

Spring Term Overview



<u>Tutor Group 3P</u> <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child	
<p>English</p> <p>Mr Mauremootoo</p>	<p>This term, pupils will be studying gothic horror. They will be reading 'Frankenstein,' and writing their own ghost stories.</p> <p>Pupils will contextualise gothic literature by learning about Mary Shelley, and studying themes within the book. They will look at tropes of horror and how they create tension and suspense.</p> <p>After half-term, pupils will apply their new skills creatively to write and edit their own ghost stories. Pupils will create descriptions of characters and use their knowledge of tension to create suspense and horror gothic-style literature.</p>	<p>Goosebumps can be watched by pupils on Netflix with them. Discuss how the tense different parts of the episodes are and why.</p> <p>Neil Gaiman books are age-appropriate gothic-style texts that can be read to pupils to further their experience of the genre.</p> <p>Story-based games. Try saying a sentence and asking your child to add another sentence that increases the suspense of the story. Keep going until you reach the climax of the tale.</p>	<p>Suspense</p> <p>Theme</p> <p>Horror</p> <p>Supernatural/magic</p> <p>Protagonist</p>	
<p>Maths</p> <p>Miss Postans</p>	<p>Pupils will be increasing their confidence in time telling skills using both analogue and digital time. This will include basic clock skills and progress to problem solving with time.</p> <p>Then we will be moving on to shape where pupils will be looking at shape including lines, angles, position and movement.</p>	<p>Encourage pupils to tell the time and working out periods of time e.g. 'how long until' - this can be linked to cooking, trips out, TV programmes.</p> <p>Encourage pupils to identify different shapes around them and noting how they differ- number of sides, vertices and faces. Look for symmetry in pictures and nature.</p>	<p>Half past</p> <p>Quarter past</p> <p>Quarter to</p> <p>Minutes</p> <p>Seconds</p>	<p>Vertice</p> <p>Side</p> <p>Symmetry</p> <p>Angle</p> <p>Parallel lines</p>

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<p>Science Miss Postans</p>	<p>This term pupils will be studying a physics topic on energy. They will be learning about the different energy stores and how energy can be transferred. They will then apply this to how heat energy can be transferred and use these ideas to investigate how insulation works. This will then link into where we get our energy from and the advantages and disadvantages of energy resources. After half term we will be studying a biology topic on competition, causes of change and evolution. Here we will look at what organisms compete for, how those best adapted survive and how this links into the theory of evolution.</p>	<p>Use BBC Bite size to reinforce learning by using the following sections. KS3-Physics-Energy (all sections) KS3-Biology-Inheritance & Genetics (Adaptation and evolution, Natural selection leads to evolution) KS3-Biology-Evolution (5 videos)</p>	<p>Kinetic Joule Conservation Adaptation Evolution</p>
<p>Art Miss Foster</p>	<p>This term pupils will be creating work towards our project 'Role Models and Modern Portraiture.' Pupils will explore more complex approaches to portraiture inspired by people whom they see as their role models. They will be using the styles of artist such as Alexander Calder and Chuck Close to design their own artwork. Pupils will learn how to use the grid method when drawing to improve our proportions, and will create final outcomes that express how we feel about people we look up to. Pupils will practice using image transfer methods to help with their drawings and will also investigate the use of continuous line drawings in artwork.</p>	<p>You can support pupils at home by talking about people whom they find inspiring, and explore why they find them inspiring or why they think they are good role models. Look at modern portraiture in artwork, and how different styles can communicate different meanings. Ask pupils what they think about artwork and ask them to explain their thoughts and opinions about the artwork.</p>	<p>Portraiture Grid method Role models Proportions Continuous line</p>
<p>DT Miss Attenborough</p>	<p>This term pupils will be adding the finishing touches to their Textiles project before starting Resistant Materials. In their new project pupils will be using acrylic to create a clock inspired by the design style of Memphis. Over the coming weeks the pupils will be carrying out various research tasks to help them inform their designs. This term pupils will be looking further into the safety of equipment and machinery, before using various machines in the workshop.</p>	<p>You can help at home by identifying products outside that are made from different types of plastics. You can also look to see if you can find unusual clock shapes.</p>	<p>Memphis Analogue Pillar drill Annotation Acrylic</p>

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<p>PE & Games</p> <p>Mr Hunt</p>	<p>This term we will be practising our map reading and teamwork skills through orienteering. We will be learning how to read maps and work together as a team to follow routes and crack codes in lessons. Pupils will learn how to hold and thumb the map and learning how to read maps from a birds-eye view. Pupils will also develop their muscular endurance through this topic by running between different checkpoints.</p> <p>In the second part of the spring term pupils will experience badminton. Pupils will develop their hand-eye co-ordination enabling them to be able to serve, use underarm and over arm clears and play small net games. They will also develop their knowledge of the rules around badminton.</p>	<p>Go for walks, plan routes, follow maps of local areas. Get your child to draw maps of their house and garden.</p> <p>You could also explore geocaching in your local area.</p>	<p>Thumbing</p> <p>Route</p> <p>Start Triangle</p> <p>Feature</p> <p>Control Marker</p>
<p>History</p> <p>Mr C Bentley</p>	<p>During this term, we will be exploring the War of the Roses. We will learn why the people of Britain were so divided and examine some of the key battles including the Battle of Towton. We will then discuss what happened to the Princes in the Tower to consider whether we think Richard III was in some way responsible for these children's disappearance and likely death. Finally, we will learn why Henry VII won the battle of Bosworth and briefly explore the legacy he left us.</p>	<p>There are some really interesting websites that you can also visit including:</p> <p>http://www.visittewkesbury.info/information/history-of-tewkesbury/</p> <p>https://www.englishheritage.org.uk</p> <p>They offer suggestions of the places that you can visit. There are also some great 'Horrible History' videos available, including some specific to the War of the Roses and Medieval England.</p>	<p>Civil War</p> <p>Conflict</p> <p>Medieval</p> <p>Feud</p>
<p>Geography</p> <p>Mrs Lamburn</p>	<p>Pupils will learn about different biomes in the world, including; desert, grassland, tundra, taiga, tropical rainforest, deciduous forests and savannah. Pupils will study what the climate and environment is like in each biome and will learn how plants and animals adapt in order to survive. Pupils will also study the polar biomes and will learn about the importance of the Arctic and Antarctica.</p>	<p>You can help your child by looking at the distribution of different biomes in an atlas, read about the polar biomes and learn more about the Arctic and Antarctica.</p>	<p>Arctic</p> <p>Antarctica</p> <p>Biome</p> <p>Continent</p> <p>Polar</p>

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Food Technology Ms Mullins	Pupils will be learning about foods from around the world. We will focus on staple foods that are grown and eaten in different countries and the skills used in traditional cookery. Pupils will be learning to cook a range of dishes from around the world including Sushi, Chilli Con Carne, Calzone and Falafel Pittas. Pupils will also begin to develop their written evaluation skills using sensory vocabulary.	Watch cookery programs and discuss the dishes produced. Encourage helping in the kitchen preparing foods, cooking and washing up.	Celebration Provenance Tradition Staple Seasonality
Computing Mr Naylor	In term 2 and 4 we will be learning how to create an interactive PowerPoint using triggers. We will continue our coding journey with Python along with looking at methods of encryption. Students will be having an introduction to binary numbers, investigating how networks work and revisiting spreadsheets.	If you have any new devices allow your child to help set them up to the home wireless router, discuss with them the different devices that you have in the home that use the internet	Network Encryption Function Iteration Binary
Music Mrs Lea	This term, pupils will be learning about rhythm and pulse. Pupils will be introduced to the importance of pulse as a fundamental upon which music is built and performed. Through the integrated activities of performing, composing and listening, pupils will begin development of their own feeling for and awareness of a regular pulse. Pupils will be able to make a clear distinction between pulse and rhythm and learn to use rhythm grids as a method of recording rhythm patterns. Pupils will perform and compose rhythm patterns of differing complexity including rests, half-beats and accents.	Listen to a wide variety of music at home. Ask your child if they can feel the beat/pulse and maybe clap along in time. Can they identify any rhythms used in a song and copy them back?	Pulse Rhythm Accent Ostinato Notation
PSD Miss Postans	This term we be looking at self-care, support and safety. We will be covering topics such as what pupils can do when they are worried or frightened, how to manage and reduce risks in a variety of situations, keeping safe online, what to do in an emergency situation and the risks associated with gambling.	Talk to your child about how they can keep safe at home, particularly around online safety. Check they know what to do in a variety of emergency situations, both in the house and if	Emotions Safety Emergency

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		they are out by themselves.	Influence Defibrillator
RE Mrs Lamburn	In term 3 extending into term 4, pupils will be learning about some main Sikh beliefs and teachings on equality and service. Pupils will learn how these are put into practice today. Non-religious worldviews will also be explored in Term 4, thinking about how far non-religious beliefs and practices help people to make sense of the world.	Encourage your child to being open to finding out more about other religions and belief systems, including non-religious viewpoints. Have a discussion on whether there is equality in the world today.	Guru Nanak Langar Sikh Sikhism Waheguru
Drama Miss Price	In term 3, pupils will learn about William Shakespeare and The Globe Theatre. They will also explore a range of plays by Shakespeare; focussing on the play's genre, themes and characters. In term 4, pupils will act out various myths and legends, including Pandora's box and King Midas. During both terms, pupils will learn and develop key drama skills including characterisation, miming, script work, soundscapes, freeze frames, hot seating and improvisation.	Encourage pupils to explain why they think particular characters are well acted and effective in certain TV programmes, films, plays and musicals.	William Shakespeare The Globe Theatre Characterisation Script Improvisation

