



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provide staff with experienced teachers to enable them to develop confidence and gain experience in teaching a range of topics.	Higher quality lessons delivered to pupils ensuring all pupils are engaged, physically active and enjoy sport and physical education to ensure lifelong participation.	Three PE specialists were able to deliver PE to pupils across the phase over the 22/23 academic year. (£13000)
Get 100% of primary pupils to access an extracurricular sporting activity.	Pupils were engage in regular physical activity and have a broad and wide range of experiences they are able to relate to.	100% primary pupils had a 6 week block of horse riding with the RDA and many took part in extracurricular and house events. (£150)
All pupils in primary to swim for 30 minutes, once a week.	Pupils learning water safety skills and partaking in physical activity in a pool for 30 minutes weekly.	All pupils in primary were able to access 1 30 minute swimming session a week for the whole of the academic year. (£150)
Purchase new table cricket equipment to run a primary table cricket club.	Table cricket kit was purchased and a primary table cricket club was organized for Tuesday	20 primary pupils attended the primary cricket club over the course of the year.

	breaktimes. Pupils from this club were then selected to represent the school in a table cricket competition.	14 Primary pupils represented the school at a local table cricket competition. 6 Primary pupils played table cricket at a local care home with the residents. (£255.19)
Access to paragolf sessions and equipment.	2 golf sessions were delivered to 16 Y6 pupils who then attended a paragolf competition against other special schools.	16 Year 6 pupils attended a 3 paragolf sessions in total, two at school and one externally against other schools. (Costs in staffing cost)
A sporting primary afterschool club run all year.	A primary afterschool sports club was organized throughout the year – football for autumn and spring term, cricket for the summer term.	Over 15 pupils attended primary after school clubs throughout the year on a weekly basis. (Costs in staffing cost)
Attend primary multi skills day	One primary class attended a multiskills day for primary provided by Allsorts.	15 pupils attended the primary multi skills day ran by Allsorts participating in a range of multiskills activities in a non-competitive environment. (£150)
Run house events with Primary pupils participating	There were 3 house events (not including sports day) which were competitive events throughout the year.	15 Primary pupils participated in house events across the academic year. (Costs in staffing cost)
We were unable to spend all of the money recovering after Covid-19	Monies carried forward into the 23/24 academic year	Total Received: £18204 Total Spent:£13665.19 Total surplus moving into 23/24: £4548.81

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

			23/24 Primary Sports Premium =£16,360 Surplus from previous year = £4548.81 Total to Spend = £20,908.81	
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce break and lunchtime sport sessions/activities for pupils.	Teaching assistants / teaching staff - as they need to lead the activity pupils – as they will take part. Young leaders as they will help lead smaller activities	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. PSD links – Teaching pupils how to play will enable them to organize their own activity in the future.	£10,000 costs for equipment. Activall boards Table tennis equipment. Sporting games equipment, cornhole, giant movement games.
CPD for teachers.	Primary teachers PE staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£1000 for 3 teachers to undertake CPD.

Provide all pupils with the opportunity to link into their local community through sport.	Primary Pupils Local Community	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement;	Impact of bringing different generations together through sport. Linking in with School Improvement Plan Objective 2.	£500 –Fuel, equipment/resources and time.
Offer competitive extracurricular activities to all primary pupils through house events, residential and events run by other companies.	Primary Pupils	Key Indicator 5: Increased participation in competitive sport.	Providing competitive opportunities to pupils	£2000 to access all events and pay transport and set up fees. £4408.81 for activity providers to enable us to offer a range of opportunities at residential for primary pupils.
Above support for swimming, forest school, riding and afterschool clubs so pupils with SEND needs have sufficient supervision.	Pupils, Staff	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Providing support staff will enable us to give efficient and the correct supervision for all extra-curricular activities we offer.	£3000
Total Estimated Spend				£20,908.81

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	<p>Being an SEND school there are a number of challenges which are barriers to our pupils at Alderman Knight School.</p> <p>These are:</p> <ul style="list-style-type: none"> • Sensory Issues • Gross and Fine motor development • Physical needs <p>The majority of pupils are working well below their age-related expectation for Physical Education.</p> <p>These are all challenges which we face. All primary pupils have the opportunity to swim once a week for 30 minutes with a specialist swimming teacher – Even though they do not meet the requirements of this assessment, the majority of pupils make significant progress with their swimming.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	4%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	This was paid for outright by families however, some of the budget has been used for staff supervision due to SEND needs of pupils.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	N/A

Signed off by:

Head Teacher:	<i>Clare Steel</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stefan Hunt</i>
Governor & Role:	<i>Hannah Shaw Co-opted Governor</i>
Date:	Friday 15 th September 2023