

Spring Term Overview 2024



11D <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
English Mrs Silverthorn	<p>Pupils will continue to work on completing their second literacy unit of Component One for their Step Up To English qualification. The theme for this unit of work is Pets with the focus of the skills this term being on reading and comprehension as well as writing. Pupils will use different texts to learn how to infer, comment on language and structure, evaluate ideas, and express personal preferences. Pupils will explore key features of how information is presented and explain the impact of this on people reading the information. Pupils will use these techniques to create their own advert relating to aspects of pets.</p>	<p>They will have weekly homework tasks to complete on reading and comprehension tasks based on the theme of pets.</p>	<p>Order Identify Features Explain Opinion Inference Analyse</p>
Maths Mrs Sipek	<p>Pupils will complete the geometry unit looking at symmetry; nets of shapes; angles and lines: grid co-ordinates and direction. They will then start work on the final unit 'Statistics'. Pupils will develop their knowledge and understanding of reading, creating and interpreting different types of data, graphs and charts.</p>	<p>Please encourage pupils to identify different 2D and 3D shapes around them, finding lines of symmetry and naming angles as right, acute or obtuse.</p> <p>Please support pupils with their homework.</p>	<p>Horizontal Vertical Coordinates Data Graph chart</p>

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Science Miss Postans	<p>The pupils will be continuing with their second unit of their Entry Level certificate. This is a physics unit which focuses on electricity, magnetism and waves. Pupils will construct series and parallel circuits and understand the difference between them. The pupils will also use a number of different devices to measure current and voltage in the circuit. We will then move on to the differences between direct current from a battery and alternating current in mains electricity, focusing on everyday appliances and what safety features are within a plug. We will then begin to look at magnetism and focus on how electromagnets are different. We will then complete our coursework on how to make an electromagnetic more powerful before finally looking at the electromagnetic spectrum and waves.</p>	<p>Encourage pupils to talk about appliances in their house. Which are powered by batteries and which by mains?</p> <p>Use Phet lab simulations to create series and parallel circuits.</p> <p>https://phet.colorado.edu/sims/html/circuit-construction-kit-dc-virtual-lab/latest/circuit-construction-kit-dc-virtual-lab_en.html</p> <p>Complete homework booklet which supports learning in the classroom.</p>	AC-Alternating Current DC- Direct current Series circuit Parallel circuit Ammeter Voltage Conductor Insulator Current Resistance
Computing Mr Naylor	<p>Pupils will be learning how to use email systems correctly. They will be learning about etiquette, composition, replying, forwarding and attaching documents. They will also be learning about how to stay safe while online, thinking about the aspects we need to ensure are secure for us to successfully use online facilities whilst reducing risk.</p>	<p>Discuss with your child the nature of email and how it can be used as a tool to communicate with others but at the same time can be used to trick people into giving away personal details (phishing)</p>	Presentation Etiquette Attachment Compose Phishing
PSD Miss Dyer	<p>This term in PSD we will be completing 'Using technology in the home and community'. Pupils will be identifying how technology is used in the home and how to use it safely. We will also be learning about how technology is used in the community and demonstrating how we use it safely.</p>	<p>Support with explaining what technology is in your house and demonstrate how it is safely used.</p> <p>Discuss with them the importance of using technology safely and when out the community highlight different technology that you can see.</p>	Community Technology Laptop Kitchen

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PE & Games Mr Stinton	<p>Over the next two terms, pupils will be focusing on a selection of different sports: these include badminton, basketball and trampolining.</p> <p>Badminton will involve continuing to build upon key skills learnt, such as the overhead clear or serving, and will look to implement these into gameplay situations.</p> <p>Trampolining pupils will continue to develop a routine, which includes skills like the seat drop or the half twist.</p> <p>In basketball, pupils will develop skills in various areas like shooting and passing; looking to show these in competitive scenarios.</p>	<p>Pupils can watch YouTube tutorials to pre-learn some skills or practice them at home:</p> <p>Badminton: Forehand serve, backhand serve and overhead clear tutorials.</p> <p>Trampolining: Seat drop, half twist, tuck jump tutorials.</p> <p>Basketball: Set shot, bounce pass, chest pass tutorials.</p>	<p>Accuracy</p> <p>Control</p> <p>Overhead clear</p> <p>Shot selection</p> <p>Balance</p> <p>Co-ordination</p> <p>B.E.E.F shooting technique.</p>
R&W Mrs Silverthorn	<p>This term we will complete our unit of work on Christianity by exploring different artefacts relating to the Christian religion and what their purpose and symbolism is. This will include a Bible, a chalice and paten, a cross and a crucifix We will then move on to exploring the religious buildings of the six Main World Religions. We will learn the reasons why the places of worship are valued by believers. We will look at ways in which the buildings are used by members of the local community. We will also look at the different furnishings inside the places of worship and the purpose that these have for believers.</p>	<p>Discuss with your child at home what they have learnt about the various places of worship and what these mean to believers.</p>	<p>Synagogue</p> <p>Mosque</p> <p>Gurdwara</p> <p>Mandir</p> <p>Vihara</p>
Food Mrs Goss	<p>This term aims to give pupils a qualification and show off their previous knowledge, skills and confidence!</p> <p>Pupils will be choosing their final two dishes to make and re-make to ensure they have one dish that they feel completely confident with cooking independently.</p> <p>In March pupils will cook independently and present a meal to Mrs Goss as part of their assessment.</p>	<p>Pupils need to cook at home at least once a week or be in the kitchen preparing ingredients. Photographs should be sent to me via Weduc which I will be able to collate and put towards their qualification.</p>	<p>Presentation</p> <p>Hygiene</p> <p>Safety</p> <p>Method</p> <p>Home cooking</p> <p>Preparation</p> <p>Independence</p>

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	<p>The unit will encourage learners to transfer skills learnt to other recipes to continue cooking for themselves and their families and to inspire others by passing on their knowledge.</p> <p>The unit is based on the proposition that being able to cook is an essential life skill which empowers people to make changes that have benefits to health and wellbeing.</p>		
Arts Award Miss Price	<p>Pupils are working towards Arts Award Explore (Entry Level 3 qualification.)</p> <p>During terms 3 and 4, pupils will be learning and developing their key drama skills such as miming, freeze frames, characterisation, prop work, directing, vocal techniques, narration, movement and soundscapes, by acting out the story "The Wind in the Willows." Pupils will also have the opportunity to watch the musical version of "The Wind in the Willows." Furthermore, in term 3, pupils will be learning about doodles and the artist Mr. Doodle, and then creating their own piece of doodle art. In term 4, pupils will develop their drawing techniques by learning about Zentangle patterns and creating their own Zentangles. Pupils will write about the skills they have learnt and the activities they have taken part in for their Arts Award Journals.</p>	<p>Please photograph pupils and send in their ticket if they attend a theatre production or visit a museum or art gallery, so that these can be used as extra evidence for their Arts Award portfolio.</p> <p>Encourage pupils to talk about the plot and characters in "The Wind in the Willows."</p> <p>Encourage pupils to draw different patterns and doodles.</p>	<p>Plot</p> <p>Characters</p> <p>Narrator</p> <p>Audience</p> <p>Characterisation</p> <p>Doodle</p> <p>Abstract</p> <p>Shape</p> <p>Pattern</p> <p>Zentangle</p>
Design Technology Miss Attenborough	<p>This term, pupils will be completing AQA unit awards for the Textiles strand. The topic for the term is continuing with sustainability.</p> <p>The class have been great developing their research, and the focus is now design. The pupils are exploring range of sustainable textile techniques to decorate their bag. To end the project pupils will use the sewing machine to help construct their bag and evaluate their final product.</p>	<p>Please encourage pupils to think about being sustainable. What products can you recycle at home, is there a different bin for this? What happens to plastic products that get thrown away?</p>	<p>Sustainability</p> <p>Seam</p> <p>Textiles</p> <p>Recycle</p> <p>Reuse</p>

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History Mrs Lamburn	<p>Pupils will continue their work on Kenilworth Castle and complete the second task of this element of the OCR Entry certificate, which is a written explanation of the importance of the site over a period in history. We will focus more closely on how Kenilworth Castle has been used throughout its history, first as a military base and a defensive structure and later as a royal palace and the infamous 19-day visit of Elizabeth II. Pupils will learn about the siege in 1266, and the later period during the English Civil War when the castle was an important royalist stronghold. We will finish this unit in March 2024, with a visit to Kenilworth Castle which will really bring their studies alive.</p>	<p>Read about and explore Kenilworth Castle together online on the English Heritage website: https://www.english-heritage.org.uk/visit/places/kenilworth-castle/history-and-stories/</p> <p>Even better, visit in person if you can. Also watch short films on how to attack and defend a castle. https://www.youtube.com/watch?v=Rj6DNfzw8-g</p> <p>https://www.english-heritage.org.uk/visit/places/kenilworth-castle/history-and-stories/siege-kenilworth-castle/</p>	<p>Civil War, Elizabeth II Henry III Robert Dudley Royalist Siege Siege Engine Simon De Montfort Undermine</p>
Music Mrs Lea	<p>This term we will be developing our skills on the ukulele. Pupils will recap how to play correctly and taught how to read a tab before moving on to learning a variety of chords. They will then use these chords to play songs from different genres. Lessons will contain some aural work, space for the students to recap skills/knowledge, teaching new skills/knowledge, time to improvise and the opportunity for students to make music with others</p>	<p>Continue to experience a range of music at home. Pupils can search for different songs played on the ukulele and talk about how they sound different to the original.</p>	<p>Fret Strum Chords Tab Mute</p>
Vocation Mr Stenning	<p>This term we will be going back to our Gardening course and pupils will continue to help maintain the school grounds as well as begin to plant new vegetables for the school allotment.</p>	<p>Encourage your child to help with gardening at home or allow them to grow something in a pot inside.</p>	<p>Plants Soil Fertiliser Weed Gardening tools</p>

