

Summer Term Overview

<u>Tutor Group</u> 3H <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
English Mr Mauremootoo Miss Roberts	<p>Mr Mauremootoo's This term pupils will be studying Romeo and Juliet. They will be using the text to improve their analytical writing skills. Pupils will hold group discussions, debates, and forums to help develop their inference. They will then use these skills to construct analysis in the PEEL structure to help improve their extended answering skills. Pupils will also be given the opportunity to write creatively to support their knowledge of the structure of a script.</p> <p>Miss Roberts' lessons: To complement the learning the class are doing with Mr Mauremootoo, we will be completing a Media unit on film and television, analysing Baz Luhrmann's Romeo and Juliet, and writing a review of the film.</p>	<p>Talk to your child about the accelerated reader they are reading in school. Ask for their opinions of the book and the author's writing style.</p>	PEEL Inference Romance Emotive Language Stage Directions
Maths Mrs Emson	<p>This term pupils will be completing their entry level qualification work. They will then go on to look at sequences and patterns both numerical and geometrical. They will look to generalise what is happening in these patterns and will use algebraic notation to do this. They will also look at ratio notation and start to understand bar-modelling as a way to help visualise ratio problems.</p>	<p>Discuss sequences of numbers odd numbers, even numbers, multiples of 7.</p> <p>Allow then to teach you what they have learnt.</p>	Term Position number Pattern Linear Geometric
Science Mr Goodchild	<p>This term pupils will be learning about the reactions of acids and alkalis with metals, oxides and carbonates and then move on to looking at what affects how fast a reaction takes place. In terms 6 we will be looking at how our nervous systems and hormones control our body which will lead on to studying different types of reproduction, how hormones control the menstrual cycle and how they can be used, with other methods, to control fertility.</p>	<p>Reinforce learning by going through the following topics on the KS3 BBC Bite Size website. Chemistry – Acids and Alkalis – All topics Biology – Reproduction – Fertilisation and changes that occur during the menstrual cycle.</p>	Hormone Rate Alkali Fertility Menstrual cycle

<u>Tutor Group</u> 3H <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
Art Miss Foster	This term in Art, we will be practicing how to independently explore and experiment with ideas to create a final piece. Pupils will be given the opportunity to choose their own animal subject, as well as their own materials and their own artistic influences. Pupils will look at the art styles of street artists John D'oh, ROA, Alexis Diaz, Dzia and Sonny, before working to create a final piece which communicates a message to the viewer about their chosen animal.	Pupils can be supported at home by observing their surroundings to identify street artwork. Pupils should be encouraged to describe what they see and try to explain what they think about the artist, artwork, and the messages it is trying to share with the viewer. Pupils should be encouraged to use subject specific terminology in their interpretations.	Street art Messages Animals Exploration Experimentation
DT Miss Attenborough	This term pupils will be finishing their clocks and evaluating their making skills. Their new project will be focusing on sustainable living and developing their invention and problems solving skills. The pupils will be completing a research, design and make project. They will be developing their ideas and designing skills to create a model city that will help with climate change. They will be doing this in groups and presenting their ideas to the class.	Help the pupils look at problems that have arisen from climate change. For example: Global warming and plastic in the oceans.	Climate change Modelling Investigation Creativity STEM
PE & Games Mr Hunt	In term 5 pupils will be developing their technique in a range of track and field events in athletics. Pupils will cover shotput, javelin, discus, 100m sprint, middle and long-distance running. Pupils will also get to experience competition between their peers, preparing them for sports day. In term 6 pupils will explore a range of different striking and fielding games, building on their experiences of cricket from the previous year. Pupils will learn to play games such as rounders, Danish longball, football rounders, Danish rounders and many more different fielding games.	Complete a range of basic agility, balance and co-ordination activities. Watch athletics on the TV to understand the rules of each competition. Practise throwing, catching and hitting with different balls and bats available.	Release Recovery Grip Extend Timing

<u>Tutor Group</u> 3H <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
History Mr Bentley	During terms 5-6 we will be learning about Henry VIII and the English Reformation. We will explore how he ruled England. We will learn about some of the key characters from that period and the reasons why Henry VIII decided to break from the Church of England and how, as a consequence, religion in England was transformed. We will look at the impact of those changes on the people of England and the look at the legacy of Henry VIII on English culture.	Enjoy the wonderful Horrible History videos on Henry VIII https://www.youtube.com/watch?v=CceZIMnZnQs Also take the opportunity to explore our wonderful History in the area. Explore the buildings and talk about the past.	Culture Reformation Catholic Pope Church of England
Geography Mrs Lamburn	In term 5-6 our focus is, 'Africa is a continent not a country!' We will explore stereotypes and misrepresentations of Africa, learn about its physical and human features as well as something of its colonial history and the strategic importance of Africa's natural resources. Pupils will have the opportunity to gain experience of life in Zambia, through working with our partner school in Zambia and will get to learn about pupils of a similar age living in a different continent, compare cultures and find common topics to discuss and learn from one another.	You can help your child by watching documentaries and looking at maps, globes and books together on African countries, in order to appreciate the diversity of this large continent with 54 countries.	Colonial Culture Lukasa Natural resources Stereotype
Food Technology	This term we will be learning about different street foods around the world. We will be learning about what makes a good street food and making a selection of different street foods from around the world including baked Churros, Burritos, Cornish Pasties, Nachos, Samosas, Chelsea buns and Fish and Chips. We will also be investigating food provenance, food waste and sustainability.	You can support your child by trying the dishes they bring home and talking to them about the recipes. Discussing and trying different street foods when out and about.	Convenience Provenance Ingredient Recipe Sustainability
Computing Mr Naylor	We will be developing our use of Python programming language, using variables to store information and various inbuilt functions. We will be creating an events spreadsheet that will develop our skills in sing functions and formatting. We will be looking at how encryption protects our network and how the better the encryption is the more secure our network becomes.	Ask your child if they can identify the type of encryption used within your home network.	Variable Function Worksheet

<u>Tutor Group</u> 3H <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
			Encryption
Music Mrs Lea	This term, 3H will be having violin lessons. Each pupil will have their own violin to use for every lesson and these can be available for them to use during break times if they would like to. Lessons will be delivered by an external violin teacher. At the end of term, pupils will be taking part in small performance within school showing what they have learnt.	Listen to a range of classical music. Can your child identify the violin in these pieces. Ask them to tell you what they have been learning each week.	No key words this term
PSD Mr Hunt	In term 5 pupils will study the topic of managing feelings. Firstly, we will learn the difference between kind, unkind, helpful and unhelpful comments and then learn how to challenge these comments in a polite and assertive way. We will also look at strong feelings and how this can affect our behaviour. We will learn how to identify these strong emotions and when it is important to ask for help. In term 6 pupils will receive statutory Relationships & Sex Education (RSE) and details of what is being covered in this curriculum will be shared with parents and carers at our RSE Evening on 24 th May 2022 at 5pm. Further information will be sent out closer to the time.	Discuss a range of kind and helpful comments with your child. Role play scenarios which your child may have encountered at school and how to deal with the appropriately.	Polite Assertive Reliable Trustworthy
RE Mrs Lamburn	In term 5, pupils will explore the question, 'Why is there suffering, are there any good solutions?' We will explore different causes of suffering and learn Christian teachings and non-religious views about suffering. In term 6 our focus is, 'How can people express the spiritual through the arts?' Pupils will explore how people express their beliefs and faith through the arts. Pupils will have an opportunity to create a piece of artwork for a Christian, or create their own spiritual message.	You could use any opportunities to talk about injustices and suffering in the world and discuss the different ways people respond to this. You could explore a beautiful piece of art with your child, which may offer a chance to reflect, to feel uplifted and bring a new sense of calm and peace.	Benevolent Omnipotent Omnipresent, Omniscient Spirituality
Drama Miss Price	In terms 5 and 6, pupils will be looking at the topic "theatre around the world," and learning about different drama styles and performances from different countries and cultures. Pupils will be learning about styles and techniques such as French mime, Commedia Dell'arte, Chinese dragon	Encourage pupils to find out more about the different theatre styles and techniques from around the world, which we have learnt about in School.	Mime Commedia Dell'arte

<u>Tutor Group</u> <u>3H</u> <u>Subject &</u> <u>Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
	puppets, Noh theatre, Kabuki theatre, Indonesian shadow puppets, and African masked theatre. During this topic, pupils will continue to learn and develop key drama skills including characterisation, storytelling, costume design, miming, script work, soundscapes, cross cutting, freeze frames, movement, mask work, puppetry, devising and improvisation.		Performance Improvisation Devising