

<u>Tutor Group 10P</u> <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
	<p>practise comparing texts, work on identifying the difference between fact and opinion, and explore purpose and audience. Pupils will also then be working towards completing the spoken language element of their accreditation.</p>	<p>alternatives to words to enhance their vocabulary. Engage in discussions with pupils about whether different statements are fact or opinion and why. Engage in discussions with pupils about the differing purposes of texts e.g. to inform, to persuade, to instruct, to entertain, etc. and who their respective audiences are.</p>	<p>Purpose Audience</p>
<p>Maths Mrs Sipek</p>	<p>Entry Level pupils will complete their calculations unit of work and move onto ratio. This will involve looking at balancing equations and fractions in both shape and number. They will find also compare, order and find equivalent fractions. In term 4 pupils will be developing their money skills learning how to find totals and calculate change as well as understanding the value of money.</p> <p>Level Award pupils will continue to develop their number skills looking at the order of operations; powers & roots and exploring and calculating with fractions. They will then calculate perimeters and areas of shapes, learn how to draw and measure angles and link this into working with quadrilaterals, angles, parallel and perpendicular lines.</p>	<p>Please support homework. Encourage pupils to practise their money skills in real life situations.</p> <p>Please support homework. Pupils can practise their skills on Mathspad and use supporting videos on www.corbettmaths</p>	<p>Fraction Half Quarter Value Change</p> <p>BIDMAS Power Root Perimeter Area</p>

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<p>Mr Upward</p>	<p>This term, pupils continue in their GCSE studies. Throughout the term, they will continue to develop their higher-level thinking skills through problem solving and applying their learning in different contexts</p> <p>Number & Algebra</p> <p>Number and Algebra permeate throughout the mathematics syllabus. Pupils will practice and develop these skills by applying them through other aspects of the syllabus.</p> <p>Statistics</p> <p>Pupils will not only learn to draw a range of statistical graphs; they will also learn how to read graphs and charts within the context of the situation. They will also learn measures of central tendency (averages) and dispersion (spread).</p> <p>Geometry</p> <p>Pupils will be studying area and perimeter of a range of 2D shapes. They will also explore different transformations.</p>	<p>Please support homework. Pupils can practise their skills on Mathspad and use supporting videos on www.corbettmaths</p>	<p>Mean</p> <p>Median</p> <p>Mode</p> <p>Translate</p> <p>Enlarge</p>
<p>Physics Mr Goodchild</p>	<p>In term 3 we will be completing the second topic on electricity which will include looking at the different components in circuits and solving series and parallel circuit problems. We will then move onto looking at mains electricity to include mains plugs and how the national grid works. Finally in this topic we will study electric fields and static electricity.</p> <p>In Term 4 we will move on to Topic 3 where we will study the particle model of matter to include density, internal energy and changes of state along with latent heat and how particles behave in gases.</p> <p>In Term 3 pupils will be finishing Topic 2 'Organisation' and</p>	<p>Pupils can reinforce their learning by ensuring they complete the home work tasks in their revision workbooks and using the BBC bite size KS4 AQA Physics sections below.</p> <ul style="list-style-type: none"> • Electricity (all subtopics) • Particle Model of Matter (all subtopics) <p>Pupils can reinforce their learning by</p>	<p>Ohm</p> <p>Potential Difference</p> <p>Coulomb</p> <p>Density</p> <p>Latent heat</p>

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Biology Miss Postans	will continue to study Topic 3 'Infection and Response'. Pupils will be learning about how different pathogens cause disease, the different methods our body uses to defend us against these pathogens making us unwell. Pupils will also learn about how drugs are developed and the various safeguards that are put in place to ensure they are effective and safe to use. In Term 4 we will then go on to study Topic 4, 'Bioenergetics.' In this topic pupils will learn how plants are adapted to photosynthesis and how respiration releases energy in organisms.	ensuring they complete the home work tasks in their revision workbooks and using the BBC bite size KS4 AQA Biology sections below. <ul style="list-style-type: none"> • Infection and Response (all subtopics) • Bioenergetics (all subtopics) 	Pathogen Antibody Vaccine Placebo Clinical trial.
Food Studies (H&C) Mrs Goss	In Food Studies this term, 10A/P Hospitality & Catering will be continuing to focus on the medium/complex techniques during their practical lessons – the first half term will have an emphasis on meringue and pastry-based recipes, then the second half term will be Italian themed and pupils will make pizza, pasta and pesto from scratch. During theory lessons we will be continuing to work through the syllabus with a focus on factors contributing to the success of hospitality and catering provision and the operation of the front and back of house. Pupils are beginning to look at how they would answer questions for their written exam in 2024.	Discuss any homework which comes home. Research a favourite evening meal and recreate it at home – send me any photographs on Weduc! Any chances to visit any restaurants would also be amazing to consolidate knowledge of front of house and their jobs.	Aeration Crimping Emulsify Enrich Work flow
Computing Mr Naylor	This term pupils will be continuing to complete their presentations based on their hometowns, they will be thinking of the intended audience and how the content must be suitable for them. They will then be learning about online safety and how it pertains to using the internet. They will understand how to spot phishing scams, deal with viruses and other threats, and how to generally stay safe online.	Discuss with your child any possible scams that you have encountered either through email, text or phone calls, explain how you were able to spot them and share any of your own knowledge about online threats	Virus Phishing Security Scammer Safety

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PSD Miss Postans	<p>This term in PSD we will be completing 'making the most of leisure time. Pupils will be completing their new skill in which they are learning basic Spanish. The pupils will then be creating a diary to analyse and evaluate their activities. Next term will be starting the unit 'preparing for work', in which they will learn and develop skills to help them in the work place. They will look at skills and qualities suitable for various job roles before looking at their own attributes.</p>	<p>Encourage pupils to make the most of their own leisure time. Can they be more active, have some calm time or learn a new skill?</p> <p>Look at local jobs in the area. Discuss the qualities and skills needed.</p>	<p>Well-being Balanced Planning Preparation Organisation</p>
PE & Games Mr Hunt & Mr Altman	<p>Pupils will study two topics for the next academic term, these are basketball and trampolining. Pupils will be split into a small group if they study trampolining and will have the opportunity to practise and learn twists, shapes and drops and then place these into a routine for their GCSE qualification. Pupils will also complete analysis of themselves and other pupils in this topic, identifying things which performers do well and identifying improvements and activities that the performer could do to improve. In basketball, pupils will be recapping the main basketball skills of passing, dribbling shooting and gaining possession. Improving on their learning from last year, pupils will also discover basketball tactics and rules in a game situation and put these into practise.</p>	<p>Parents can support pupils by watching and discussing games of basketball, badminton and trampolining routines on YouTube. Encouraging pupils to participate in these sports at home would also be beneficial.</p>	<p>Arm set Posture Swivel Hips Possession Jump Shot</p>
RE Mrs Silverthorn	<p>This Spring term, once we have completed the final assessment criteria for the Crime and Punishment unit of work, we are moving onto a new unit of work about Rites of Passage within three of the six main world religions; Christianity, Judaism and Islam. We will begin by learning about the birth rites of passage and what ceremonies take place for Judaism and Islam, as well as aspects of a Christian infant baptism ceremony. We will then move on to learn about the importance of Confirmation ceremonies to Christians and the importance of Bar/Bat Mitzvah to Jews with regards to coming of age ceremonies. The final part of the unit will look at end of life ceremonies and traditions for</p>	<p>Parents can support pupils at home by discussing various rites of passage and any events that they have been part of.</p>	<p>Baptism Brit Milah + Circumcision Aqiqah Bar/Bat Mitzvah Confirmation</p>

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	Christianity, Judaism and Islam.		
Land Based Studies Mrs Weston	<p>This term pupils will be completing one of the sector modules from the land based studies specification – <i>Caring for and Feeding Animals</i>. Pupils will expand their knowledge of the five basic animal needs as well as the health and safety aspects of caring for animals. Pupils will also develop their observational skills through basic health checks to monitor the health and wellbeing of animals. Pupils will produce plans to care for and feed animals to meet their needs.</p> <p>This unit will also provide the opportunity for pupils to develop transferable skills such as planning and self-management.</p>	<p>Parents & carers can support their children by starting to put together some old clothes or an overall that can be used for the practical elements.</p> <p>Parents can also support their children by asking them to be more hands on with the care of any animals at home. Parents will also be asked to provide photographs of their children caring for any pets / animals they have at home via Weduc or email. It would also be useful if parents would be prepared to provide a witness statement explaining how each child has taken on the feeding and care of animals at home.</p>	<p>Environment</p> <p>Hazards</p> <p>Handling techniques</p> <p>Natural behaviour</p> <p>Personal protective equipment (PPE)</p>
Enterprise and LifeSkills Mr Everis & Mr Stenning	<p>This term our main focus is module 4 of the Asdan certificate called 'A Place of your Own'.</p> <p>This module focuses on the skills required for young people to begin developing their independence around the house and tasks will include learning life skills relating to keeping the house clean and also recognising and reacting to dangers around the home.</p>	<p>Parents and carers can encourage their young person to compliment what we are learning at school by encouraging their child to practice their independent skills around the house. This could include helping with cooking, cleaning or any regular chores.</p>	<p>Independent living</p> <p>Housing</p> <p>Fire safety</p> <p>Ironing</p> <p>Cleaning</p>
History Mr Bentley	<p>This term we will be finishing off the Crime and Punishment unit looking at Britain since 1900. We will explore the major technological, social and political changes from this period. We will then finish off learning about crimes and changes in enforcement.</p> <p>We will then be looking at the Norman invasion from 1065-1087 looking at Anglo-Saxon society and the impact of the Norman invasion of the people of Britain. We will look at</p>	<p>It is very important during this period that pupils complete the homework that is set. I have also provided each student with a knowledge organiser which they should be revisiting regularly to ensure that know the content. OCR also provides past exam papers and questions which</p>	<p>Anglo Saxon</p> <p>The Normans</p> <p>Invasion</p> <p>Crossbow</p> <p>Stirrups</p>

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	how William maintained control, and the legacy that was left after the Norman invasion including changes to language, law and the church.	are available on their website.	
Art, Craft and Design Miss Foster	<p>This term, Year 10 pupils will continue to build up their portfolio by following a selection of challenges and prompts, starting with printing. Year 10 will be challenged to create a series of mono prints using ink and oil pastels, as well as create their own lino cuts to print from. They will explore how printing can be used in conjunction with other materials and mediums.</p> <p>Year 10 pupils will then research and present their work with annotation to explain what they have done and to evaluate the effectiveness of the processes. Later in the term, Year 10 will also experiment with sculptures and how an armature can be used to provide stability for clay, plaster and papier-mâché materials.</p> <p>Later, they will look at the grid method and how this can be used to help create accurate and proportionate drawings and paintings.</p>	<p>Pupils will be expected to complete additional research or refinement tasks at home. Please encourage your child to complete this work with independence.</p> <p>Pupils can enrich their experience through visiting local galleries or exhibitions. Pupils can collect leaflets and photographs to use in their sketchbooks.</p> <p>Pupils can use BBC Bitesize to help them in their exploration of art styles. Pupils should also access gallery websites to view the artwork of others to inspire them and their ideas. https://www.bbc.co.uk/bitesize/subjects/z6hs34j</p> <p>https://www.tate.org.uk/ https://www.moma.org/</p>	<p>AO1 – Research</p> <p>AO2 – Develop, Experiment</p> <p>AO3 – Annotate</p> <p>AO4 – Produce</p>
Media Studies Mr Mauremootoo	<p>This term, pupils will be completing their work designing a brand logo. Pupils have completed a design for a women's only gym with a strapline. They have also designed presentations to explain their rationale. Student's will be rehearsing their presentation and developing their speaking and listening skills ahead of their presentation task.</p> <p>For their next module, pupils will be asked to design a short advertisement for their gym. The pupil will be required to consider their target audience when planning and create</p>	<p>Watch advertisements with your child. These can be sourced on YouTube. Discuss who the target audience of the advert is and how they have come to their conclusion. A good area of focus would be 'This Girl Can.'</p> <p>Pupils will also be marked on their attitude and organisation. Give them opportunities day to day to plan and</p>	<p>Target Audience</p> <p>Storyboard</p> <p>Sequencing</p> <p>Setting</p> <p>Post-production</p>

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	appropriate storyboards to demonstrate their planning process. They will be asked to consider potential problems and solutions. The pupils will then work on creating an animation using their plan.	organise themselves independently.	
Sports Leadership Mr Hunt	The Year 10 sports leaders will be focusing on Unit Two of their qualification which is planning, assisting in leading and evaluating physical activity sessions. Firstly, pupils will learn the six different elements to a successful leadership session. Pupils will then look at the considerations they will need to make to their sessions if an unexpected event was to happen. Pupils will also focus on organisation of sessions and discover what is required to lead an organised session. Finally, pupils will learn about the importance of safety, and how this is one of the most important aspects of leading a session.	Research a range of different warm up games to help pupils have a bank of ideas for their planning.	Organisation Behaviours STEP Differentiation

