

Spring Term Overview 2024



<u>Tutor Group 10M</u> <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
English Miss Dyer	This term, we will be reading an abridged version of The Strange Case of Dr. Jekyll and Mr. Hyde as a class and exploring some of the themes and developing an understanding of the story. We will continue to practice our spelling, punctuation and grammar weekly.	Please encourage pupils to practise spellings, punctuation and grammar, and discuss with pupils what they have been learning in class. Please also encourage pupils to complete their homework.	Fiction Quotation Gothic Question Exclamation Statement Command
Maths Mrs Webb	This term, pupils will start with the four operations and this unit aims to develop the pupil's understanding and use of the four operations. Students will undertake calculations using mental arithmetic involving addition, subtraction, multiplication and division. Later in the term will be working on geometry the course content aims to develop the pupil's understanding of shapes, coordinates, and directions.	Please look for opportunities at home to use mental arithmetic and times tables. Look for 2-D and 3-D shapes around you to help students to remember shape names and positional language. Use the online resources: BBC bitesize links: https://www.bbc.co.uk/bitesize/topics/zjx6q8	Four operations Add Subtract Multiply Divide Greater than Less than

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<p style="text-align: center;">Mrs Lea</p>	<p>The pupils will learn about 2D and 3D shapes and their properties and they will develop an understanding of the size of angles, including right angles. They will also investigate reflective symmetry, nets of solids and use of coordinates.</p> <p>Pupils will complete coursework, practice papers and assessments during their maths lessons, these contribute towards their final qualification.</p> <p>This term, pupils will complete their unit of work on the four operations which involves developing their understanding of calculations and how to solve word problems. Later in the term they will move onto ratio. This will involve looking at balancing equations and fractions in both shape and number. They will find out how to find compare and order fractions as well as calculate equivalent fractions</p>	<p>https://www.bbc.co.uk/bitesize/topics/zb84382</p> <p>Log on to Study ladder for further practise. www.studyladder.co.uk</p> <p>Please continue to support students with their homework. https://login.mymaths.co.uk/login</p> <p>Please look for opportunities at home to use mental arithmetic and times tables</p> <p>Log on to Study ladder for further practise. www.studyladder.co.uk</p> <p>Please continue to support students with their homework. https://login.mymaths.co.uk/login</p>	<p>Equals</p> <p>Geometry</p> <p>Left</p> <p>Right</p> <p>Above</p> <p>On top of</p> <p>Face</p> <p>Edge</p> <p>Vertice</p> <p>Add</p> <p>Subtract</p> <p>Multiply</p> <p>Divide</p> <p>Fraction</p> <p>Half</p> <p>Quarter</p>

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Science Miss Postans	<p>The pupils will be continuing with their second unit of their Entry Level certificate. This is a physics unit which focuses on Electricity, Magnetism and Waves. Pupils will construct series and parallel circuits and understand the difference between them. The pupils will also use a number of different devices to measure current and voltage in the circuit. We will then move on to the differences between direct current from a battery and alternating current in mains electricity, focusing on everyday appliances and what safety features are within a plug. We will then begin to look at magnetism and focus on how electromagnets are different, and we will complete our coursework on how to make an electromagnetic more powerful before finally looking at the electromagnetic spectrum and waves.</p>	<p>Encourage pupils to talk about appliances in their house. Which are powered by batteries and which by mains.</p> <p>Use Phet lab simulations to create series and parallel circuits.</p> <p>https://phet.colorado.edu/sims/html/circuit-construction-kit-dc-virtual-lab/latest/circuit-construction-kit-dc-virtual-lab_en.html</p> <p>Complete homework booklet which supports learning in the classroom.</p>	<p>AC-Alternating Current</p> <p>DC- Direct current</p> <p>Series circuit</p> <p>Parallel circuit</p> <p>Ammeter</p> <p>Voltage</p> <p>Conductor</p> <p>Insulator</p> <p>Current</p> <p>Resistance</p>
ICT Mr Naylor	<p>The pupils will continue to complete their and deliver their presentations. Once this has been completed the Pupils will then continue to study Online Basics. This will allow the pupils to learn about different online systems, how they function and how to search the internet using keywords. They will also learn how to compose an email and use the functions within an email system.</p>	<p>Encourage pupils when using online systems to ensure that their log in credentials are kept private and secure. Encourage them to use passwords that are not common passwords and that are not easy to crack.</p>	<p>Attachment</p> <p>URL (Uniform resource Locator)</p> <p>Encryption</p> <p>CC (Carbon Copy)</p>
PSD Mrs Matalu	<p>This term our topic is Parenting Awareness. Pupils will learn to identify some material things that babies need. They will also learn about the physical and emotional demands on parents of having a new baby. Pupils will find out about different sources of help for new parents, including some local facilities which support new parents, and identify ways that these can help new parents. Pupils will learn about how parents can protect babies against health hazards and unsafe situations in the home, and learn about when parents should seek medical advice for their baby.</p>	<p>Talk to your child about what it was like when they were younger and the things that you needed to do for them. Look back at younger photos of them and discuss what things you did together.</p> <p>Speak to family members or friends who have babies or young children and let your child ask them questions about their experiences.</p>	<p>Needs</p> <p>Demands</p> <p>Physical</p> <p>Emotional</p> <p>Support</p> <p>Hazard</p>

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PE & Games Mr Altman and Mr Stinton	<p>During this term we will be focusing on two topics basketball and trampolining.</p> <p>In the trampolining topic pupils learn new skills like tuck jump, straddle, pike, seat drop, half twist. Some pupils will learn advanced skills like, front drop, back drop, swivel hips. Pupils will then implement these skills into a 6 to 10 jump routine.</p> <p>During term 2, pupils will be learning about basketball. They will practice essential skills, like passing, shooting, tackling, ball control, dribbling, and attacking/defensive gameplay. Finally, pupils will learn about the different positions in basketball and know what each player should do in their role.</p>	<p>To support your child's learning, it would be beneficial to discuss how basketball is scored and some of the basic rules within the game.</p> <p>Basketball is a popular sport played all around the world. Understanding the scoring system and rules will help your child appreciate and enjoy the game even more.</p>	Pike Straddle Focus Aesthetically pleasing Body tension Set shot Drive Trajectory.
Religion and World Views Mrs Matalu	<p>This term our topic is the Life of Moses. Pupils will listen to key parts of the story of Moses' life from the Bible and watch videos to reinforce this. They will take part in class discussions about the life of Moses to help them understand the story in greater depth. We will also be taking part in activities related to Moses' life, including crafts and reflection activities. At the end of the topic, pupils will be able to present the key events from the life of Moses as a storyboard.</p>	<p>Watch 'The Prince of Egypt' film at home with your child (Available on Amazon Prime Video) and discuss the main parts of the story with them.</p>	Moses Slaves Passover Plagues Ten Commandments
Vocation/LifeSkills Mr Everis Mr Stenning	<p>This term our main focus is module 4 of the Asdan independent living certificate is called 'A Place of your Own.'</p> <p>This module focuses on the skills required for young people to begin developing their independence around the house and tasks will include learning life skills relating to keeping the house clean and also recognising and reacting to dangers around the home.</p> <p>During our Gardening course this term pupils will continue to help maintain the school grounds as well as begin to plant new vegetables for the school allotment.</p>	<p>Parents and carers can encourage their young person to compliment what we are learning at school by encouraging them to practice their independent skills around the house. This could include helping with cooking, cleaning or any regular chores.</p> <p>Encourage your child to help with gardening at home or allow them to grow something in a pot inside.</p>	Independent living Housing Fire safety Ironing Cleaning Plants, Soil Fertiliser, Weed Gardening tools

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Food Studies (BTEC) Mrs Goss	<p>During this term, 10M will start with discovering dishes which are local to Italian cuisine and use a mixture of both the hob and the oven.</p> <p>Pupils will begin with mainly utilising the hob and the oven, learning how to cook both fresh and dried pasta, as well as a versatile spaghetti Bolognese sauce.</p> <p>Moving on to the second half term, pupils will learn how to prepare meals which are cooked around a theme of potatoes. These are realistic meals for the future, which require a small amount of preparation, less equipment and should prevent a world of washing up!</p> <p>Discussion around where foods come from, how foods can support our health, food storage, demonstrating food safety and hygiene throughout the preparation and cooking process, will be a common thread in all food lessons.</p>	<p>Allowing pupils to get involved in the kitchen e.g. from preparation of foods, to washing up. Any practise is helpful and will help to embed the skills being taught in school.</p> <p>Using either the internet or a recipe book, find a recipe which involves 5 ingredients or less and recreate at home together. Break it down into a manageable method with 10 steps or less. Don't forget to send me a photograph to earn some house points!</p>	<p>Baked</p> <p>Carbohydrates</p> <p>Kneading</p> <p>Simmering</p> <p>Reduction</p> <p>Fibre</p> <p>Boiling</p>
Music Mrs Lea	<p>This term we will be developing our skills on the ukulele and working towards an AQA Unit Award. Pupils will recap how to play correctly and taught how to read a tab before moving on to learning a variety of chords. They will then use these chords to play songs and perform one of them as a group. Lessons will contain some aural work, space for the students to recap skills/knowledge, teaching new skills/knowledge, time to improvise and the opportunity for students to make music with others.</p>	<p>Continue to experience a range of music at home. Pupils can search for different songs played on the ukulele and talk about how they sound different to the original.</p>	<p>Fret</p> <p>Strum</p> <p>Chords</p> <p>Tab</p> <p>Mute</p>

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Arts Award Miss Price	<p>Pupils are working towards Arts Award Explore (Entry Level 3 qualification.)</p> <p>During terms 3 and 4, pupils will be looking at Part A: Take Part, and Part C: Create. Pupils will be learning and developing their key drama skills such as miming, freeze frames, characterisation, prop work, directing, vocal techniques, narration, movement and soundscapes, by acting out the story “The Wind in the Willows.” Pupils will also have the opportunity to watch the musical version of “The Wind in the Willows.” Pupils will write about the skills they have learnt and the activities they have taken part in for their Arts Award Journals. They will also take part in drawing activities which have been designed to develop their creativity, imagination, observational drawing and shading skills. In term 4, pupils will be writing, rehearsing and performing their own puppet play. Furthermore, they will learn about doodles, the artist Mr Doodle, and create their own piece of doodle art.</p>	<p>Please photograph pupils and send in their ticket if they attend a theatre production or visit a museum or art gallery, so that these can be used as extra evidence for their Arts Award portfolio.</p> <p>Encourage pupils to talk about the plot and characters in “The Wind in the Willows.”</p> <p>Encourage pupils to practice their drawing and shading techniques.</p>	<p>Direct</p> <p>Plot</p> <p>Characters</p> <p>Narrator</p> <p>Audience</p> <p>Characterisation</p> <p>Doodle</p> <p>Abstract</p> <p>Shape</p> <p>Shading</p>

