

# Spring Term Overview



<u>Tutor Group 11B</u> <u>Subject &amp; Teacher</u>	<b>Subject Overview</b>	<b>How you can help at home</b>	<b>Subject specific key words to practise with your child</b>
<p><b>English</b> <b>Miss Chamberlain</b></p>	<p>This term pupils will be continuing to build on the skills required for their accreditation. This includes developing their use of sentence types, capital letters, punctuation and conjunctions within their written communication, as well as enhancing their reading skills and considering the effect of writers' use of language. Pupils will also practise comparing texts and work towards completing the spoken language element of their accreditation.</p>	<p>Encourage pupils to practise writing grammatically accurate sentences, making use of capital letters, different types of punctuation and a variety of conjunctions.</p> <p>Encourage pupils to consider writers' language choices by thinking about what figurative phrases really mean and why writers may choose to use one word over another.</p>	<p>Advantage Disadvantage Presentation Effective Non-fiction</p>
<p><b>Maths</b> <b>Mrs Sipek</b></p>	<p>This term Entry Level pupils will work to complete their accreditation. This will involve the study of data. They will consider different ways to collect, organise and display data as well as how to read and interpret the results. Once completed, pupils will have some time to check over all their course work to ensure it is ready for submission.</p> <p>Pupils studying a Level Award will focus on some data work. This will involve looking at ways of collecting, organising</p>	<p>Support pupils with homework.</p> <p>Please support homework. Pupils can practise their skills on Mathspad and use</p>	<p>Data Tally Frequency Graph Chart</p>

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	and displaying data as well as how to read and interpret the results. They will find out how to calculate the mean, median, mode and range. In geometry work pupils will look at finding the area of triangles and composite shapes. They will also learn to calculate the volume of cubes and cuboids.	supporting videos on <a href="http://www.corbettmaths">www.corbettmaths</a>	Data Graph Chart Mean Median Mode
<b>Science</b> <b>Miss Postans</b>	<p>In Term 3 Pupils will be completing the 'Elements, Mixtures and Compounds' topic where they will learn about the different ways to separate mixtures, the difference between solids, liquids and gases along with the properties of metals and how they react.</p> <p>In Term 4 we will be moving onto a physics unit entitled, 'Energy, Forces and the Structure of Matter' In this topic pupils will learn about the different types of force and how they can affect how things move, along with how they can be used to transfer energy from one store to another. They will then apply these ideas to look at the factors that affect a car's stopping distance when having to perform an emergency stop.</p> <p>These two topics will complete the units required to gain the Science Entry Level Double Award.</p>	<p>Pupils could reinforce their learning on these topics by using the BBC Bite Size KS3 topics outlined below.</p> <p>Chemistry</p> <ul style="list-style-type: none"> <li>• Atoms, Elements and Compounds</li> <li>• Pure and Impure Substances</li> </ul> <p>Physics</p> <ul style="list-style-type: none"> <li>• Energy</li> <li>• Forces and Movement</li> </ul>	Compound Element Distillation Filtration Evaporation
<b>Computing</b> <b>Mr Naylor</b>	Pupils will be learning how to use email systems correctly. They will be learning about etiquette, composition, replying, forwarding and attaching documents. They will also be learning about how to stay safe while using email, as well as how to create contacts and email signatures. Once completed they will be refining their work to ensure that all work has been completed to the appropriate standard.	Discuss with your child the nature of email and how it can be used as a tool to communicate with others but at the same time can be used to trick people into giving away personal details (phishing)	Presentation Etiquette Attachment Compose Phishing

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<p><b>PSD</b></p> <p><b>Mr Smith &amp; Mr Bentley</b></p>	<p>Pupils will be continuing to work towards an ASDAN qualification completing a unit called 'Preparation for Employment'. This unit will explore the personal skills and qualities employees need. They will then match these to their own skills and qualities. Pupils are required to consider suitable career opportunities and to prepare key information to apply for a job role. They will research jobs that they are interested in using the internet and the job explorer database. Students will then learn how to put together a Curriculum Vitae and practise some of the skills that they will need to apply for a job.</p>	<p>Talk about different jobs that people do and the skills and qualifications needed to do those jobs. Ask your friends and family members to talk about the jobs that they do.</p> <p>Use the internet to research jobs that are of interest, and find out the skills necessary to complete those jobs.</p>	<p>Personal statement</p> <p>Curriculum Vitae</p> <p>Job application</p> <p>Interview</p> <p>Employee</p>
<p><b>PE &amp; Games</b></p> <p><b>Mr Hunt &amp; Mr Altman</b></p>	<p>Pupils will study two topics for the next academic term - basketball and trampolining. Pupils, will split into a small group if they study trampolining and will have the opportunity to practise and learn twists, shapes and drops and then place these into a routine for their GCSE qualification. Pupils will also complete analysis of themselves and other pupils in this topic, identifying things which performers do well and identifying improvements and activities that the performer could do to improve. In basketball, pupils will be recapping the main basketball skills of passing, dribbling shooting and gaining possession. Improving on their learning from last year, pupils will also discover basketball tactics and rules in a game situation and put these into practise.</p>	<p>Parents can support pupils by watching and discussing games of basketball, badminton and trampolining routines on YouTube. Encouraging pupils to participate in these sports at home would also be beneficial.</p>	<p>Arm set</p> <p>Posture</p> <p>Swivel Hips</p> <p>Possession</p> <p>Jump Shot</p>
<p><b>RE</b></p> <p><b>Mrs Silverthorn</b></p>	<p>This term we are starting a new unit of work called The Life of Moses. Through this we will explore and learn about who Moses was and the key events in his life. Pupils will create a chronological sequence of these events to submit for their unit award accreditation. Pupils will engage in learning about Moses through listening to stories of his life from the Bible and watching film clips of the story. We will end the unit of work by watching the film The Prince of Egypt.</p>	<p>Talk through any questions that pupils raise at home.</p>	<p>Israelite</p> <p>Pharoah</p> <p>Slaves</p> <p>Escape</p> <p>Plagues</p>
<p><b>Art and Drama</b></p> <p><b>(Arts Award</b></p>	<p>In both drama and art lessons, pupils are working towards Arts Award Bronze (Level 1 qualification). In drama, during term 3 pupils will write up their reviews and reflections about</p>	<p>Please photograph pupils and send in their ticket if they attend a theatre production or visit a museum or art</p>	<p>Puppetry</p> <p>Marionettes</p>

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<b>Bronze)</b> <b>Miss Price</b>	their recent pantomime trip. They will then share their reviews and reflections and write about this. During term 4, pupils will complete any outstanding work in their Arts Award folders, and then learn about puppets and puppetry, where they will explore a range of different types of puppets and puppetry techniques, and perform plays, stories and poems using different types of puppets. In art, during both terms 3 and 4, pupils will be learning about abstract art, and creating pieces of work in the style of abstract artists including Mark Rothko, Piet Mondrian, Picasso and Jackson Pollock.	gallery, so that these can be used as extra evidence for their Arts Award portfolio.  Encourage pupils to look at different abstract art paintings in books, magazines, online, museums and art galleries, and ask pupils to explain what they like or do not like about the art work.	Abstract Art Mark Rothko Piet Mondrian
<b>Food Studies (BTEC)</b> <b>Mrs Goss</b>	In Food Studies this term, 11B will have a couple of practical lessons learning to make sausage, mash & onion gravy and chicken korma & rice. As per the message sent home, we will then embark on a mock exam where the pupils cook and present a homecooked meal. After this we will begin with the written aspect of the BTEC course and pupils will cook and present their chosen homecooked meal.	Any opportunity to cook at all! Any time you serve up dinner, let them help and present it as neatly as possible. Reading recipes out loud together and discussing the next steps. Writing up a time plan of making and presenting a dish.	Time plan Next steps Seasoning Boiling Thickening
<b>DT</b> <b>Miss Attenborough</b>	This term pupils will be finishing their cushion covers and developing their sewing machine skills. They will then start a new project in which the pupils will be using wood to create a trinket box. Pupils will be exploring ideas and shapes to create a suitable design. Pupils will be carrying out various skills and creating various joints to help inform their designing and making. They will be looking further into safety of using the equipment and machinery, to develop their woodwork skills to make a quality product.	You can help at home by identifying products that are made from resistant materials: woods, metals, and plastics.  You can also look at types of boxes around the house. Look at the shape, the hinges and how it is constructed.	Hack saw Pillar drill Sanding Varnish Designing
<b>History</b> <b>Mr Bentley</b>	During the course of this term, we will be completing an Asdan short course exploring the history of Tewkesbury. We will look in detail at censuses and trade directories and carry out a visit to Tewkesbury exploring the lanes, streets and place names. Next term we will then move on to explore a medieval period of time with a particular focus on the Early modern period including Henry VIII and Bloody	Go and visit some of the fantastic places in Gloucestershire e.g., Tewkesbury Abbey, John Moore Museum, Pittville Pump Rooms, Gloucester Docks. Talk about the history of these places and explore and enjoy them. Engage with	Census Trade director Continuity Change

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	Mary. We will then look at different ways the Tudors have been portrayed and discuss reasons why people have different views of the past.	people who work in these places and ask them about the history.	Religion
<b>Vocation</b> <b>Mr Everis</b>	This term we will continue with our Asdan 'Going Green' course. We will need to invest time at the start of term to complete folder work from our previous modules to ensure work is to a high standard and ready for moderation. Once completed, our new module focuses on the atmosphere and changing climate conditions. We will look at global issues like climate change and we will also spend time looking at how we measure temperature, how we measure climate change and we will also be able to attempt to make/build some of our own weather measurement tools which could be used at home. (For example, a wind vane)	To help support your child, I would highly recommend using the Blue Peter website or accessing the show via the BBC iPlayer to watch any relevant episodes that discuss climate change or climate-based issues  Link here: <a href="https://www.bbc.co.uk/cbbc/shows/blue-peter">https://www.bbc.co.uk/cbbc/shows/blue-peter</a>	Climate change Pollution Atmosphere Greenhouse gases Ozone Layer
<b>Music</b> <b>Mrs Lea</b>	This term in Music, pupils will be developing on their prior learning about how the classroom keyboard is used and played. They will be practicing pieces of keyboard music to build skills and understanding of reading music and playing an instrument using correct posture, fingering and accuracy of pitch and rhythm. They will also learn to play basic chords with a piece of music. Pupils will also explore different keyboard instruments from different times and places.	If pupils have access to a keyboard, they can practice what they have been learning in school. If they do not have a keyboard, they can download a variety of piano apps to develop their understanding of notation.	Scale Octave Sharp Flat Chord



