

English

This term, pupils will explore poetry with a focus on acrostic poems, exploring key cultural words such as “celebrate” and “festival”, as well as specific special event names. Pupils will then focus their learning on how to write clear and simple instructions, using real-life and meaningful contexts. Pupils will explore step-by-step instructions for making a range of cultural crafts, foods or celebrating special traditions from around the world.

Poetry, acrostic, celebration, tradition, instructions, imperative verbs.

Outdoor Learning

This term, pupils are developing their understanding of ecosystems by growing plants from seed, creating microhabitats for insects, and learning how to care for the environment through sustainable gardening and animal care.

garden, insects, seeds, germination, habitat

R&W

Pupils will learn what it means to belong to a faith community, with a focus on Islam, learning about Muslim people and how they live before looking at what it means to be a Muslim in Britain today. Pupils will then move onto learning about Hindus and how they care for others, including why they want to be caring and kind.

Community, religion, Islam, care, karma, Hinduism

PE

Pupils will be learning key athlete skills before moving onto mini-tennis and multi-skills alongside striking and fielding. Pupils will have the opportunity to play and take part in a range of games within these areas of PE.

run, jump, and throw, strike, hit, bounce, catch, field

Maths

This term, pupils will continue to build their understanding of number through work on place value, while also developing their skills in solving practical problems involving money and time. Pupils will work on position and direction to describe movement and location, including using co-ordinates. Later in the term, children will apply their learning to measures, including area, perimeter and volume, helping them to use Maths in a range of real-life contexts. **co-ordinates, coins, cost, capacity, measure**

Science

Pupils will learn how germs can enter the body and how to recognise and communicate when they are unwell. They will explore materials by identifying and describing solids and liquids, and experience pushes and pulls through forces in everyday situations. **germs, solid, liquid, gas, force, push, pull.**

Pupils will then learn about habitats and how animals and plants meet their needs, including simple food chains. They will explore changes in materials through heating and cooling, and develop an understanding of electricity, including how to safely switch devices on and off. **food chain, change, electricity, switch**

PSD

Summer 1: We will be learning about managing our feelings and emotions we experience.

feelings, emotions, help, support

Summer 2: We will be learning about puberty and how our bodies change as we get older. We will also be teaching the PANTS rule and private and public body parts. **change, puberty, PANTS, private, public**

Computing

This term, pupils will continue to develop their understanding of how to use technology safely by learning about the safe use of different apps and online platforms. They will also build their coding skills by creating simple programs using Purple Mash. Alongside this, children will use digital tools such as Microsoft Publisher or Purple Mash to present information about a range of celebrations from around the world.

Publisher, text box, save Purple Mash, apps

History

This term, pupils will learn about how music in Britain has changed over time. They will listen to music from different periods and learn how music was used for church, entertainment, and celebrations. Pupils will compare different sounds and take part in simple activities where they create their own music inspired by history. They will also learn about modern British music, including The Beatles. **medieval, chant, instrument, rhythm, composer**

Geography

This term, pupils are learning about the city of Liverpool. They are exploring Liverpool using pictures, maps, clear visuals and key words. Children will compare Liverpool with their local area and work individually, in pairs and as a class to build confidence and communication skills. Next term, pupils will learn about coral reefs and where they are found, including in Australia and the Caribbean. Pupils will learn that coral reefs are home to many sea animals and why they are important. **Liverpool, city compare, coral reef, ocean.**

Music

This term, pupils will explore the music of Gustav Holst, focusing on ‘Mars’ from his The Planets Suite. They will learn how Holst used music to represent the character of planets, particularly the powerful and dramatic nature of Mars. Additionally, using the story Jack and the Beanstalk, pupils will develop their singing, listening and performing skills. **Holst, planets, perform, compose, classical**

Art/DT Across the summer term pupils will design and make two projects with links to our topic; they will make a food packaging product and a headpiece or mask based around a country or flag. **design, make, culture, materials, colour.**

Food Pupils will expand their food journey by exploring dishes from around the world. They will prepare a range of dishes including spiced rice salad, 3-ingredient New York bagels and Turkish flatbreads with dips. Pupils will focus on skills such as kneading, combining flavours, and handling fresh produce. **culture, diversity, knead, combine, fresh**

