

<b><u>Tutor Group 9M</u></b> <b><u>Subject &amp; Teacher</u></b>	<b>Subject Overview</b>	<b>How you can help at home</b>	<b>Subject specific key words to practise with your child</b>
<b>English</b> <b>Ms Duffy</b>	This term we will be focusing on the theme Hobbies in which we will be developing our discussion, presentation, reading and writing skills. We will explore a selection of non-fiction texts as well as creating our own pieces of informative writing and presentations. We will use poetry to further our understanding of ourselves and our interests. We will also dive into some fiction, 'The Secret Garden' by Frances Hodgson Burnett to experience how hobbies can be significant in people's lives and in doing so we will seek to develop and understand the importance of empathy.	Involve pupils in discussions about their hobbies, ensuring they explain why they enjoy them using 'because' statements. Allow pupils to try a new activity to see if they enjoy it. Discuss what they may, or may not, have liked. Encourage regular reading at home including non-fiction texts, such as, timetables, leaflets, reviews, instructions and web pages.	Formal Informal Informative Inference Stanza
<b>Maths</b> <b>Mrs Sipek &amp; Mrs Matalu</b>	This term pupils will be looking at properties of number. This will include ordering and comparing 1, 2 and 3 digit numbers, place value and multiples. They will then work to develop their addition and subtraction skills. In term 2 they will work on Time skills. Pupils will work at their own ability level.	Please encourage pupils to take notice of numbers around them. Talk about the purpose of the number (e.g.- a distance on a road sign, measurement in a recipe, values of money), and the place value of the digits in the number. Support pupils with their basic mental arithmetic skills- adding and subtracting mentally- using counting resources if needed.	Place value Double Addition Subtraction O'clock
<b>Science</b> <b>Miss Postans</b>	In term 1 pupils will be exploring ecosystems looking at how different organisms survive and interact. They will learn about food chains and food webs along with how plants and animals are adapted to survive. This will lead on to how human activity impacts ecosystems and the importance of recycling. In term 2 pupils will be learning about mixtures and the techniques we can use to separate	Encourage pupils to look at the following topics on BBC bitesize. KS3 Biology – Ecosystems and Habitats (especially Food Chains & Webs and Changes to Food Webs) KS3 Chemistry – Pure and Impure Substances (Especially Evaporation,	Habitat Adaptation Photosynthesis Distillation Chromatography

	them such as chromatography, filtration, distillation and evaporation. They will also study the periodic table of elements and how this is organised.	Distillation, Chromatography, Dissolving and Filtration)	
<b>Art Miss Foster</b>	This term pupils will be learning about the Formal Elements of Art; line, tone, colour, shape and form, pattern, texture and composition. This term in particular, we will be exploring how line, tone, colour and pattern can be used to create a composed piece of artwork. Pupils will investigate how varied lines can be used to achieve different drawing and painting effects through experimentation, and will make their own choices for their artwork based on their findings.	Parents and carers can support pupils at home by asking them to identify different lines in artwork (straight, wavy, curvy, dotted, broken, zigzag, etc) as well as describing what colours or patterns they can see. When viewing artwork, support pupils to identify and then explain how the artist has used these elements within their artwork.	Line Tone Colour Pattern Composition
<b>DT Mr Waring</b>	This term pupils will familiarise themselves with the Design and Technology room, they will be identifying potential hazards and finding solutions to keep themselves and others safe. The topic for the term is based on Textiles, in which they learn new skills to design and make their own felt creature. Pupils will learn to use a range of basic textiles equipment and create samples such as tie dye, hand sewing and appliqué.	You can help at home by identifying products that are made from fabrics that you come across. How are they made? Do they like the design of the products?	Hazards Textiles Sewing Designing Mood board
<b>PE &amp; Games Mr Altman</b>	During term 1 pupils will be exploring a range of different invasion games. Firstly, pupils will look at basketball and improve on their dribbling, shooting, passing and attacking and defending skills. Pupils will then explore attacking and defending and transfer these skills into a game situation. In term 2 pupils will be looking at gymnastics and trampolining where pupils will get to learn a range of shapes and turns on the trampoline.	Pupils would benefit from having conversation about BEEF this will improve their shooting technique.. B – Balance E – Elbows High E- Eyes on the Target F – Following through with hands	Competition Interception Balance Space Shadow.
<b>History Mr Bentley</b>	During the course of this term the pupils will find out about the legacy of the Roman justice system, and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. They will also deepen their historical awareness and understanding of how our past is constructed through studying the famous highwayman, Dick Turpin. The final lesson allows the children to reflect upon and evaluate what they have learnt in this unit, as well as comparing modern day crime prevention and detection methods with those from the past.	Enjoy exploring history in your local community. Talk about places that you have visited, and what life would have been like in the past. Enjoy watching 'Horrible Histories' they are very entertaining.	Highwayman Anglo – Saxon Crime Tudor Prevention

<p><b>Geography</b> <b>Mrs Lamburn</b></p>	<p>Our Geography unit of work is titled, 'Wild Weather &amp; Climate'. Pupils will explore questions including; What is the difference between weather and climate, how do we measure the weather, how are we affected by the weather? Pupils will have lots of opportunities to measure the weather using weather instruments. Pupils will also learn about different types of severe weather around the world including; drought, heatwaves, floods, tornadoes and hurricanes.</p>	<p>You can support your child by encouraging them to make their own decisions to dress for the weather, watch and discuss weather reports together along with any reports of extreme weather around the world and by talking about the weather and climate change generally.</p>	<p>Climate Flood Hurricane Temperature Weather</p>
<p><b>Food Studies</b> <b>Mrs Goss</b></p>	<p>In Food Studies this term, 9M will create a wealth of different fruit and vegetable filled recipes. We will reiterate basic knife skills, which will develop and inform future lessons of sweet &amp; savoury baked products using the oven. Other life skills such as weighing ingredients to washing up to a high standard are factored within these lessons together with a large focus on staying safe and being hygienic in the kitchen. Pupils will gain further understanding of the importance of a nutritious diet and how fruits and vegetables are a large contributing factor towards our overall health.</p>	<p>Consolidation of the skills being taught in class: performing the claw grip or bridge hold with a knife, measuring liquids (ml) and weighing ingredients (grams) at home. How about recreate one of the recipes together and send me a photograph?</p>	<p>Claw grip Bridge hold Utensils Hygiene Rubbing-in method</p>
<p><b>Computing</b> <b>Mr Waring</b></p>	<p>Our computing work will focus on learning how to use the computer equipment effectively and safely. Pupils will also prepare their own document entitled 'All About Me' to briefly describe their hobbies and interests and use Microsoft packages to complete a presentation. There will also be a focus on computing skills, literacy and also the safe use of the internet including internet safety. In term 2 we will explore using Excel to create a spreadsheet, create a simple game using Kodu and introduce some graphic design software.</p>	<p>If pupils have access, it would be useful if they can practice using Microsoft packages like Word, PowerPoint and Excel. Recommended tasks could be to use Word to complete some lists (perhaps a shopping list).</p>	<p>Microsoft Word PowerPoint Excel Online Safety</p>
<p><b>Music</b> <b>Mrs Lea</b></p>	<p>This term in Music we will be playing a variety of drums and learning about the different elements that go into making a piece of music. Pupils will learn about different cultures and their music as well as learning to play a variety of rhythmic pieces. They will then have the opportunity to build these skills into a final piece. After half term, we will be playing the Boomwhackers and handbells, learning about some composers and exploring a variety of musical genres.</p>	<p>Listen a to a variety of music at home. Have conversations in your family about which genres of music/artists everyone likes and why.</p>	<p>Rhythm Texture Pulse Djembe Call and response</p>

<p><b>PSD</b> <b>Mrs Matalu</b></p>	<p>This term we are focusing on Healthy Lifestyles. We are starting the year recapping the Five Ways to Wellbeing, and having a go at some activities linked to these. We will then be learning about healthy eating, body image, and about the importance of using medicines safely. We will also look at the uses of drugs, alcohol, and tobacco, and the effect that these can have on our health. In term two we will find out more about the British government in UK Parliament Week, and will also have a focus on self-awareness. We will think about the skills that we need for learning, find out about prejudice and discrimination, and how to manage pressures in a healthy way.</p>	<p>Discuss the meals that pupils eat at home, and how the different foods benefit their health. Encourage pupils to think about the snacks that pupils are choosing, and whether they could make these healthier. Talk to pupils about how they learn, and give them opportunities to relax.</p>	<p>Wellbeing Healthy/Unhealthy Body Image Medicine Parliament</p>
<p><b>RE</b> <b>Mrs Lamburn</b></p>	<p>We will study both religious and non-religious views and what matters most to Humanists and Christians. We will reflect on the question, 'Why do people do good things and bad things?', and explore Christian and non-religious explanations. We will look at what it is that guides non-religious people and Christians on how to live their lives. We will also investigate non-religious ceremonies e.g., weddings and funerals.</p>	<p>Have conversations on what has been studied in RE, encouraging an attitude of respect and tolerance towards different views and beliefs.</p>	<p>Atheist Ceremonies Christian Humanist Non-religious</p>
<p><b>Drama</b> <b>Miss Price</b></p>	<p>This term in drama, pupils will be acting out different poems, scenarios and short plays based on the theme of nature. In term 2, pupils will learn about masks used in theatre shows, and they will also create their own masks to perform a short play in. Pupils will continue to learn and develop their key drama skills such as character work, movement, miming, freeze frames, soundscapes, and they will use props and costumes while rehearsing and creating short performances.</p>	<p>Encourage pupils to explain why they like a certain actor, TV programme, film or play.</p>	<p>Rehearse Perform Characterisation Props Miming</p>