

Spring Term Overview



<u>Tutor Group 4A</u> <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
<p>English Miss Chamberlain</p>	<p>GCSE This term pupils will be continuing to build on their GCSE skills. Initially, we will be revisiting Language Paper 1 and how to approach answering each of the questions within this paper before then delving into Language Paper 2, breaking down the types of questions pupils may be faced with and how to approach writing responses to these. Pupils will continue to practise their analysis skills throughout as well as practising being able to compare two sources and writing persuasively. We will also then be working towards completing the spoken language element of the accreditation which requires pupils to demonstrate presentation skills in a formal setting; listen and respond appropriately to spoken language and use spoken Standard English effectively.</p> <p>Functional Skills This term pupils will be continuing to build on the skills required for the Functional Skills Level 1 accreditation. This includes developing their use of</p>	<p>GCSE Encourage pupils to consider the connotations of different words and to think of more sophisticated alternatives to words to promote their use of ambitious vocabulary. Encourage pupils to engage with a variety of fiction and non-fiction texts and consider the language and structural features of these. Engage in light-hearted debate with pupils to encourage the consideration of opposing viewpoints and how to deliver a persuasive argument. Encourage pupils to complete regular exam practice.</p> <p>Functional Skills Encourage pupils to practise writing grammatically accurate sentences, making use of capital letters, different types of punctuation and a variety of</p>	<p>GCSE Language techniques Compare Analyse Perspective Persuasive writing</p> <p>Functional Skills Compare Fact</p>

<u>Tutor Group 4A</u> <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
	different sentence types, punctuation and conjunctions within their written communication as well as enhancing their reading skills and considering the effect of writers' use of language. Pupils will practise comparing texts, work on identifying the difference between fact and opinion, and explore purpose and audience. Pupils will also then be working towards completing the spoken language element of their accreditation.	conjunctions. Encourage pupils to consider the connotations of different words and to think of more sophisticated alternatives to words to enhance their vocabulary. Engage in discussions with pupils about whether different statements are fact or opinion and why. Engage in discussions with pupils about the differing purposes of texts e.g. to inform, to persuade, to instruct, to entertain, etc. and who their respective audiences are.	Opinion Purpose Audience
Maths Mrs Emson	Pupils will focus on preparing for their GCSE Maths accreditation. Pupils working at foundation level will work on problem solving with space, shape and measures. They will also develop their mathematical reasoning skills using words and the correct mathematical notation. They will practise using their scientific calculator efficiently. Pupils working at higher level will work on surds, transformations of graphs, vectors and practise their exam technique. They will complete lots of exam questions to help link their topic work to problem solving.	Get pupils involved in DIY projects such as working out how much paint is needed or measuring up for carpet. Pupils should do a little bit of maths every day to keep their maths fitness up! https://corbettmaths.com/5-a-day/gcse/ at numeracy , foundation or foundation plus or higher level – I will guide them on their suitable level. Ensure the regular exam practice is completed. Pupils should focus on improving things they find difficult in exam questions by correcting their mistakes then doing similar questions.	Surface area Volume Parallel Lines Intercept Gradient
Science Mr Goodchild	Pupils are revising topics 1-4 in preparation for completing Paper 1 in their mock exams starting week beginning 17 th January. We will then continue to learn and revise topics 5-7 in preparation for a Paper 2 mock exam before Easter. These topics include homeostasis, how the body keeps everything in balance, inheritance, how genetic information is	Encourage pupils to use their revision guides to complete active revision. This could be done by answering any questions in their work books they have not done, using the pack of question cards they have been given or using the interactive resources on BBC bitesize. On BBC bitesize they need to access GCSE Biology single science AQA topics.	Range Eukaryotic Prokaryotic Diffusion Pathogen

<u>Tutor Group 4A</u> <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
	passed on, and ecology, how organisms interact and are adapted to survive and evolve over time.		
Computing Mr Naylor	This term pupils will be continuing with their TLM Ingots Level 2 Award in IT User skills. Pupils will be completing their IT Security Unit and then they will be starting on a new unit of work, 'Spreadsheet Software'. This will allow pupils to learn some practical spreadsheet skills such as functions, charts and macros.	Discuss with pupils the importance of having spreadsheet skills in preparation for using them within a working environment. Discuss ways that they are used in an everyday context.	Workbook Worksheet Function Absolute Reference
PSD Miss Attenborough	This term pupils will be continuing with their ASDAN accreditation. They will be developing their understanding of parenting awareness. Pupils will be sharing their knowledge and experiences of babies and learning about a baby's needs. They will be identifying the emotional and physical demands a baby has. Later in the term pupils will be looking at healthy lifestyles and developing awareness of how pupils can keep themselves healthy moving into adulthood.	You could help at home by discussing how it feels to be a parent of a baby. You can also encourage healthy lifestyle choices such as cooking and keeping active.	Emotional Nurture Wellbeing Active Nutrition
RE Mrs Silverthorn	This term we will complete our unit of work on Religions and Beliefs for the 6 Main World Religions. Pupils will research the fundamentals of at least one organisation that adheres to a strong ideology and/or belief system. They will also develop their knowledge of at least three religious festivals celebrated in the UK. After half-term we will move onto the unit of work entitled Existence of God. Through this unit pupils will learn about the differing arguments for the existence of God and why people feel it is difficult to prove God exists.	Have discussions at home with the pupils about aspects of their unit they have learnt in school and about their thoughts and opinions on these viewpoints.	Beliefs Practices Theist Atheist Agnostic

<u>Tutor Group 4A</u> <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
<p style="text-align: center;">Art Miss Foster</p>	<p>This term, pupils will be completing their Identity project. They will be applying what they have experimented and tested in their developmental work and applying these to their final ideas. They will link their work to relevant artists and will annotate their sketchbooks to show these links clearly. They will explore a wide range of materials that are relevant to their chosen area of art and complete a final piece of artwork to finish off the project. Pupils will then spend time in Term 4 fine tuning and tweaking their GCSE work into a portfolio ready for moderation in Term 5.</p>	<p>You can support pupils at home by asking about their project and discussing aspects of their ideas, as verbally talking about their work will help them with their annotation. Encourage pupils to record their thoughts and opinions about their work during or after discussions to use in their annotation. Please support pupils to complete some additional coursework at home such as maintaining their sketchbooks.</p>	<p>Refine Develop Evaluate Create Annotate</p>
<p style="text-align: center;">PE & Games Mr Hunt</p>	<p>Pupils in 4A will be focusing on athletics for the first part of the spring term. All pupils will be learning to push the shotput making sure they use the correct setup and recovery to gain maximum distance in the throw. Some pupils will also learn to glide to enable them to throw further. We will continue our throwing events when looking at how to throw the javelin. We will then move onto sprinting where we will continue to develop technique in the 100M sprint and also look at how we will start a race.</p>	<p>Watch athletics on TV Research different athletes and their techniques. Practise leg and arm action in your house or go out for a run.</p>	<p>Glide Power Trajectory Leg Action Head Carriage</p>
<p style="text-align: center;">Option Subject Media Studies Miss Roberts</p>	<p>Pupils will continue to develop their understanding of the Media Industry through the exam specific set products. They will then move onto Unit 5, which focuses on a specific set product, going into detail about audience, mise-en-scene, production and so on. This unit will utilise and hone in on all of the skills that they have learnt so far, refining them to specific products.</p>	<p>To continue their progression at home, get the pupils to go over their key terminology and definitions, so that they can continue utilising the language required in the subject.</p>	<p>Audience Representation Connotation Denotation Industry</p>
<p style="text-align: center;">Option Subject</p>	<p>This term pupils will be continuing their NEA project. This is at the development and making stage. Pupils</p>	<p>Please could you help at home by giving them client feedback on their ideas. This must be constructive to</p>	<p>Isometric</p>

Tutor Group 4A Subject & Teacher	Subject Overview	How you can help at home	Subject specific key words to practise with your child
Design Technology Miss Attenborough	will be focusing on the details of their designs and using client feedback to inform their decisions. This will be a range of drawing, CAD and modelling before creating a prototype. They will be also developing their exam skills so will be set a range of exam questions or theory lesson tasks.	help them amend their designs and models, to be user friendly and fit for purpose. Pupils will be also developing their exam skills so will be set a range of questions in their GCP text book.	Ergonomics CAD - Computer Aided Design Iterative Design Prototype
Option Subject Sports Leadership Mr Hunt	This term in sports leaders pupils will lead one of their two assessment sessions to pupils in 3G. Pupils will plan, lead and evaluate the sessions in full, putting everything we have covered into these sessions. Pupils will also learn how to complete a risk assessment and will create a risk assessment for their assessed session. After completing this unit pupils will move onto unit 1 where they will be building their leadership skills. Pupils will be evaluating their current leadership behaviours and skills and will look at developing these to an appropriate standard.	Pupils are to explore different leaders and role models around the sporting globe, from football managers to athletes. Pupils will also have challenge booklets they are to complete for homework.	Communication Self-Belief Self-Awareness Teamwork Problem Solving
Option Subject History GCSE Mr Bentley	At the start of this term, we will initially be consolidating our learning and revisiting the three topics we have covered including Crime and Punishment (1250-present), The Norman Conquest (1065-1087) and Kenilworth Castle. We will focus on learning the content whilst practising our ability to answer GCSE questions using second order concepts, expanding our answers by adding detail that links back to the question. We will then be continuing our work on the Making of America 1789-1900 exploring the fascinating history	Use the OCR (GCSE 9-1) History B School History Project Revision guides. They are an excellent resource and cover all the content in detail with some excellent examples. I have also given all pupils a three revision guides, which can be used to support learning content. In addition, I have provided some information on Kenilworth castle which can be used to support learning with the English Heritage Link below: https://www.english-heritage.org.uk/visit/places/kenilworth-castle/?utm_campaign=aka_kenilworth_castle_21	PEEL (Point Evidence Explain Link) Democratic Republic Constitution Gold Rush

<u>Tutor Group 4A</u> <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
	of this unique continent - learning about indigenous peoples, Slavery, the American Civil War and the Californian Gold Rush of 1848.		
Option Subject Hospitality and Catering Ms Mullins	Pupils will be preparing for the NEA. They will be learning about Food choices and special diets, sustainability and menu planning. They will consider both the customer and the business in their work. Pupils will have opportunities to plan nutritious meals for a given brief and be able to develop high level skills by cooking a range of recipes they have chosen. Further information about their assessment will be provided in a letter later this week.	Encourage helping in the kitchen with preparing foods, cooking and washing up. Watch cookery programs and discuss the foods. Involvement in menu planning for the shopping list of food for the family.	Sustainability Veganism Organoleptic Profit Customer needs

