

# Summer Term Overview

<b>Tutor Group</b> <b>3S</b> <b>Subject &amp;</b> <b>Teacher</b>	<b>Subject Overview</b>	<b>How you can help at home</b>	<b>Subject specific key words to practise with your child</b>
English <b>Ms Azubuikie</b>	Pupils will focus on non-fiction, looking specifically at persuasive writing techniques used in adverts. Pupils will then plan a Prom event that persuades the reader to attend. Pupils will work on their spoken language skills by giving a presentation of their ideas. Afterwards, we will study A Midsummer Night's Dream, where there will be opportunity to do some acting.	Discuss adverts you see in everyday life, thinking about any slogans used and the language used to persuade you to buy their product/ experience. Talk about Shakespeare and watch one of his plays (movie) together.	Slogan Alliteration Rhetorical questions Emotive language Shakespeare
Maths <b>Mrs Webb</b>	This term pupils will be studying statistics. They will be interpreting data from graphs, pie charts, tables and pictographs. They will be constructing graphs, pie charts, tables and pictographs. They will also be finding the mean, median and the mode from data.  Then we will be looking at patterns in number including negative and finding missing values from both patterns and simple calculations. We will continue to develop our problem-solving skills through these topics.	Reinforce learning by using BBC bitesize topics: Statistics (Handling data): <a href="https://www.bbc.co.uk/bitesize/topics/zvpfb9g">https://www.bbc.co.uk/bitesize/topics/zvpfb9g</a>  Negative numbers <a href="https://www.bbc.co.uk/bitesize/topics/znwi6sg/article/s/zxthnbk">https://www.bbc.co.uk/bitesize/topics/znwi6sg/article/s/zxthnbk</a>  <a href="https://www.bbc.co.uk/bitesize/topics/zp26n39/articles/zpbbqt">https://www.bbc.co.uk/bitesize/topics/zp26n39/articles/zpbbqt</a>	Mean Median Mode Range Positive Negative Zero
Science <b>Mr. Stinton</b>	This term pupils will be learning about the reactions of acids and alkalis with metals, oxides and carbonates and then move on to looking at what affects how fast a reaction takes place. In terms 6 we will be looking at how our nervous systems and	Reinforce learning by going through the following topics on the KS3 BBC Bite Size website. Chemistry – Acids and Alkalis – All topics	Hormone Rate Alkali Fertility

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	hormones control our body which will lead on to studying different types of reproduction, how hormones control the menstrual cycle and how they can be used, with other methods, to control fertility.	Biology – Reproduction – Fertilisation and changes that occur during the menstrual cycle.	Menstrual cycle
Art <b>Ms Azubuike</b>	Pupils will build on their skills and knowledge of Pop Art this term, by exploring artists who create food-based art. Specifically, pupils will seek inspiration from Claes Oldenburg, Robin Antar, Wayne Thiebaud, Sarah Graham, and April Jarocka. Pupils will make soft sculptures using materials such as paper, junk materials and salt dough.	Research these artists and their work. Discuss a piece of work that you like and dislike. Try to re-create your favourite piece using materials found at home e.g. upcycle plastic waste.	Sculptures Pop Art Realism
DT <b>Mr Stinton</b>	This term pupils will be completing their woodwork projects and refining their ideas, to create their stationary holder. The new project will be working with woods and metals. The pupils will have the opportunity to develop their hand tool skills even further to create a Pewter keyring. Pupils will be exploring shapes and patterns, to design and make their product through developing their designing skills and become more independent.	You can help by looking at key rings and exploring how they look and feel. You can also look at various shapes in nature.	Pewter Sanding Designs Explore Melting
PE & Games <b>Mr Altman</b>	During this term, pupils will be learning about athletics. they will learn the fundamental skills for throwing, catching and running. Later in the term, they will learn the basics technique for Javelin and shotput, as well as the competitive racing.	You can help your child by talking about the different athletic events, as well as watching YouTube videos of shotput and javelin.	Challenge Individual Technique Gate Stride

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History <b>Mr Bentley</b>	During terms 5-6 we will be learning about Henry VIII and the English reformation. We will explore the life that Henry VIII lived, and how he ruled England. We will learn about some of the key characters from that period and the reasons why Henry VIII decided to break from the church of England and how, as a consequence, religion in England was transformed. We will look at the impact of those changes on the people of England and the look at the legacy of Henry VIII on English culture	Enjoy the wonderful Horrible History videos on Henry VIII <a href="https://www.youtube.com/watch?v=CceZIMnZnQs">https://www.youtube.com/watch?v=CceZIMnZnQs</a> Also take the opportunity to explore our wonderful History in the area. Explore the buildings and talk about the past.	Culture Reformation Catholic Pope Church of England
Geography <b>Mrs Lamburn</b>	In term 5-6 our focus is, 'Africa is a continent not a country!' We will explore stereotypes and misrepresentations and learn about the physical landscape, the importance of its natural resources and the human geography of Africa. Pupils will have the opportunity to gain experience of life in Zambia, through working with our partner school in Zambia and will get to learn about pupils of a similar age living in a different continent and find common topics to discuss and learn from one another.	You can help your child by watching documentaries and looking at maps, globes and books together on different African countries, in order to appreciate the diversity of this large continent with 54 countries.	Continent Country Diversity Lukasa Zambia
Food Technology	In food this term pupils will be exploring the theme fruit and vegetables. They will look further into the importance of fruit and vegetables in a balanced diet. Pupils will be developing their independence skills in the food room by cooking a range of dishes using a larger range of equipment and learning new skills. This term pupils will be having more responsibility for their own dishes such as; gathering ingredients and recipe reading.	You can help at home by encouraging the pupils to try the dishes they cook in school and discussing the methods they used and how they taste.	Vitamins Recipe Energy Balanced Chopping
Computing <b>Mr Altman</b>	During this term in Computing pupils will learn the difference between a bitmap and a vector image. They will then have the opportunity to create a bitmap and vector image using the two different programs within school.	You can help your child be talking to them about the different types of images there are, as well as the different ways they can create them.	Networking Bitmap

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	<p>Later this term we will use purple mash to discover how computer networks work.</p> <p>Finally, we will be using Kodu game design to code and create our own alien planet. We will then program a rover bot to move around the planet we have made.</p>	<p>E.g. photoshop, GIMP, paint and draw plus.</p>	<p>Vector Research Technology</p>
<p>Music <b>Mrs Lea</b></p>	<p>This term we will be learning about music technology using Bandlab. Pupils will learn how to create drum patterns using the drum machine, how to use built in loops and add effects, learn about three forms of music: tertiary, binary and rondo and how to import sounds. Pupils will then compose their own piece of music based on a chosen photograph stimulus using all the skills they have learnt.</p>	<p>Listen to a variety of songs on YouTube or the radio. Can your child spot songs created using music technology? What sounds or effects do they recognise. Talk about the music you listened to as a child and how making music has changed</p>	<p>Loops Tertiary Binary Rondo Structure</p>
<p>PSD <b>Mrs Sipek</b></p>	<p>In term 5 will be thinking about 'The World We Live In'. This will include the topics of rules, rights and responsibilities; diversity and how we are all different. We will also look at taking care of nature, understanding animal habitats and looking after plants.</p> <p>In term 6 pupils will receive statutory Relationships &amp; Sex Education (RSE) and details of what is being covered in this curriculum will be shared with parents and carers at our RSE Evening on 24<sup>th</sup> May 2022 at 5pm. Further information will be sent out closer to the time.</p>	<p>Encourage pupils to help out with gardening tasks and looking for wildlife in the garden.</p>	<p>Rules Rights Responsibilities</p>
<p>RE <b>Mrs Lamburn</b></p>	<p>In term 5 pupils will explore the question, 'Why is there suffering, are there any good solutions?' We will explore different causes of suffering, learn Christian teachings and non-religious views about suffering. In term 6, our focus is, 'How</p>	<p>You could use any opportunities to talk about suffering in the world and discuss the different ways people respond to this. You could explore a beautiful piece of art with your child, which may offer</p>	<p>Freewill Moral</p>

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	<p>can people express the spiritual through the arts?' Pupils will explore how people express their beliefs and faith through the arts. Pupils will have an opportunity to create a piece of artwork for a Christian, or create their own spiritual message.</p>	<p>a chance to reflect, to feel uplifted and to bring a new sense of calm and peace.</p>	<p>Spirit  Spiritual  Suffering</p>
<p>Drama  <b>Miss Price</b></p>	<p>In terms 5 and 6, pupils will be looking at the topic theatre around the world, and learning about different drama styles and performances from different countries and cultures. Pupils will be learning about styles and techniques such as French mime, Commedia Dell'arte, Chinese dragon puppets, Kabuki theatre, and African masked theatre. During this topic, pupils will continue to learn and develop key drama skills including characterisation, storytelling, mask work, costume design, miming, soundscapes, freeze frames, movement, puppetry, and improvisation.</p>	<p>Encourage pupils to find out more about the different theatre styles and techniques from around the world that we have learnt about in School.</p>	<p>Mime  Commedia Dell'arte  Puppetry  Performance  Freeze frames</p>