

## Summer Term Overview

<u>Tutor Group 4R</u> <u>Subject &amp; Teacher</u>	<b>Subject Overview</b>	<b>How you can help at home</b>	<b>Subject specific key words to practise with your child</b>
<p>English <b>Miss Chamberlain</b></p>	<p>This term, pupils will initially explore practice papers in preparation for the completion of their accreditation. During this focus, pupils will receive opportunities to discuss as a class how to approach answering questions as well as complete practice questions independently. Pupils will then move onto reading R.J. Palacio's <i>Wonder</i> as a class. Alongside reading, pupils will explore the use of language techniques within the text and what their effects are; there will also be opportunities for drama to be used by pupils to demonstrate their own understanding of the text and its characters. Pupils will also explore the context surrounding the text, characters and themes that arise within the novel.</p>	<p>Continue to encourage pupils to practise writing accurate sentences, making use of capital letters, different types of punctuation and a variety of conjunctions. Ask pupils about what they are reading.</p>	<p>Language techniques Character Summary Context Themes</p>
<p>Maths <b>Mrs Sipek</b></p>	<p>This term Entry Level pupils will complete the time unit before moving onto Fractions and Ratio. They will learn to find equivalent fractions and use fractions in problem solving.</p> <p>GCSE pupils will finish work on fractions and percentages before moving onto powers and roots and using their knowledge of time and money skills in problem solving. They will then work on Algebra skills, learning how to simplify simple expressions moving onto expanding brackets.</p>	<p>Talk about a half of and double the number. Pizza and cake are a great way to support fraction understanding!</p> <p>GCSE: Support pupils with homework. Additional practise can be done on BBC Bitesize and MyMaths.</p>	<p>Half Double Equivalent Fraction Power Root Expression Expanding brackets</p>
<p>Science <b>Mr C Bentley</b></p>	<p>This term we will be continuing with the unit 'Electricity and Waves', consolidating our understanding of how to make simple circuits using batteries, bulbs and resistors. We will also learn about magnets, magnetic fields and how to create electricity using magnets and batteries. Finally, we will start to look at waves, exploring frequency and the impact that waves have on our lives. Once we have completed this unit, we will be moving onto</p>	<p>Talk about the importance of science in the world - discuss electricity and how we need to be safe. Also engage in discussion about objects that use waves e.g. Microwave Oven, Radio etc.</p>	<p>Frequency Waves Magnetism Resistance</p>

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	Biology unit looking at the human body learning how we can remain fit and healthy.	There are also some excellent videos on BBC Bite-Size <a href="https://www.bbc.co.uk/bitesize/topics/zgy39j6">https://www.bbc.co.uk/bitesize/topics/zgy39j6</a> I will also send home some specimen papers to practise.	Charging
Art and Drama  <b>Miss Price</b>	<p>This academic year, in both art and drama lessons, pupils will be studying for Arts Award Bronze, which is a level 1 qualification.</p> <p>This term, in Art lessons, pupils will complete Part B: Explore the arts as an audience member, where they will watch an online theatre production, and experience a virtual art gallery visit. Pupils will also write a reflection and review about the online performance and virtual art gallery visit, which they will then share with others.</p> <p>In Drama lessons, pupils will be looking at the topic "Theatre Around the World," and learning about different drama styles and performances from different countries and cultures. Pupils will be learning about styles and techniques such as French mime, Commedia Dell'arte, Chinese dragon puppets, Kabuki theatre, and African masked theatre. During this topic, pupils will continue to learn and develop key drama skills including characterisation, storytelling, mask work, costume design, miming, soundscapes, freeze frames, movement, puppetry, and improvisation.</p>	<p>Please photograph pupils and send in their ticket if they attend a theatre production or visit a museum or art gallery, so that these can be used as extra evidence for their portfolio.</p> <p>Encourage pupils to find out more about the different theatre styles and techniques from around the world that we have learnt about in School.</p>	Art gallery Sculptures Paintings Performance Commedia Dell'arte
DT  <b>Miss Attenborough</b>	This term pupils will be focusing on woodwork and developing their fine motor skills. The pupils will be completing a research, design and make project. They will be exploring bugs, their environments and learning how to develop their design and make skills to create a bug house. They will gain AQA unit awards for their completed projects.	Encourage pupils to look out for bugs and what their habitats look like.	Habitat Development Sanding Band saw Creativity

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PE & Games <b>Mr Altman and Mr Hunt</b>	<p>In term 5 pupils will develop their badminton skills with Mr Hunt. They will be learning about a range of shots from under and overarm clears to drop shots and smashes. Pupils will also develop their knowledge of rules and tactics, understanding the difference between singles and doubles.</p> <p>In term 6 pupils will experience Athletics with Mr Altman. Pupils will be focusing on javelin, shot put and sprinting. Pupils will learn the technique involved but also the competition rules for this event.</p>	<p>To discuss the different athletic events that are mentioned and see if your child can remember any of the teaching points in the lesson.</p> <p>To view YouTube videos around javelin, shot put and sprinting.</p>	Finish Grip American Grip Trajectory Doubles Flight
Vocation <b>Mr Sheppard</b>	<p>This term we are completing our long-term task of looking after the school garden. We will be planting flowers and vegetables in the garden and outside our classroom. Our other module is looking into how best to attract beneficial wildlife into a garden and appreciate wildlife in a garden.</p>	<p>Encourage pupils to look at the different types of animals that visit or are found in a typical garden. Is there a trace of an animal visiting even though you don't see them?</p>	Pollinators Species Pests Beneficial Maintaining
Food Technology	<p>This term pupils will be continuing to develop their practical skills by learning to how safely prepare chicken. They will be making rosemary chicken, chicken fajitas and chicken Caesar salad. They will be learning about how food hygiene and how to reduce the risk of cross contamination.</p>	<p>Try the dishes your child brings home and discuss with them how they made it.</p> <p>Watch cookery programmes on TV.</p>	Hygiene Cross contamination Poisoning Campylobacter Salmonella
Computing <b>Mr Naylor</b>	<p>Entry level 3 pupils will be learning how to minimise risk when using IT systems, this will help pupils to develop their awareness of the need to keep data safe and uncompromised and understand some of the threats that are used by criminals.</p>	<p>Discuss with your child how data is used in everyday life and how we need to ensure that we keep our data safe from online threats.</p>	Virus Data Social Media Spam

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			Firewall
Music  <b>Mrs Lea</b>	This term we will be learning about music technology using Bandlab. Pupils will learn how to create drum patterns using the drum machine, how to use built in loops and add effects, learn about three forms of music: tertiary, binary and rondo, and how to import sounds. Pupils will then compose their own piece of music based on a chosen photograph stimulus using all the skills they have learnt.	Listen to a variety of songs on Youtube or the radio. Can your child spot songs created using music technology? What sounds or effects do they recognise. Talk about the music you listened to as a child and how making music has changed.	Loops Tertiary Binary Rondo Structure
Tutor PSD  <b>Miss Chamberlain</b>	<p>During term 5, pupils will be focusing on using technology at home and within the community. They will develop an understanding of how and where technology is used in the home and the community, as well as advantages and disadvantages of using technology. They will also be able to demonstrate ways to safely use technology within the home and the local community.</p> <p>During term 6, pupils will be focusing on their Individual Rights and Responsibilities topic. This will involve being able to describe an individual right which is relevant to them; identify sources of support or information about rights and responsibilities; describe a responsibility they have for themselves and describe a responsibility they have to others.</p>	<p>Ask pupils questions about the types of technology used in the home and local community and their advantages and disadvantages. Discuss ways to safely use technology within the home and the local community.</p> <p>Encourage pupils to take on additional responsibilities within the home environment to encourage independence.</p>	Technology Advantage Disadvantage Community  Rights Responsibilities Human Rights Support
RE  <b>Mrs Silverthorn</b>	In the RE lessons in terms 5 and 6, we will be exploring the religious buildings of the 6 Main World Religions. We will learn the reasons why the places of worship are valued by believers. We will look at ways in which the buildings are used by members of the local community. We will also look at	Discuss with your child at home what they have learnt about the various places of worship and what these mean to believers.	Synagogue Mosque Gurdwara

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	the different furnishings inside the places of worship and the purpose that these have for believers.		Mandir Vihara