

Summer Term Overview Year 13

Subject and Teacher	Subject Overview	Areas for independent study
English Mrs Fisher	Students will be revising to consolidate and extend their learning before their GCSE exams. They will complete revision tasks to practise the skills and techniques they need for their exam in both the reading and writing sections. They will continue to explore past papers and mark schemes in lessons.	<p>Students have been given revision packs as well as links to revision videos and online resources such as BBC Bitesize and revision podcasts. Please ensure all revision materials are for the Eduqas exam board.</p> <p>Useful websites for past papers are: Eduqas GCSE English Language Past Papers - Revision World or GCSE English Language Eduqas</p> <p>There are useful youtube videos from TeachGCSEEnglish. Students are always welcome to attempt exam papers at home. These will be marked and feedback given from their teacher.</p>

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<p style="text-align: center;">Maths Mrs Diapouli</p>	<p>In the final term of their GCSE course the students will be doing supported revision work during lessons. This will involve working on GCSE papers, consolidating learning linked to tricky questions and practising exam techniques.</p> <p>They will continue to practise and develop their problem-solving skills, particularly with the more challenging multi-step and wordy problems. This will be based mainly around reviewing and consolidating their knowledge, understanding and use of grade 3 and 4 topics across the entire syllabus, identified using detailed analysis of their Mock exam papers, more recent practice papers and end of topics assessments.</p>	<p>The exams will take place as follows:</p> <p>Paper 1 non-calculator Thursday May 14th</p> <p>Paper 2 calculator Wednesday June 3rd</p> <p>Paper 3 calculator Wednesday June 10th</p> <p>Students have been given advice on how to revise using techniques with rest breaks on GCSE Maths questions, repeated patterns, so practising real exam questions trains them to recognise the question quickly. After each paper, students need to spend as much time reviewing their mistakes as they did completing it.</p> <p>Problems need to be worked out step by step without looking at the answers. If they explain their method out loud, as if teaching someone, that is also constructive. Remember to redo questions they got wrong a few days later.</p> <p>Past papers have been provided. Videos of how to complete the questions, as well as answers for self-marking, can be found on www.mathsgenie.co.uk & 1st Class Maths - Free online GCSE Maths Revision</p>

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<p>PSHE Mr Smith</p>	<p>Across the course of this term, students will be covering all aspects around how to keep themselves safe both inside and outside the home. They will cover areas such as; safety in the home, safety in the community, road safety, basic First Aid and knowing when and where to seek help in an emergency. This will all be linked to Preparation for Adulthood and, alongside this, they will also be covering resilience and aspects of positive mental health in preparation for the impending exams.</p>	<p>Students could explore First Aid videos around basic First Aid, the Recovery Position, 999 Services and Use of a Defibrillator.</p> <p>Students could also follow on lesson content by working through some of the hazard perception test activities that can be found here; Hazard Perception Test Practice 2026 - FREE Online Mock Exams</p> <p>In addition, if time permits, students can also familiarise themselves with Travel Training content such as safe crossing of roads, road signs, points of danger and good road etiquette.</p>
<p>Food Studies Mrs Goss</p>	<p>In the Summer term, students will build on their practical skills by preparing a selection of dishes centred around potatoes, such as Greek yoghurt pizza with sweet potato chips and marry me chicken gnocchi. These recipes reinforce the versatility and affordability of potatoes, while allowing students to refine key techniques including effective use of the oven and hob, preparing homemade components, working confidently with dough, and producing well-balanced, flavourful dishes. As the term progresses, students will move on to lighter, more seasonal dishes, with a focus on selecting and using fresh summer produce.</p>	<p>Find a seasonal summer vegetable or fruit, such as strawberries. Then find three different recipes that include this fruit, which you could make for family and friends - this could be a dessert, snack or main course dish.</p>
<p>Fitness Mr Smith</p>	<p>In the Summer term, when students are not involved in exam-related activities, the group will be focussing on relaxing and therapeutic activities as much as possible. These will include use of the fitness suite, some Badminton-themed games, a range of striking and fielding games plus related fitness activities to support wellbeing.</p>	<p>It would be really helpful if students can explore activities close to home that can support their fitness and wellbeing, both now and in the future. Students should be encouraged to find local opportunities that can support them in the future in trying to lead a healthy lifestyle.</p>

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<p>Chemistry Mrs Weston</p>	<p>We will be continuing to revise different aspects of the Chemistry course to prepare you for the upcoming examinations (Paper One 2nd June 2026 and Paper Two 22nd June 2026). This will focus on revising the working scientifically skills through revising the required practicals, along with doing plenty of past paper questions to help with exam technique. We will also be looking at the techniques needed to answer 6-mark questions, as this will help you structure your answers in the exams.</p> <p>We will remember that revision doesn't have to be unimaginative and will be using Jenga, Pop up Pirate and other games to help us remember the key facts for the mighty one markers!</p>	<p>Complete one hour a week of revision using the resources outlined in the revision booklet. Remember the most effective way to revise is active revision, where you are testing your understanding by completing questions, either verbally with family or on paper.</p> <p>Year 13 Chemistry TEAMS - paper 1 Learning mats Year 13 Chemistry TEAMS - Paper 2 Learning mats Year 13 Chemistry - Paper 1 Visual keywords Year 13 Chemistry - Paper 2 Visual keywords Year 13 Chemistry TEAMS - Paper 1 weight one markers Year 13 Chemistry TEAMS - Paper 2 Weighty one markers</p>
<p>Business Studies Mr Sheppard</p>	<p>Students are completing their last unit, which is Understanding Money. The last section they are working on focuses on understanding the importance of managing money in a business environment.</p> <p>Once the first version of their assignment is complete, students will have an opportunity to use the feedback provided to edit their work and submit a new version.</p> <p>The last part of the qualification will be making any amendments based on the Internal Verification marking of previous assignments. Students will be able to use this lesson time to prepare for their exams and/or complete work for other subjects once all their Business Studies assignments are complete.</p>	<p>To reinforce what has been learned, students would benefit from having opportunities to practice budgeting and managing their own money.</p>

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Design Technology Miss Rubringer	<p>In the next two weeks, the students are finishing their fantastic coursework projects and evaluating them.</p> <p>We will then be revisiting and revising exam topics, many of which were covered in Year 12 with Mrs Attenborough. We will also be practising some exam papers together as a group.</p>	<p>The Quizlet Vocabulary quizzes will be very helpful. This set of flashcards starts small but will grow as we cover topics so will need to be visited regularly. https://quizlet.com/gb/1166310860/exam-preparation-flash-cards/?i=6tziju&x=1jqt</p> <p>Seneca Learning is also a great revision tool. Seneca - Learn 2x Faster</p> <p>Please remember that you also have a textbook and workbook. These can be used alongside these digital resources.</p>
Computer Science Mr Robinson Mr Naylor	<p>Students will be continuing with their revision for their upcoming GCSE exams. This will include topics they have specifically asked to revise, such as networking, legal and ethical debates and Python. They will also be covering good exam practice, including answering higher mark question, the level of detail to write based on the question style and marks available and never leaving a question blank!</p>	<p>Python and coding practice (important)</p> <p>Past exam papers - Past papers materials finder - OCR Isaac Computer Science</p> <p>Smart Revise Online Home - Smart Revise</p>

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<p>Geography Mr Bentley</p>	<p>In the final terms, students will study climate change and extreme weather, exploring how these create risks for people and the environment. They will examine how these challenges affect both individual countries and the wider world, focusing on causes and current impacts. Students will also learn how global atmospheric circulation can lead to extreme weather and drought at different scales.</p> <p>Alongside this, students will practise GCSE-style questions to strengthen their understanding and develop exam technique. Regular revision will support consolidation of key knowledge and skills in preparation for assessments.</p>	<p>Geography study tasks are regularly set on Microsoft Teams and include GCSE-style questions, as well as activities that encourage research and independent learning. All students have access to GCSE Geography textbooks and a revision guide, which should be used regularly to practise and consolidate learning.</p> <p>All resources are available online and can be accessed both in school and at home. Exam papers and additional materials can be found on the OCR website: https://www.ocr.org.uk/qualifications/gcse/geography-a-geographical-themes-j383-from-2016/assessment/</p>
<p>Art & Design Mrs Berry</p>	<p>The main focus is now on preparing for the GCSE Art exam, with students working on their final, exam-based project. After the exam, there will be a brief period to finalise and complete any remaining coursework. The course will conclude by early May, allowing students time to ensure their portfolios are polished and all work is submitted for assessment.</p>	<p>Encourage your child to use these websites:</p> <p>GCSE Art and Design - AQA - BBC Bitesize</p> <p>Tate Kids</p> <p>Free Online Art Learning Resources for Students and Teachers National Gallery of Art</p>