

Spring Term Overview



<u>Tutor Group 3G</u> <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
<p>English Mrs Matalu</p>	<p>This term our focus is on narratives. We will be using adjectives to describe a setting and writing our own stories, following a repetitive pattern. We will also work on our storytelling skills and tell our stories to some of the younger pupils. We will also be working on our reading comprehension skills, practising looking for the answers in the text.</p> <p>Next term we will be focusing on recounts and diary entries as a way to write about events and explore how to include our own feelings in our writing. Throughout both terms we will continue with our Read Write Inc scheme to help with reading and spellings, and visit the library each week so that pupils can choose books that interest them.</p>	<p>Please continue to read with your child at home and to make sure that their reading book is sent in each day so that we can read with them at school too.</p> <p>If there has been a special event at home, such as a birthday or trip somewhere, pupils could write a few sentences about it as a diary or recount, including full sentences.</p>	<p>Adjectives Recount Diary Feelings Repetition</p>
<p>Maths Mrs L Collier</p>	<p>This term we are learning about statistics, finding out what data can tell us and conducting our own surveys to find out information.</p> <p>Later in the term we will be learning about measure, mass, capacity and length. We will use lots of practical apparatus and investigations to support our learning.</p>	<p>Carry out a survey to find out favourite colours or foods.</p> <p>Have a look at the weight or capacity of items in the kitchen, compare the weight or length of everyday items.</p>	<p>Axis Bar chart Tally Mass Capacity</p>

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<p>Science</p> <p>Mrs Matalu</p>	<p>This term pupils will be studying a physics topic on energy. They will be learning about the different energy stores and how energy can be transferred. They will then apply this to how heat energy can be transferred and use these ideas to investigate how insulation works. This will then link into where we get our energy from and the advantages and disadvantages of energy resources. After half term we will be studying a biology topic on competition, causes of change and evolution. Here we will look at what organisms compete for, how those best adapted survive and how this links into the theory of evolution.</p>	<p>Use BBC Bite size to reinforce learning by using the following sections.</p> <p>KS3-Physics-Energy (all sections)</p> <p>KS3-Biology-Inheritance & Genetics (Adaptation and evolution, Natural selection leads to evolution)</p> <p>KS3-Biology-Evolution (5 videos)</p>	<p>Kinetic</p> <p>Joule</p> <p>Conservation</p> <p>Adaptation</p> <p>Evolution</p>
<p>Art</p> <p>Mrs Matalu</p>	<p>This term we are focusing on landscapes and cityscapes and pupils will look at the work of Monet, Van Gogh and Metzinger. We will be creating some of our own artwork based on these works, using paint, coloured pencils, pastels and collage.</p> <p>Next term we will be learning about the artist Joan Miro and his magical realist paintings. They will create dream-like pictures about their own lives, explore printmaking with different objects and materials, and design and make sculptures from clay.</p>	<p>When you are out and about stop to look at any interesting landscapes or cityscapes that you see, and point out interesting views to your child. They could take a photograph using a phone to share with the class.</p>	<p>Landscape</p> <p>Cityscape</p> <p>Impressionism</p> <p>Realism</p> <p>Surrealism</p>
<p>DT</p> <p>Mrs Matalu</p>	<p>This term we will be making Chinese-inspired lanterns to link in with our Geography topic. These will be made using lollipop sticks and tracing paper, with pupils investigating Chinese patterns to make their own designs. They will then be able to use the tools in the DT room to make their lantern.</p> <p>Next term we will be linking with our Kings and Queens topic and pupils will design and make a model home for a King or Queen. They will then create the home using wood or other materials and decorate it to make sure it is fit for a King or Queen.</p> <p>In both projects pupils will work on their evaluation skills, recognising things that have gone well, or that could be improved.</p>	<p>Point out patterns to your children in and around your home e.g. on furnishings, paving stones etc and talk with them about the shapes that you can see.</p> <p>Look at different kinds of buildings when you are out and about, pointing out interesting features, shapes, windows etc. Visit a castle or stately home if you are able to give your child an idea of homes that kings or queens might live in.</p>	<p>Design</p> <p>Lantern</p> <p>Pattern</p> <p>Saw</p> <p>Evaluate</p>
<p>PE & Games</p>	<p>During this term in PE, pupils will learn about invasion games. As part of this, we will be focusing on two different sports,</p>	<p>To help your child at home, it would be beneficial to watch hockey or</p>	<p>Position</p>

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Mr Altman	rugby and hockey. In rugby, we will be learning about dodging, changing speed, touch tackling and developing key skills for a game. In hockey, we will be learning about the Indian dribble, passing, tackling and changing speed with the ball. Towards the end of the term, we will begin games-based activities where pupils will play small-sided games to promote the rules of each sport being played.	rugby games online. Research the rules of rugby Research the rules of hockey If bought already, practice passing a rugby ball (or any type of ball) back and forth to help with hand-eye coordination.	Intercept Speed Tracking Shadowing
History Mrs Matalu	For history our topic will be Kings and Queens. We will be learning about some of the most significant British monarchs including Richard III, Elizabeth I and Queen Victoria. Pupils will be learning about how we can order events on a timeline and record information on a family tree. At the end of the unit, we will focus on Queen Elizabeth II to help pupils understand the significance of the Platinum Jubilee events.	Get involved in some of the Platinum Jubilee activities with your child so that they can see how this links to what they are learning. Have a go at creating your child's family tree with them at home.	Monarch Royalty Timeline Family Tree Jubilee
Geography Mrs Matalu	This term we are learning about the geography of China, focusing on the physical and human features. We will look at similarities and differences between China and the UK, and develop our map skills using atlases. We will also link this to Chinese New Year on 1 st February and learn about some of the traditional ways this is celebrated.	Have a look at this website for ideas of activities you could do with your child at home for Chinese New Year: https://www.activityvillage.co.uk/chinese-new-year Eat Chinese food together.	China Physical Features Human Features Culture Landmarks
Food Technology Mrs Matalu	This term our focus is on breakfast foods. We will be making a range of breakfast meals and learning about the importance of having a good breakfast to start the day. Pupils will be designing their own breakfasts, focusing on making sure that it has a balance of nutrients.	Encourage your child to make their own breakfast, if they are not already. At weekends, try out different breakfast options.	Breakfast Nutrients Healthy Balanced
Computing Mrs Matalu	This term we will be using a Paint programme to create our own pictures. Pupils will learn how to use the different tools, add text to their pictures and use the undo and redo functions. Next term we will be using Bee-bots to practise writing their own algorithms to achieve a goal, debugging	Encourage your child to use a drawing or painting programme on a computer or tablet at home. Log in to Purple Mash and have a	Paint Tools Algorithm

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	algorithms and making predictions about what will happen when an algorithm is entered.	go at some of the 2Code activities.	Debug Programme
Music Mrs Lea	This term, pupils will be learning about Rhythm and Pulse. Pupils will be introduced to the importance of pulse as a fundamental upon which music is built and performed. Through the integrated activities of performing, composing and listening, pupils will begin development of their own feeling for and awareness of a regular pulse. Pupils will be able to make a clear distinction between pulse and rhythm and learn to use rhythm grids as a method of recording rhythm patterns. Pupils will perform and compose rhythm patterns of differing complexity including rests, half-beats and accents.	Listen to a wide variety of music at home. Ask your child if they can feel the beat/pulse and maybe clap along in time. Can they identify any rhythms used in a song and copy them back?	Pulse Rhythm Accent Ostinato Notation
PSD Mrs Matalu	This term we are focusing on self-care, support and safety. Pupils will be thinking about what it means to be well, or unwell, and what to do if they feel unwell. They are learning about how germs spread and how this can be prevented. They will also be thinking about what they can do to help themselves when they feel frightened or worried. Next term the focus is on managing feelings. Pupils will be learning about self-esteem and how this can be affected by unkind comments. They will consider big feelings, how to manage these and how to develop resilience to cope when things are hard.	Encourage your child to practise good hygiene habits at home. Talk to your child about who they should tell if they feel ill. Focus on ways to ensure your child has a positive self-esteem – do things together that they enjoy, ask about their day, celebrate their achievements.	Well / Unwell Germs Hygiene Resilience Self-esteem
RE Mrs Matalu	This term in RE we are learning about special places for Christians. Pupils are learning about the features of churches, and about why Christians go to church, and what they do there. We are hoping to arrange a trip to a couple of different churches so pupils can look for similarities and differences between them. We will also be spending some time in nature and thinking about how this can have a positive impact on our health and wellbeing. Closer to Easter time we will be looking at the Easter story, and what this means to Christians.	You could go to visit a local church, and see if your child can find the features they have been learning about. Go for some nature walks, looking for natural things to collect, and talk about how it feels to be in a natural environment.	Church Holy Feature Nature Easter
Drama	In term 3, pupils will learn about William Shakespeare and The Globe Theatre. They will also explore a range of plays by	Encourage pupils to explain why they think particular characters are	William Shakespeare

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Miss Price	<p>Shakespeare; focussing on the play's themes and characters. In term 4, pupils will act out various myths and legends, including Pandora's box and King Midas.</p> <p>During both terms, pupils will learn and develop key drama skills including characterisation, miming, script work, soundscapes, freeze frames, hot seating and improvisation.</p>	well acted and effective in certain TV programmes, films, plays and musicals.	<p>The Globe Theatre</p> <p>Characterisation</p> <p>Script</p> <p>Improvisation</p>