

<u>Tutor Group</u> <u>11B</u> <u>Subject &</u> <u>Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
English Miss Chamberlain	This term, pupils will continue developing the skills required for their Entry Level accreditations. We will be looking at examples of Entry Level past papers and working through how to answer questions as a class before pupils attempt questions independently. After half term, we will be reading an abridged version of <i>A Christmas Carol</i> as a class and exploring some of the themes and language techniques used throughout the text.	Please encourage pupils to practise spellings, punctuation and grammar, and discuss with pupils what they have been learning in class. Please also encourage pupils to complete their homework.	Infer Fact Opinion Effect Theme
Maths Mrs Sipek	GCSE This term pupils will work on their Algebra skills. They will learn how to simplify expressions, expand brackets, substitute numbers into formula and solve one and two step equations. They will then learn how to generate sequences before trying their hand at different ways to display data. ELC Pupils will complete a unit on money skills. This will involve gaining confidence in understanding the value of money and calculating totals and change through both direct calculations and problem	Support pupils with weekly homework tasks. Use pupils' own logins to complete work on www.mymaths.co.uk set by their teacher. This will be work towards their individual targets.	GCSE Percentage Algebra, Expression Simplifying Equation ELC Total Change Capacity Weight Convert

	solving. They will then progress to measuring skills looking at a variety of measurement including length, weight and capacity.		
Science Miss Postans	This term we will finish our Entry level unit on the human body and conducting our pulse rate experiment. We will then move onto a new topic "Elements, mixtures and compounds" where students will look at separation techniques and how chemical reactions happen	Useful website to support and embed learning https://www.bbc.co.uk/bitesize/topics/z7x78xs https://www.bbc.co.uk/bitesize/topics/zstp34j/articles/zngddp3	Organ Organ system Digestion Digestive system Heart
Computing Mr Naylor	This term the pupils will start working towards their IT qualification. This term they will be focussing on creating a range of word documents, these will include creating a letter of complaint and a menu for a café. Pupils will learn how to use the align, table and style tools amongst others.	Encourage your child to write a letter to a family member using a formal structure.	Style Word Processor Align Table Formal
PSD Mr Bentley Mr Smith	During the first term pupils will complete the unit - 'Making the Most of Leisure time'. They will explore leisure in the community and identify the benefits of different types of leisure activities. They will then have the opportunity to take part in different leisure activities learning new skills and finding activities that they enjoy. They will then focus on two leisure activities, one which is physically challenging and one which is relaxing and take part in these different activities over a period of weeks. They will then identify and talk about the activities that they enjoyed and the activities that they did not enjoy.	Explore a wide variety of different leisure activities in the community visit and talk about leisure activities that you do with your family. Discuss the benefits of different leisure activities and perhaps take part in some new leisure activities.	Mental Health Physical Health Strength Competition Balance
PE & Games Mr Hunt & Mr Altman	In the first term pupils will be learning about the game of badminton. The pupils will practise skills such as serving, under and overhead clears, smash, drop shot	Parents should encourage their pupils to research the following badminton skills, drop shot, smash and overhead clear.	Attack Defend Offside Space

	<p>and fore hand and backhand drives. Pupils will learn the rules of badminton singles and doubles and then use these to help officiate games between their peers.</p> <p>During term 2, pupils will be learning about football They will practice essential skills, like passing, shooting, tackling, ball control, dribbling, and heading. Pupils will learn the rules of football and apply tactics like defending and attacking. Finally, pupils will learn about the different positions in football and know what each player should do in their role.</p>	Parent should encourage their pupils to research the basic rules of football.	Intercept
<p>RE Mrs Silverthorn</p>	<p>This term pupils will engage with the unit of work on Religious Art. Through this unit of work pupils will look at Art from three different religions – Christianity, Judaism and Islam. A number of the pieces of artwork will be linked to Christian stories from the Bible. Pupils will then engage with making different pieces of artwork themselves related to each of the different faiths.</p>	Engage pupils in looking in different pieces of artwork (religious or non-religious) around their environment and for them to give opinions about it.	<p>Christianity</p> <p>Judaism</p> <p>Islam</p> <p>Drawing</p> <p>Painting</p>
<p>Art and Drama (Arts Award Bronze) Miss Price</p>	<p>This academic year, in both art and drama lessons, pupils will continue studying for Arts Award Bronze, which is a level 1 qualification.</p> <p>This term, pupils will complete Part D: Arts skills share, where they need to pass on and teach an art skill to others. Pupils will also be creating feedback forms and questionnaires for this section, and completing an evaluation and reflection sheet.</p> <p>Pupils will also be participating in a drama topic called “myths and legends,” where they will act out various myths and legends, including Pandora’s box and King Midas. They will also learn and</p>	<p>Please photograph pupils and send in their ticket if they attend a theatre production or visit a museum or art gallery, so that these can be used as extra evidence for their portfolio.</p> <p>Encourage pupils to practice their chosen arts activity for their skills share at home. Please send in any work completed, or any photos of them practicing for their skills share, as this can also be used as extra evidence.</p>	<p>The Arts</p> <p>Skills share</p> <p>Improvisation</p> <p>Script</p> <p>Characters</p>

	develop key drama skills such as miming, script work, soundscapes, freeze frames, characterisation, hot seating and improvisation.		
Food (BTEC) Mrs Goss	In BTEC Food this term, 11B will be building their confidence by following a series of both sweet and savoury breakfast recipes. This will continue to support their organisation of preparing ingredients, using specific equipment and time management. In the second term, the topic will focus around creating baked products which are an alternative to sandwiches in a packed lunchbox - together with a real focus on feeling confident with using the oven, this foundation will help to support more complex recipes from January onwards. Discussion around where foods come from, how foods can support our health, demonstrating food safety and hygiene throughout the preparation and cooking process, will be a common thread in all food lessons.	Using either the internet or a recipe book, find a recipe which involves 5 ingredients or less and recreate at home together. Break it down into a manageable method with 10 steps or less. Don't forget to send me a photograph!	Eatwell Guide Frying Beating Cross-contamination British Lion Eggs
DT Miss Attenborough	This term pupils will be completing AQA unit awards for Textiles. The class will be developing their research skills and using ACCESS FM to help with this. Pupils will then be creating an inspiring mood board based on their chosen theme to help design a cushion. Pupils will be continuing to develop their textile skills exploring a range of techniques to help decorate their cushion. To end the project pupils will use the sewing machine to help construct their cushion.	At home, please encourage pupils to look at any cushions they may see around the house, in shops or on the internet. Discuss what decorative techniques they could include i.e., embroidery, dye. If you would like to discuss further you could use ACCESS FM to analyse the product.	Design ACCESS FM Decorative Sewing machine Mood board

<p>History Mr Bentley</p>	<p>During the course of this term, we will be completing some exciting History ASDAN units. We will start exploring My Local History, looking at how our local towns and cities have changed over time - looking at the medieval origins and some of the interesting buildings and people. Pupils will have the opportunity of comparing the lives of people in the past with people today and looking at how things have changed and what life would have been like.</p>	<p>Enjoy exploring the local community. Visit historical sites of interest and talk about the places that you see. Places that you could visit and talk about include Tewkesbury Abbey, Tewkesbury Museum, John Moore Countryside Museum, or in Cheltenham, the Wilson Museum.</p>	<p>Community Chronological Archaeological Medieval Christianity</p>
<p>Vocation Mr Everis</p>	<p>The vocation activities we are working through this term focus on the environment - looking after our surroundings and the environment we live and work in. Tasks will focus on recycling, upcycling, sustainability and what we can do to help reduce the impact on the climate. We may also have the opportunity to look at activities based on wildlife (bird feeder or Hedgehog home)</p>	<p>It would be useful to encourage your young person to help recycle items at home and take part in simple green-activities like picking up litter, putting the correct bins out on the correct day and encourage discussions relating to why we need to look after the planet.</p>	<p>Recycling Upcycling Climate Change Sustainability Environment</p>
<p>Music Mrs Lea</p>	<p>This term in Music we will be playing a variety of drums and learning about the different elements that go into making a piece of music. Pupils will learn about different cultures and their music as well as learning to play a variety of rhythmic pieces. They will then have the opportunity to build these skills into a final piece. After half term, we will be playing the Boomwhackers and handbells, learning about some composers and exploring a variety of musical genres.</p>	<p>Listen a to a variety of music at home. Have conversations in your family about which genres of music/artists everyone likes and why.</p>	<p>Rhythm Texture Pulse Djembe Call and response</p>