

## Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Alderman Knight School
Number of pupils in school	212 (funding level on Government website is incorrect as it states 163 on roll)
Proportion (%) of pupil premium eligible pupils	35% (74 pupils)
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2021-2022 2022-2023 2023-2023
Date this statement was published	October 2021
Date on which it will be reviewed	October 2022
Statement authorised by	Clare Steel
Pupil premium lead	Karen Iles
Governor / Trustee lead	Tina Clark

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£53,460
Recovery premium funding allocation this academic year	£14,790
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£18,855
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£87,105

# Part A: Pupil premium strategy plan

## Statement of intent

The Pupil Premium 2021-2024 priorities are part of a 3 year strategy to ensure the best support is in place for maximising progress for the most vulnerable and disadvantaged pupils in addition to our core provision. As a school, we have responsibility to use this funding to 'narrow the gap' for this specific cohort of learners. The Pupil Premium Funding will be used in different ways for different cohorts of learners depending on the individual priorities that have been identified.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge (Challenges 1, 2 and 3 will apply to the vast majority of pupils as a special school and not specifically to disadvantaged pupils)
1	Academic attainment - Below expected expectations in literacy and numeracy
2	Communication and interaction- All pupils have communication and interaction needs, which impact on academic attainment and personal and social development
3	Engagement & attendance – continuing issues with pupils who have complex needs or social emotional mental health issues, which impact on attendance, behaviour and learning
4	Disadvantaged pupils may lack the same range of extra curriculum opportunities which has been further impacted by the COVID pandemic

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1. Improve pupils' attainment and progress in core subjects of English and mathematics	Pupils make good/outstanding progress in English and Maths across the different key stages as measured by school assessment data.
2. Pupils improve their communication and interaction to become confident communicators in a range of different situations.	Pupils make good/outstanding progress against their EHCP outcomes.
3. Pupils have access to appropriate support and counselling to help them cope more effectively with anxiety and manage change	Pupils attendance increased and behaviour incidents decrease.

more effectively and their behaviour and attendance improves.	
4. Pupils have a broader range of experiences and opportunities and engagement in learning is increased	Pupils attendance and behaviour in school increases and pupils make progress with their personal and social development

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ £15,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Training for HLTA to undertake literacy and numeracy interventions</i>	<a href="https://educationendowmentfoundation.org.uk">One to one tuition   EEF (educationendowmentfoundation.org.uk)</a> <a href="https://educationendowmentfoundation.org.uk">Teaching Assistant Interventions   EEF (educationendowmentfoundation.org.uk)</a>	1
<i>Additional supply hours for HLTA to deliver interventions</i>	<a href="https://educationendowmentfoundation.org.uk">One to one tuition   EEF (educationendowmentfoundation.org.uk)</a> <a href="https://educationendowmentfoundation.org.uk">Teaching Assistant Interventions   EEF (educationendowmentfoundation.org.uk)</a>	1
<i>Additional time for teacher to deliver interventions in literacy and numeracy</i>	<a href="https://educationendowmentfoundation.org.uk">One to one tuition   EEF (educationendowmentfoundation.org.uk)</a>	1
<i>Additional training on phonics for TAs and Teachers to deliver focus groups in class and improve quality of phonics provision across the school- Additional training cost of £3500</i>	<a href="https://educationendowmentfoundation.org.uk">Phonics   EEF (educationendowmentfoundation.org.uk)</a> <a href="https://educationendowmentfoundation.org.uk">Teaching Assistant Interventions   EEF (educationendowmentfoundation.org.uk)</a>	1
<i>Training for pastoral interventions such as drawing and talking, ELSA. Therapeutic Horticulture and Minfulness/Mindset training.</i>	<a href="https://educationendowmentfoundation.org.uk">Social and emotional learning   EEF (educationendowmentfoundation.org.uk)</a>	2 and 3
<i>Additional training for Maths staff to take part in Mastery CPD</i>	<a href="https://educationendowmentfoundation.org.uk">Mastery learning   EEF (educationendowmentfoundation.org.uk)</a>	1
<i>Implementation of New PSD curriculum which is now being taught by tutors. This will involve additional training for tutors and</i>	We have moved away from subject teachers teaching PSD as the tutor have a greater knowledge of the individual pupil and their needs. This will lead to more personalisation of PSD	2 and 3

<i>purchasing some resources.</i>	lessons and more consistency in addressing EHCP outcomes.  <a href="http://educationendowmentfoundation.org.uk">Individualised instruction   EEF (educationendowmentfoundation.org.uk)</a>	
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## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 25,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Specific interventions in Literacy and Numeracy</i>	<a href="http://educationendowmentfoundation.org.uk">One to one tuition   EEF (educationendowmentfoundation.org.uk)</a>	1

## Wider strategies (for example, related to attendance, behaviour, Wellbeing)

Budgeted cost: £ 40,000 (£18,855 carried forward from previous year)

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p><i>Additional enrichment activities such as:</i></p> <ul style="list-style-type: none"> <li>• <i>Year 7 end of term 1 trip to cattle country to promote teamwork, communication and interaction and wellbeing</i></li> <li>• Young voices</li> <li>• Sky Arts Access All Art Week in June</li> <li>• School performances and evenings</li> <li>• Speakers, events as resources for part of</li> </ul>	<p>Enrichment of the curriculum and wellbeing of pupils following a difficult 18 months. Pupils need to bond with peers and develop effective relationships and love of learning.</p> <p><a href="http://educationendowmentfoundation.org.uk">Arts participation   EEF (educationendowmentfoundation.org.uk)</a></p>	1, 2, 3 and 4

<p>enrichment sessions.</p> <ul style="list-style-type: none"> <li>• MFL days</li> </ul>		
<p><i>Parental engagement including</i></p> <ul style="list-style-type: none"> <li>• <i>increased use of Weduc communication tool</i></li> <li>• <i>Stay and play sessions in primary</i></li> <li>• <i>Parent information evenings</i></li> </ul>	<p><a href="http://educationendowmentfoundation.org.uk">Parental engagement   EEF (educationendowmentfoundation.org.uk)</a></p>	1,2,3 and 4
<p><i>Attendance monitoring, meetings, awards and analysis</i></p>	<p>Increase in attendance will have a positive impact on attainment in school.</p>	1, 2,3 and 4
<p>Referral and assessments to Educational Psychology Service and/or private Educational Psychologist</p>	<p><a href="http://educationendowmentfoundation.org.uk">Behaviour interventions   EEF (educationendowmentfoundation.org.uk)</a></p>	1,2 and 3
<p><i>Specific pastoral interventions such as ELSA and other specific interventions e.g. anger management, teamwork etc.</i></p>	<p><a href="http://educationendowmentfoundation.org.uk">Social and emotional learning   EEF (educationendowmentfoundation.org.uk)</a></p>	2
<p><i>Pastoral support including mentoring and counselling, and emotion coaching.</i></p>	<p><a href="http://educationendowmentfoundation.org.uk">Behaviour interventions   EEF (educationendowmentfoundation.org.uk)</a></p> <p><a href="http://educationendowmentfoundation.org.uk">Mentoring   EEF (educationendowmentfoundation.org.uk)</a></p>	3

**Total budgeted cost: £ £80,000**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

**Please see Pupil Premium report for 2020/2021 for a full analysis of impact of the PP funding.**

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider

### Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	We had 1 pupil who received the service grant during 20/21. This was used to provide additional pastoral support to this pupil.
What was the impact of that spending on service pupil premium eligible pupils?	The pupil had a successful year and was supported to make good progress in personal, social development.

For further information please see the detailed pupil premium report for 20/21 on the school website [Government Funding | aldermanknight](#)