

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6485
Total amount allocated for 2020/21	£22815
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7254.82
Total amount allocated for 2021/22	£16330
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23584.82

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking



Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £23584.82		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 75%
Intent	Implementation		Impact	Sustainability & Next Steps	
Repair equipment to allow pupils to safely access.	Repair or replace any equipment that requires attention for safety.	£0	This has not been required this academic year.	Continue use of trampoline for PE & playtimes to promote Physical Activity.	
Providing primary pupils with a new permanent structure and play equipment, engaging them in physical activity for the duration of their playtime.	Trim trail was completed in Easter 2022 and is now active.	£10084.82	Primary pupils have 40 minutes of playtime a day which they have access to the trim trail. When in use pupils are physically active, developing their balance, co-ordination, strength, stamina and gross motor skills. This trim trail is also used in wake and shakes in the primary phase.	Monitor condition of the trim trail. Make sure it is maintained correctly. Promote the use of the trim trail to primary pupils to help them engage in regular physical activity.	
Provide subsidised swimming at Tewkesbury Leisure Centre – Providing pupils with weekly swimming sessions with a qualified swimming instructor.	Swimming sessions provided for all primary pupils once a week throughout the whole academic year.	£0	Providing 30-minute swimming sessions once a week to help reach this target of 30 minutes per day. This was funded by parents themselves.	Continue providing swimming through funding from parents.	
Provide pupils with meaningful and progressive Physical Education lessons, enabling progress.	To provide trained PE staff who deliver PE sessions which motivate pupils to become physically active.	£7500	All primary classes have at least 1 PE lesson with a trained PE teacher every week, providing an enriching and engaging curriculum for 30 minutes per session.	Continue to support the provision of fun motivating PE lessons leading to lifelong participation in sport.	

			Pupils also have 1 PE lesson without a trained PE professional where they participate in adapted games.	
To provide weekly wake and shake sessions for pupils to develop fine and gross motor skills.	Weekly wake and shake sessions have been delivered to pupils across the primary phase throughout the year. PE kit was bought and provided to aid the implementation of this. Money has been used from the PE budget as both primary and secondary will use the equipment.	£0	Pupils receiving 15 minutes of physical activity twice a week.	Continue to provide a range of different wake and shake opportunities and activities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 19%
Intent	Implementation		Impact	Sustainability & Next Steps
To raise the profile of PE and Sport across the school as a tool for whole school developments.	Allow pupils to access a range of different sporting opportunities in school through house and whole school events and attend competitions and sports events locally. This has been supported by the employed member of staff from KPI1.	£4500	95% of primary pupils accessed who school sports activities such as Race for Life and Sports Day. 61% of primary pupils accessed competitive sporting intra and inter school opportunities where they represented a team.	Continue to provide a range of opportunities across the PE curriculum for a range of pupils.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 2%
Intent	Implementation		Impact	Sustainability & Next Steps

To offer training to staff to deliver more opportunities to pupils.	2 members of staff accessed upskilling training for PE this academic year. A sports coach came and delivered a PE session to a primary group and their teacher, providing them with sporting ideas.	£500	Higher quality and safer PE lessons. Teachers now have developed confidence to teach PE when a non-PE specialist leads the lesson.	A range of adapted sports can be taught without PE specialist in a safe, engaging environment, enabling pupils to become increasingly active.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
Intent	Implementation		Impact	Sustainability & Next Steps
To deliver a wide range of activities in the curriculum such as mixed ability rugby, trampolining and swimming.	Pupils have experienced a wide range of activities in their curriculum such as: <ul style="list-style-type: none"> • Multiskills • Gymnastics • Trampolining • Dance • Boccia • Curling • Archery • Seated Volleyball • Athletics • Striking and fielding including golf. This has been done by a trained professional through the employment of a staff member (KPI1)	£0 (Linked with KI 1) Provide pupils with meaningful and progressive Physical Education lessons, enabling progress.	Pupils have experienced high quality PE lessons from a PE professional who has followed the long-term plan delivering a wide range of sports throughout the academic year. This now allows for the PE curriculum at AKS to be progressive as they move from KS2 to KS3, building on the foundations taught in primary to aid them to succeed further in KS3 and KS4.	Continue to provide trampolining sessions to all primary pupils throughout the year. Offer extra-curricular clubs which complement the curriculum.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%
Intent	Implementation		Impact	Sustainability & Next Steps
Provide a number of competitive opportunities for pupils to participate in.	This academic year primary pupils have attended: <ul style="list-style-type: none"> • House Boccia 	£ 1000	Pupils experience competitive games and opportunities outside of normal curriculum time.	To continue to provide different competitive sport opportunities, competing against other

	<ul style="list-style-type: none"> • House Javelin • A competitive Primary PE Event which involved boccia, tee-ball, tennis and benchball. • Tri golf <p>This has been supported by the employed member of staff through the KP1.</p>		61% of primary pupils accessed competitive sporting intra and inter school opportunities where they represented a team.	schools at local inter-school competitions.
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Signed off by	
Head Teacher:	
Date:	15.07.22
Subject Leader:	Stefan Hunt
Date:	06.07.2022
Governor:	 Alex Cameron
Date:	15.07.2022