

Summer Term Overview

<u>Tutor Group</u> 4W <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
English Miss Roberts	This term, pupils will be completing a poetry unit, looking at rhyming words with matching phonemes, and thinking about adjectives to describe. We will be using the senses to describe our surroundings and taking nature walks in the school grounds to inspire outdoor poetry. We will be looking at the difference between nouns, verbs and adjectives, and focusing on sentence construction. We will be building towards a speaking and listening activity where we will present our poetry to the rest of the class.	Please continue to read at home regularly with your child. An easy game to play to practice descriptions is eye-spy, but instead of using the first letter, give an adjective to describe, for example: 'I spy something that is green'.	Rhyme Feelings Senses Adjective/describe Verb/do
Maths Mrs Collier	This term we will be recapping some number work before moving on to look at geometry. In geometry we shall be working on shape for the first part of term 5 In term 6 we shall be working on calendars and time including sequencing everyday activities, dates, before and after e.g. Wednesday is 2 days after Monday and telling the time.	Encourage pupils to recognise different shapes in the environment and try and name them as well as count the edges (sides) and vertices (corners). Talk about the time on analogue and digital clocks.	Face Edge Vertices Analogue Digital
Science Mrs Webb	This term we will be finishing our unit of work on forces and pupils will be carrying out their practical coursework. They will be investigating how the speed of a trolley changes as it travels down a slope using some great science equipment called a light gate and a data logger to measure the speed. They will be planning the experiment, carrying it out, recording the results, presenting their data as a graph and drawing conclusions from the results.	Encourage pupils to watch the videos on our energy topic to help consolidate their learning: https://www.tigtagworld.co.uk/search/?q=energy https://www.bbc.co.uk/bitesize/topics/zc3g87h	Speed Increase Decrease Results Light gate

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Art Miss Price	In term 5, pupils will be continuing with their topic about mosaics. They will firstly create their own pattern for a paper mosaic picture, and then create a mixed media mosaic picture. In term 6, pupils will be learning about Aboriginal Art, and creating paintings using circles, spirals and dots to make their own versions of Aboriginal Art.	Encourage pupils to practice creating mosaics, and to think about what patterns they would like to create. Encourage pupils to look at different Aboriginal art work, and talk about what they like or don't like.	Mosaics Pattern Aboriginal art Spirals Dots
DT Mrs Webb	This term we are going to be finishing making our fabric bag and sewing embellishments on to them. We will learn some basic sewing skills and using a sewing machine. We will also be making a bag charm.	Look at any reusable bags you have at home. Talk about how they are made and why reusable bags are important.	Sewing machine Running stitch Tack Recycle
PE & Games Mr Hunt & Mr Altman	In term 5 pupils are revisiting invasion games and we will be studying basketball. Pupils will continue to improve their basic skills as well as continue to develop their knowledge of the rules of basketball through a range of adapted games. In term 6 pupils will have the opportunity to play a range of striking and fielding games, focusing on their hand-eye co-ordination.	Watch basketball games on TV or online. Discuss basketball rules with your child Watch games of cricket and baseball and discuss the rules and differences between the sports.	Triple threat Jump Shot Defence Offence Timing
Vocation Mr. Stinton	In vocation we will be focusing on many aspects of gardening and wildlife this half term. This will range from investigating how to foster a prosperous environment for butterflies to investigating what small animals should be encouraged into the garden. This will be completed alongside completing	Encourage pupils to research and watch documentaries on butterflies, this can be scoured on platforms such as YouTube or BBC iPlayer. Students	Weed Trowel Environment

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	many practical skills required to maintain a garden.	can also research how to uphold and foster healthy garden environments for animals to live in.	Maintain Butterfly
Food Technology Mrs Webb	In food this term we will be making pizzas, cookies, scones, fruit salad, sausage rolls, Victoria sponge cake and savoury swirls. We will be hosting an afternoon tea for one of the primary classes in our classroom.	Encourage pupils to help with the cooking preparation and clearing up once a week at home. Question them about health and safety in the kitchen at home.	Safety Hygiene Healthy Creaming Rubbing in
Computing Mrs Webb	This term we will be working on two units of work. Firstly, we will be working on our desktop publishing skills using Microsoft publisher to make invitations, posters and signs. We will then be focusing on the benefits of using technology to help us produce things and how this can speed up our work.	Encourage students to work on their typing skills using resources like: BBC dance mat typing https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr https://www.typingclub.com/sportal/program-3.game	Text box Image Alignment Font Font size
Music Mrs Lea	This term we will be focusing on singing. Pupils will learn a variety of fun songs, along with a variety of tuned and untuned percussion and body percussion. They will learn how songs are created and structured and learn to sing in a round. They will practice keeping the beat and work on performance whilst singing.	Ask your child if they can remember any of the songs they have been learning. Can they perform them to you?	Round Structure Percussion Performance

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Tutor PSD Mrs Webb	This term we will be completing our unit on working toward goals. Pupils have agreed their goals and are finishing working through steps to achieving them. We are also completing units in life skills such personal safety when travelling, health and safety in the home and community and basic first aid. As part of this we have trips to Skills zone booked for June and July (more details to follow). Finally, we are providing wellbeing sessions also to support pupils through the tricky transition time.	Please talk about health and safety at home and when you are out. Talking through which side of the car is safer to get out of when parked by the road, using crossings to safely to cross the road etc. If you get the opportunity to travel by bus or train that would be great experience.	Goal Develop Change Transition Transition Personal safety
RE Mrs Silverthorn	In the RE lessons in terms 5 and 6, we will be exploring the religious buildings of the 6 Main World Religions. We will learn the reasons why the places of worship are valued by believers. We will look at ways in which the buildings are used by members of the local community. We will also look at the different furnishings inside the places of worship and the purpose that these have for believers.	Discuss with your child at home what they have learnt about the various places of worship and what these mean to believers.	Synagogue Mosque Gurdwara Mandir Vihara
Drama Miss Price	In terms 5 and 6, pupils will continue to take part in different storytelling activities; focussing on narration, character work and improvising, by acting out different poems and stories. They will also complete different worksheets about the drama activities they have participated in, and write a reflection about the drama activities they have taken part in this academic year.	Please photograph pupils if they attend a theatre production, and send in their ticket, so that these can be used as extra evidence for their portfolio. Encourage pupils to explain why they like a certain actor, director, designer, TV programme, film or play.	Character Perform Narrator Storytelling Script