

Spring Term Overview



<u>Tutor Group 11W</u> Subject & Teacher	Subject Overview	How you can help at home	Subject specific key words to practise with your child
<p>English</p> <p>Mrs P Webb</p>	<p>In term 3 we will be focusing on speaking and listening. Students will be learning to follow instructions to find their way round maps and to carry out tasks. They will also be responding to simple questions and taking part in discussions. We will also be working on our reading and spelling skills.</p> <p>In term 4 we will be focusing on writing in sentences ensuring we are using our punctuation, capital and lower-case letters correctly. We will be writing in simple and compound sentences, using joining words and, but and because. We will complete a variety of different tasks such as, completing a simple form, writing a CV and describing pictures using adjectives.</p>	<p>Practise conversations at home around things they are interested in. Continue to support students to complete their weekly spellings and hear them read regularly.</p>	<p>Practice the word lists that are sent home. Students need to be able to read and spell them all in preparation for their assessments.</p>
<p>Maths</p> <p>Mrs P Webb</p>	<p>This term we will be completing three of our coursework components. Firstly, geometry. Students will develop their knowledge and understanding of 2D and 3D shapes and their properties. They will develop an understanding of the size of angles, including right angles. They will also investigate reflective symmetry, nets of solids and use of coordinates.</p> <p>Then we will move on to measures where students will</p>	<p>Make sure students can identify 2D and 3D shapes eg prism cuboid pyramid sphere. Use the words face, edge and vertices.</p> <p>https://www.bbc.co.uk/bitesize/topics/zjx6q8</p>	<p>Half Quarter Right angle Full turn Half turn</p>

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	<p>develop their skills through practical activities about methods used to measure length, weight and capacity using standard and non-standard units. They will begin to convert units of length, weight and capacity and learn how to read scales of measurement. They will also learn to compare temperature including temperature with negative values.</p> <p>Finally, we will work on ratio enabling students to develop their understanding of equality and basic fractions.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zq86trd/articles/zj6sf82</p> <p>Ratio – share out food evenly and talk about fractions in day-to-day situations.</p>	
Science Mrs P Webb	<p>We will be working on our final unit which is human biology. We will learning about the body systems and how they work. We will be doing lots of practical activities to help us understand how our bodies work.</p>	<p>Look at the following websites: https://www.bbc.co.uk/bitesize/topics/z7x78xs https://school-learningzone.co.uk/key_stage_two/ks2_science/the_human_body/ks2_the_human_body.html</p>	<p>Organ Organ system Digestion Digestive system Heart</p>
Computing Mrs P Webb	<p>This term we will completing a module of work on improving productivity using IT. Students will be:</p> <ul style="list-style-type: none"> • Using graphics software to draw pictures and diagrams • editing text • making a simple presentation • copying some information several times • sharing information with other people. <p>We will also be exploring safety and security when using IT. Students will also be learning to check their work carefully and editing it where necessary to improve it.</p>	<p>Practice using a graphics software like paint to draw pictures. Discuss internet safety at home.</p> <p>https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/</p>	<p>Software Graphics Editing Safety Security</p>
PSD Mrs P Webb and Mr P Smith	<p>Students will be completing an ASDAN unit called 'Preparation for Employment'. This explores the personal skills and qualities employees need and students will match these to their own skills and qualities. Students are then required to consider suitable career opportunities and to prepare key information to apply for a specific job role.</p>	<p>Discuss your jobs at homes and skills and qualities you need to do them.</p>	<p>Employment Skills Qualities</p>

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	Students will then make a CV.		Employer Employee
PE & Games Mr Altman	<p>During this term pupils will learn about trampolining and football. During the trampolining topic pupils will learn about a range of shapes and moves including tuck, straddle, pike, half twist, and seat drops. Pupils will then perform a routine using these moves and shapes.</p> <p>Pupils will also learn about football learning about shooting, passing, tackling, and dribbling. Pupils will also learn about basic rules and play small-sided games.</p>	<p>Support pupils by showing them YouTube videos of Pikes, Straddles, and tuck jumps.</p> <p>Speak to your child about the layout of a football pitch and what happens when the ball goes out of play in each section.</p> <p>If the attacking team kick the ball out on the goal line, it is a goal kick</p> <p>If the defending team kicks the ball out on the goal line it is a corner kick</p> <p>If a player kicks the ball out on the side lines it is a throw in.</p>	Shapes Routine Strike Boundaries Position
RE Mrs P Webb	<p>This term we are learning about another character from the Old Testament, Joseph and his technicolour dream coat.</p> <p>Later in the term we will be looking at different pieces of religious art and creating our own religious art.</p>	Visit a church or religious building and look at the stained-glass windows and/or religious art. Talk about what it is made of and what it represents.	Jealousy Favourite Unfair Slavery Pharoah
Art Miss Price	This term, as part of their Asdan Expressive Arts short course, pupils will learn about the use of food in modern Pop Art. Pupils will learn about the work of artists including Sarah Graham and Claus Oldenburg. They will also create drawings of sweets, and a salt dough sculpture of a sweet food item of their choice.	Encourage pupils to look at examples of modern Pop Art with the theme of food, and discuss what they like or dislike about the art work, and why.	Sculpture Painting Drawing Artists Modern Pop Art

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Drama Miss Price	<p>This term, as part of their Asdan Expressive Arts short course, pupils will continue learning about masks. They will continue creating their masks and will then perform short plays and poems while wearing them.</p> <p>During term 4, pupils will learn about puppets and puppetry, where they will explore a range of different types of puppets and puppetry techniques, and perform plays, stories and poems using different types of puppets.</p>	<p>Please photograph pupils and send in their ticket if they attend a theatre production or visit a museum or art gallery, so that these can be used as extra evidence for their Arts Award portfolio.</p> <p>Encourage pupils to watch clips of different puppet TV programmes (for example "The Muppets," "Sesame Street," and "The Furchester Hotel") and say what they liked about the different puppet characters.</p>	<p>Masks</p> <p>Puppets</p> <p>Puppetry</p> <p>Hand puppets</p> <p>Shadow puppets</p>
Food Mrs P Webb	<p>This term we are making simple vegetable soup, creamy parsnip and apple soup, making and decorating gingerbread men, fairy cakes, savoury muffins and pizzas. This will allow us to develop our cutting, frying, mixing kneading and rolling skills.</p>	<p>Opportunities to help with cooking meals and snacks at home.</p>	<p>Chopping</p> <p>Kneading</p> <p>Folding</p> <p>Frying</p> <p>Simmering</p>
DT Mrs P Webb	<p>In design technology we will be designing and making a cushion cover using fabric paints, stencils and embellishments. We will be using an electric sewing machine with support.</p> <p>At the end of the project, we will evaluate our work.</p>	<p>Practice tacking stitch.</p>	<p>Sewing</p> <p>Thread</p> <p>Stitch</p> <p>Tack</p> <p>Fabric</p>

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<p>Music Mrs Lea</p>	<p>This term, pupils will develop their skills playing the keyboard. They will learn some basic notation and use this to be able to play simple melodies. They will also learn the correct placement of fingers on the keyboard and able to play simple scales</p>	<p>If pupils have access to a keyboard, they can practice what they have been learning in school. If they do not have a keyboard, they can download a variety of piano apps to develop their understanding of notation.</p>	<p>Keyboard Note Stave Duration Melody</p>

