about puppets and puppetry, where they will explore a range of different types of puppets and puppetry techniques, and perform plays, stories and poems using different types of puppets. In art, during both terms 3 and 4, pupils will be learning about abstract art, and creating pieces of work in the style of abstract artists including Mark Rothko, Piet Mondrian, Picasso and Jackson Pollock.</p>	<p>Please photograph pupils and send in their ticket if they attend a theatre production or visit a museum or art gallery, so that these can be used as extra evidence for their Arts Award portfolio.</p> <p>Encourage pupils to look at different abstract art paintings in books, magazines, online, museums and art galleries, and ask pupils to explain what they like or do not like about the art work.</p>	Puppetry Marionettes Abstract Art Mark Rothko Piet Mondrian
Music Mrs Lea	<p>This term in Music, pupils will be developing their prior learning about how the classroom keyboard is used and played. They will be practicing pieces of keyboard music to build skills and understanding of reading music and playing an instrument using correct posture, fingering and accuracy of pitch and rhythm. They will also learn to play basic chords with a piece of music. Pupils will also explore different keyboard instruments from different times and places.</p>	<p>If pupils have access to a keyboard, they can practice what they have been learning in school. If they do not have a keyboard, they can download a variety of piano apps to develop their understanding of notation.</p>	Scale Octave Sharp Flat Chord

