

### English

In English during Spring term 1, we will be reading the story 'Michael Recycle' and in Spring term 2 we will be reading the non-fiction book; 'How to make a better world'. During all English lessons, we will be focussing on our comprehension, sentence construction and SPaG. We will also be splitting into our RWI phonics groups three times per week, to continue developing our phoneme and grapheme awareness, blending and decoding words.

**Special Friends, Sounds, Sentences, Full stop, Capital letter**

### Maths

In number lessons, we will be focussing on addition and subtraction using different structures and developing our problem solving skills through simple word problems. **Subtract, part, whole**

In our shape space and measure lessons, we will be learning about length and height, position and direction and shapes. We will begin to develop our mathematical language associated with all three topics. **Length, height**

### Science

We will continue to follow a spiral curriculum, allowing pupils to revisit and build on familiar topics each term. After exploring light and sound, we will observe seasonal changes in winter, learn about different parts of the human body and find out all about animal habitats and finish the term with the topic of plants – their different parts, and common varieties in the UK. **Plants, living, alive, breathing, dead**

### Geography and History

Our history topic is all about the Romans! We will learn about the origins of Rome, important figures, life as a Roman and what Britain was like under Roman rule. **Rome, Julius Caesar, aqueducts, amphitheatre, ancient**

In Geography, after recapping maps and London, we will learn all about reusing and recycling and how we can care for our environment. Our work will focus around the key text Michael Recycle. **Recycle, reuse, physical, natural, map**

## The Environment



### Art/DT/Food

In food we will be using a range of ingredients from around Europe, making dishes such as rainbow pasta and Greek yoghurt muffins. **claw grip, Mediterranean, layer, combine.** In art, we will explore the work of Roy Lichtenstein, before looking at environmental art and sculpture. **Pop art, environmental, sculpture, clay, nature.** In DT, we will be upcycling our very own items of clothing and accessories using a range of techniques. **Upcycle, embroider, embellish, fabric paint, design.**

### PE

We will be focusing on dance and gymnastics with groups also getting the opportunity for trampolining in the second half of the spring term. Skills we will focus on are; movement, travel, balance and coordination. We will also have opportunities to work as a team to develop communication skills during physical activity and ability to take turns. **Dance, Travel, Movement, Balance, Teamwork**

### ICT

Throughout our computing lessons during the Spring term, we will continue to learn about how to stay safe online and what personal information means. We will also be learning about coding, using the Beebots and purple mash units. **Information, safety, SMART, coding,**

### Religious Education

In our RE lessons this term, we will be focussing on 'what God means to Christians' and the Easter story. We will be exploring stories from the Bible, drawing upon Christianity beliefs and what is meant by forgiveness and sacrifice. We will also be exploring the four different types of prayer; apology, asking, praise and thankfulness. **Christian, prayer, Easter, forgive, praise**

### Music

This term, pupils will be using a fun online scheme to further develop their singing as well as their understanding of pitch, timbre, beat, rhythm. They will then be able to compose their own simple pieces using lots of different classroom instruments. **Timbre, pitch, notes, instruments. beat**

### Personal and Social Development

During Spring 1, we will be learning about self-care, support and safety. We will be exploring ways that we care for our bodies and how we keep ourselves safe. During Spring 2, we will be learning about the world around us and people in our society. **Safety, Body, Care, World, Society**