

Summer Term Overview

<u>Tutor Group</u> 3E <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
<p>English</p> <p>Mr Mauremootoo</p> <p>Miss Roberts</p>	<p>Mr Mauremootoo's lessons: This term 3E will be studying plays. The pupils will read The Terrible Fate of Humpty Dumpty. They will be learning the key features of a play and how narrative is structured. They will be working on their comprehension and analysis skills to build their use of inference. Pupils will also be working on their use of punctuation and varying their language choices.</p> <p>Miss Roberts' lessons: To complement the learning that 3E will be completing with Mr Mauremootoo, in Miss Roberts' lessons, we will be completing a media-based unit, focusing on advertising, learning about fiction vs non-fiction, and working on our speaking and listening skills, leading to an end of term class presentation.</p>	<p>Watch live action theatre on YouTube with your child. Discuss with them how the actors are portraying different emotions and how they are doing it.</p> <p>You could encourage your child to engage with various media sources: this could include reading short articles in magazines on topics of interest to them, or watching a short programme such as Newsround. It's always really useful for speaking and listening skills to ask your child to recap what they have just read or watched, and also encourage them to regularly share their opinions.</p>	<p>Stage Directions</p> <p>Dialogue</p> <p>Setting</p> <p>Tone</p> <p>Inference</p> <p>Advertising</p> <p>Fact</p> <p>Opinion</p> <p>Logo</p> <p>Slogan</p>
<p>Maths</p> <p>Mrs Sipek</p>	<p>This term pupils will be strengthening their understanding of time building on their ability to read it in both analogue and digital form. They will learn to convert time as well as solving problems involving time. Those pupils who are confident in time telling will be working on their Algebra skills looking at like terms, expressions and simple formula. In the final term</p>	<p>Please encourage pupils to read the time on both analogue and digital clocks. Think about how long things take and consider e.g. 'What time will it be in 20 minutes?'</p>	<p>Hours</p> <p>Minutes</p> <p>Seconds</p> <p>Fraction</p>

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	pupils will work on their fraction skills developing their confidence in using fractions as part shapes and quantities.		Whole
Science Miss Postans	This term pupils will be learning about the reactions of acids and alkalis with metals, oxides and carbonates and then move on to looking at what affects how fast a reaction takes place. In terms 6 we will be looking at how our nervous systems and hormones control our body which will lead on to studying different types of reproduction, how hormones control the menstrual cycle and how they can be used, with other methods, to control fertility.	Reinforce learning by going through the following topics on the KS3 BBC Bite Size website. Chemistry – Acids and Alkalis – All topics Biology – Reproduction – Fertilisation and changes that occur during the menstrual cycle.	Hormone Rate Alkali Fertility Menstrual cycle
Art Miss Foster	This term in Art we will be exploring the artistic world of Surrealism. Pupils will learn about how artists are inspired by their dreams and their imaginations. Pupils will research the Surrealist art style, looking at artists such as Salvador Dali, Rene Magritte and Leonora Carrington. Pupils will then use their knowledge to create a range of surrealist artworks.	Pupils can be supported at home to explore surrealist artworks and to discuss what makes them imaginative. Pupils should be encouraged to describe what they see and try to explain what they think about artists and their artworks. Pupils could be further supported and encouraged to draw from their imagination at home.	Surrealism Dream Metamorphosis Distort Imagination
DT Miss Attenborough	This term pupils will be finishing their bug hotels and evaluating their woodwork skills. Their new project will be focusing on movement and developing their invention skills. The pupils will be completing a research, design and make project. They will be developing their thinking and designing skills to create a product that moves. They will be doing this in groups and presenting their products to the class. Later in the term pupils will be taking part in group projects in which they will be problem solving and working as a team. These	Help the pupils look at objects or products that move around them and how they do this. For example: Ships use wind in the sails. How could they use the way the objects move to design their own moving product?	Movement Developing Investigation Creative STEM

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	will be one off STEM (Science, Technology, Engineering and Maths) projects to get the pupils being creative.		
PE & Games Mr Hunt	<p>In term 5, our topic is cricket. We will be building on our skills that we developed last year and will be putting these into more game-based practises. We will be learning how to play a range of games such as 5 bats, diamond cricket, kwik cricket leading to pairs cricket. Pupils will get the chance to practise their bowling, batting and fielding skills during these games.</p> <p>In term 6, pupils will develop their hand-eye co-ordination by practising their tennis skills. They will learn different strokes, movement techniques and how to play small games of short tennis.</p>	<p>Watch games of tennis and cricket on TV.</p> <p>Practise playing striking and fielding games at home, see what you could use as a bat and ball.</p>	Off-side Leg-side Defensive Forehand Baseline
History Mr Bentley	<p>In terms 5-6 we will be learning about Henry VIII and the English Reformation. We will explore the life that Henry VIII lived and how he ruled England. We will learn about some of the key characters from that period and the reasons why Henry VIII decided to break from the Church of England and how, as a consequence, religion in England was transformed. We will look at the impact of those changes on the people of England and the look at the legacy of Henry VIII on English culture.</p>	<p>Enjoy the wonderful Horrible History videos on Henry VIII https://www.youtube.com/watch?v=CceZIMnZnQs</p> <p>Also take the opportunity to explore our wonderful History in the area. Explore the buildings and talk about the past.</p>	Culture Reformation Catholic Pope Church of England
Geography Mrs Lamburn	<p>In term 5-6 our focus is, 'Africa is a continent not a country!' We will explore stereotypes and misrepresentations and learn about the physical landscape, the importance of its natural resources and the human geography of Africa. Pupils will have the opportunity to gain experience of life in Zambia, through working with our partner school in Zambia and will get to learn about pupils of a similar age living in a different</p>	<p>You can help your child by watching documentaries and looking at maps, globes and books together on different African countries, in order to appreciate the diversity of this large continent with 54 countries.</p>	Continent Country Diversity Lukasa

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	continent and find common topics to discuss and learn from one another.		Zambia
Food Technology	During term 5 and 6 pupils will be learning about seasonal foods. They will be researching when different fruit and vegetables are grown and how meat and fish are also seasonal. Pupils will be learning about food provenance, food miles and sustainability. We will be cooking a range of savoury and sweet dishes with seasonal foods including minestrone soup, tomato and basil tart, fish and vegetable stack, courgette and red pepper crumble and marble strawberry cake.	Talk to your child about what they have cooked at school. Discuss where different ingredients have come from when cooking at home and visiting the supermarket.	Sustainability Provenance Climate Produce Seasonal
Computing Mrs Webb	Pupils will be working to produce a space invaders type game in Scratch, which will extend the use of variables and functions. They will also be learning how to animate their sprites. Pupils will then move on to create a range of graphics to be used within an App to be created within the summer term, they will understand what a vector image is and how it differs from a raster/bitmap image.	Discuss with your child how computer and console game development require the input from artists, programmers, and testers. Great free resources available at: https://hourofcode.com/uk/learn https://scratch.mit.edu/	Variable Function Bitmap Vector Sequence
Music Mrs Lea	This term we will be learning about music technology using Bandlab. Pupils will learn how to create drum patterns using the drum machine, how to use built in loops and add effects, learn about three forms of music: tertiary, binary and rondo and how to import sounds. Pupils will then compose their own piece of music based on a chosen photograph stimulus using all the skills they have learnt.	Listen to a variety of songs on YouTube or the radio. Can your child spot songs created using music technology? What sounds or effects do they recognise. Talk about the music you listened to as a child and how making music has changed.	Loops Tertiary Binary Rondo Structure

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<p>PSD Mr Altman</p>	<p>In term 5 for PSD, pupils will learn about managing feelings and emotions. Through discussions and group activities, they will discover a broader range of emotions than happy and sad. They will also look at what causes them to feel negative emotions and why they are harder to discuss than the more uplifting positive feelings. Finally, pupils will learn about romantic feelings and appropriate ways to manage them in the wider world.</p> <p>In term, six pupils will receive statutory Relationships & Sex Education (RSE), and details of what is being covered in this curriculum will be shared with parents and carers at our RSE Evening on 24th May 2022 at 5 pm. Further information will be sent out closer to the time.</p>	<p>To discuss the wider range of emotions with your child. For example, explaining to them there are far more emotions than happy and sad.</p> <p>Also, encourage discussions around why they may be feeling a specific way. For example, I am excited about half term because I spend time with my family.</p> <p>I am upset with my friend because I didn't have the chance to play with them during break time.</p> <p>Promoting these discussions should increase their range of vocabulary around emotions and feelings.</p>	<p>Feelings Emotions Developing Puberty Reacting</p>
<p>RE Mrs Lamburn</p>	<p>In term 5, pupils will explore the question, 'Why is there suffering, are there any good solutions?' We will explore different causes of suffering, learn Christian teachings and non-religious views about suffering. In term 6, our focus is, 'How can people express the spiritual through the arts?' Pupils will explore how people express their beliefs and faith through the arts. Pupils will have an opportunity to create a piece of artwork for a Christian, or create their own spiritual message.</p>	<p>You could use any opportunities to talk about suffering in the world and discuss the different ways people respond to this. You could explore a beautiful piece of art with your child, which may offer a chance to reflect, to feel uplifted and to bring a new sense of calm and peace.</p>	<p>Freewill Moral Spirit Spiritual Suffering</p>
<p>Drama Miss Price</p>	<p>In terms 5 and 6, pupils will be looking at the topic theatre around the world, and learning about different drama styles and performances from different countries and cultures. Pupils will be learning about styles and techniques such as French mime, Commedia Dell'arte, Chinese dragon puppets, Kabuki theatre, and African masked theatre. During this topic, pupils will continue to learn and develop key drama skills</p>	<p>Encourage pupils to find out more about the different theatre styles and techniques from around the world that we have learnt about in School.</p>	<p>Mime Commedia Dell'arte Puppetry</p>

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	including characterisation, storytelling, mask work, costume design, miming, soundscapes, freeze frames, movement, puppetry, and improvisation.		Performance Freeze frames