

Summer Term Overview

<u>Tutor Group</u> 3G <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
English Mrs Matalu	This term we will be learning about traditional African tales, to link with our topic. Pupils will be learning some stories and then changing some aspects to write their own about an African animal. Next term, we will focus on reading to start with, encouraging pupils to look closely at the text to find answers to questions. We will also do some work on writing diary entries and recounts, based on our history topic of Vikings and Anglo-Saxons.	<p>Please continue to read with your child at home and to make sure that their reading book is sent in each day so that we can read with them at school too.</p> <p>If you have opportunities to look at some African animals, either on the internet, in books or in TV programmes. See if your child can talk about what is unique about the animal, and describe it using interesting adjectives.</p> <p>If there has been a special event at home, such as a birthday or trip somewhere, pupils could write a few sentences about it as a diary or recount, including full sentences.</p>	Characters Appearance Personality Setting Fiction/Non-fiction
Maths Ms Fisher	<p>This term we are focusing on money and will be working on recognising coins and notes, how we use money, adding money and working out change. We will then move on to ratio.</p> <p>After half term we will be focused on geometry, looking at shape, position and direction. We will finish the year with a fractions topic.</p>	<p>Give your child opportunities to use cash to pay for things when out and about. Let them count out the money that they need by themselves.</p> <p>If you are eating pizza, cake, or anything else that needs cutting into equal parts, talk about how many people need a piece and allow you child to cut it to make equal pieces.</p>	Pounds Pence Position Ratio Half/Quarter
Science Mrs Matalu	This term we are studying a chemistry topic on acids, alkalis and rate. We will be learning different tests to identify acids and alkalis, ways to identify that a chemical reaction has taken place, and how to test for hydrogen and carbon dioxide. We will be learning about	Reinforce learning by going through the following topics on the KS3 BBC Bite Size website. Chemistry – Acids and Alkalis – All topics	Hormone Rate

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	exothermic and endothermic reactions and also about how to compare reaction rates. In terms 6 we will be looking at how our nervous systems and hormones control our body which will lead on to studying different types of reproduction, how hormones control the menstrual cycle and how they can be used, with other methods, to control fertility	Biology – Reproduction – Fertilisation and changes that occur during the menstrual cycle.	Alkali Fertility Menstrual cycle
Art Mrs Matalu	This term we are finishing our topic on surrealism, looking at the work of Joan Miro. We will be designing surrealist sculptures, making models of them using play dough and then creating our final versions with clay which we will bake in the kiln and glaze to make them shiny and bright. Next term we will focus on the work of L.S. Lowry. The pupils will paint a seascape and learn how to draw matchstick figures in the style of Lowry. We will focus on colour and perspective.	If your child would like to, they could practise making models using play dough or modelling clay. Have a look at surrealist paintings online or in an art gallery if you have the opportunity. Encourage your child to talk about how the paintings make them feel, or what they think they represent.	Sculpture Surrealism Clay Perspective Colour
DT Mrs Matalu	This term we are finishing our bird boxes. Pupils are nailing the pieces together, varnishing them, and using a piece of rubber to make a waterproof hinge for the roof. Next term we will be making bunting, with each pupil sewing a design onto a flag and then using the sewing machine to sew a piece of fabric onto the other side. We will join them together to make a classroom decoration.	Find a place in your garden, if you have one, to put your bird box and investigate with your child what birds might decide to live in it. Watch out for birds moving in and look up any birds together to find out what they are. If your child is interested, they could practise some sewing at home, starting with simple running stitch and back stitch. You could look for a cross stitch kit for them to have a go at if they are keen.	Varnish Hinge Bunting Embroidery Sewing machine
PE & Games Mr Altman	During this term, pupils will be learning striking and fielding skills. This will be broken down into fielding (Overarm and underman throwing, catching, bowling, basic positioning) and striking (holding the bat, positions on the wicket, direction of strike).	To have discussions with your child about what they have learnt in their PE lessons.	Strike Watch Bowl

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	<p>Towards the end of the term pupils will play a number of adapted cricket, tee-ball and rounders games to put all of these new skills into practice.</p>	<p>Talk about what the different roles in a game of cricket. Ask them how to score 6, or 4 points in a game of cricket.</p> <p>Discuss the differences between cricket and rounders.</p>	<p>Position Feed</p>
<p>History Mrs Matalu</p>	<p>This term we will be learning about the Vikings and Anglo-Saxons. Pupils will learn where the Vikings came from and when they invaded Britain. They will learn some facts about influential Anglo-Saxon kings and be able to organise information about Viking and Anglo-Saxon kings on a timeline. They will also learn about what life was like for Vikings and find out about some punishments used by the Anglo-Saxons.</p>	<p>Encourage your child to look in books or online to find out information about the Vikings or Anglo-Saxons (please be vigilant with supervising them if looking for information online as some content may not be appropriate). Encourage your child to think about important events in their own life and put these on a timeline. Which came first? Was it before or after this event?</p>	<p>Viking King Danegeld Runes Outlaw</p>
<p>Geography Mrs Matalu</p>	<p>This term we are learning about Europe and Africa. Pupils will be finding out about both continents and making comparisons. They will be finding out about physical and human features of both continents to find similarities and differences. Pupils will give their own opinions of the different features. We will also have a go and making our own maps, focusing on familiar areas initially.</p>	<p>When you are out and about, ask your child what physical (natural) and human (man-made) features they can spot. Look at pictures together of cities, and rural landscapes in Europe and Africa and ask your child to describe the features, and to give their opinion of them.</p>	<p>Physical feature Human Feature Key (on a map) Urban Rural</p>
<p>Food Technology Mrs Matalu</p>	<p>This term we will be focusing on fruits and vegetables. Pupils will be making a variety of dishes based on fruits and vegetables, practising their peeling and chopping skills. We will also be continuing to work on working hygienically and washing up after cooking. During theory weeks we are going to be focusing on using scales to measure ingredients accurately, learning where different foods come from and how different foods should be stored.</p>	<p>Involve your child in preparing and cooking meals at home. Encourage your child to help wash up and clean up after meals. Help your child to practise weighing ingredients.</p>	<p>Seasonal Fruit Vegetable Store Measure</p>

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		Involve your child in putting away food shopping so they can learn where different foods are stored.	
Computing Mrs Matalu	<p>This term pupils will be learning to program using Scratch Jr on the tablets. They will learn to add new characters and backgrounds, use blocks to make characters move, change size, or disappear. They will learn to put blocks together to create a sequence of instructions, and how to repeat instructions.</p> <p>Next term, we will focus on Computer Art, using different programmes on the computers to recreate famous pieces of art. Pupils will learn to select appropriate tools, manipulate shapes and objects, and select the best program to use for the task.</p>	<p>If possible, you could download the Scratch Jr app onto a phone or tablet for your child to practise their skills at home. This is a free app and pupils enjoy using it to make little animations.</p> <p>Talk about what art work your child has been looking at and encourage them to explain how they recreated it. Look out for art/paint/drawing apps to download so that they can continue their learning at home.</p>	Blocks Character Sequence Pixel Tool
Music Mrs Lea	<p>This term we will be learning about music technology using Bandlab. Pupils will learn how to create drum patterns using the drum machine, how to use built in loops and add effects and how to add new sounds. Pupils will then compose their own piece of music based on a chosen photograph stimulus using all the skills they have learnt.</p>	<p>Listen to a variety of songs on You Tube or the radio. Can your child spot songs created using music technology? What sounds or effects do they recognise. Talk about the music you listened to as a child and how making music has changed.</p>	Loops Structure Patterns Instruments Technology
PSD Mrs Matalu	<p>In term 5 our topic is The World I Live In. We will be focusing on diversity, rights and responsibilities, managing online information, and taking care of the environment.</p> <p>In term 6 pupils will receive statutory Relationships & Sex Education (RSE) and details of what is being covered in this curriculum will be shared with parents and carers at our RSE Evening on 24th May 2022 at 5pm. Further information will be sent out closer to the time.</p>	<p>Talk to your child about similarities and differences between themselves and others like family members and friends. In what ways are we the same? How are we unique?</p> <p>Discuss rights and responsibilities in terms of rules that you have at home – what do you provide for</p>	Diversity Rights Responsibilities Online Environment

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		<p>your child and what should they contribute to the household?</p> <p>Talk to your child about what they get up to online – are they using appropriate safety measures? Do they know the risks?</p> <p>Give your child the responsibility of taking care of something – maybe a plant or a pet. Can they water or feed it regularly?</p> <p>Please do attend our RSE information evening.</p>	
RE Mrs Matalu	<p>This term we will be learning about Muslims and how they live. They will learn the Muslim belief that there is one God, and some of the 99 names for Allah. They will also learn about some Muslim festivals. Next term pupils will learn about Sikhism, focusing on special places for Sikhs, and special festivals and stories. They will also consider how Sikhs put their beliefs about equality and service into practice today.</p>	<p>Discuss different faiths with your child, and encourage them to share what they have learnt in RE lessons.</p> <p>Look up how Muslims and Sikhs celebrate their special festivals and some stories from each religion to share with your child.</p>	<p>Muslim</p> <p>Allah</p> <p>Muhammad</p> <p>Sikh</p> <p>Festival</p>
Drama Miss Price	<p>In terms 5 and 6, pupils will be looking at the topic theatre around the world, and learning about different drama styles and performances from different countries and cultures. Pupils will be learning about styles and techniques such as French mime, Commedia Dell'arte, Chinese dragon puppets, Kabuki theatre, and African masked theatre. During this topic, pupils will continue to learn and develop key drama skills including characterisation, storytelling, mask work, costume design, miming, soundscapes, freeze frames, movement, puppetry, and improvisation.</p>	<p>Encourage pupils to find out more about the different theatre styles and techniques from around the world that we have learnt about in School.</p>	<p>Mime</p> <p>Commedia Dell'arte</p> <p>Puppetry</p> <p>Performance</p> <p>Freeze frames</p>

