

## English

Our English lessons will continue to include daily reading, comprehension and spellings. During the Spring Term, we will focus on narrative, writing our own adventure stories and writing persuasive adverts. Our two text focuses this term are 'Outside In' and 'What a waste'. We will also continue to work towards achieving our pen licenses!

**Narrative, genre, adventure, persuasive adverts, comprehension.**

## Maths

In Maths this term, we will continue to look at number and place value with a focus on multiplication and division. We will use different methods to answer a range of problems and develop our reasoning skills. We will then move onto shape, space and measure. We will explore position and direction of shapes, then move onto calculating area and perimeter.

**Multiplication, division, reasoning, shape, area, perimeter**

## Science

We will continue our spiral curriculum allowing pupils to revisit and build on prior knowledge of topics each term. We will start by looking at skeletons; animal and human, learning about the three skeletal structures and the difference between vertebrates and invertebrates. We will then go on to look at light and sound and finish the term looking at a range of different plants and their parts.

**Skeleton, body, light, sound, plants, variety**

# The Environment



## Geography and History

In History we will explore The Roman Empire, including the origins of Rome, what Britain was like under Roman rule and Hadrian's wall.

**Rome, empire, conquer, chronology**

In Geography, we will be focussing on the geographical features of The UK with a specific focus on our local area – Tewkesbury and Gloucestershire.

**Map, physical, natural, environment, features**

## Religious Education

In RE this term, we will be focussing on who is Christian, what God means to Christians and what kind of world Jesus wanted. We will then finish the term looking at the Easter story. During our learning, we will explore stories and prayers from the bible as well as looking at what is meant by forgiveness and sacrifice.

**Christianity, sacrifice, forgiveness, prayer, bible, God**

## Art/DT/Food

In food, we will be using a range of ingredients from around Europe, making dishes such as rainbow pasta and Greek yoghurt muffins.

**Europe, combine, layer, mix, grip**

In art we will explore the work of Roy Lichtenstein. We will also look at environmental art, creating our own art and sculptures

**Pop art, nature, materials, sculpture**

In DT we will be upcycling clothing and accessories to create our own designs.

**Upcycle, design, fabric, running stitch**

## PE

This term in PE, primary will continue to be taught by Miss Hancock, Mr Altman and Mr Stinton on a carousel timetable. We will be focusing on dance and gymnastics with groups also getting the opportunity for trampolining in the second half of the spring term. Skills we will focus on are; movement, travel, balance and coordination. We will also have opportunities to work as a team to develop communication skills and ability to take turns.

**Dance Travel Movement Balance Teamwork**

## ICT

We will continue to learn about internet safety in our ICT lessons this term. We will also use purple mash units of work to aid our learning of coding and algorithms, with opportunities to create our own projects.

**ESafety, SMART, algorithm, coding, project**

## Music

At the start of this term, pupils will explore various examples of Gospel music and composers and have opportunities for developing their singing in a Gospel style. In the second half of the term, they will go on to learn to play the ocarina. They will learn about finger placement, how to read the music and begin to play some simple melodies.

**Gospel, articulation, phrasing, ocarina, notation**

## Personal and Social Development

During Spring term 1, we will be learning about self-care, support and safety. We will focus on ways we can look after and take care of our bodies and how we can keep ourselves safe.

During Spring term 2, we will be learning about the world around us and people in our society.

**Safety, care, body, society**