

### English

We will start Autumn 1 with a fantastic series of lessons based around an Icelandic traditional tale. This will be followed by diary writing (linked to Samuel Pepys), then list poems. In Autumn 2, we will base our writing on familiar stories from the UK, before finishing with non-chronological reports. Reading, spelling and handwriting will also be developed this term.

**Venture, mischievous, ebony, stricken, hefty**

### Maths

We will begin with learning about place value, with this knowledge then applied within addition, subtraction, multiplication and division later this term. Also this term, we will develop our understanding of shape, length and height, time and money; all of which will be further developed later this year.

**Place value, add, subtract, multiplication, division**

### Science

This term, we will learn about: Animals including humans, Earth and Space, Light and Sound, Materials, Seasonal Changes and Forces and magnets. All of these will be revisited and explored in greater detail later on in the school year.

**Diet, adaptations, food chain, orbit, light**

### Humanities – History and Geography

In Autumn 1, we will learn about the Great Fire of London, including its causes, how it unfolded and how it changed London afterwards. In Autumn 2, we will learn about events beyond living memory, focussing on how toys have changed over the last 100 years. We will be using resources from the Wilson Museum to really bring this topic to life ...

**Capital city, England, London, River Thames, physical/human features**

## The Great Fire of London



### Art/DT/Food

In Art, we will learn about primary and secondary colours, tints, tones and shades before creating a painting depicting the Great Fire. We will also investigate Banksy and street art. In DT, we will research, design and make 3D animal masks. In Food technology, we will learn where food comes from and cook different recipes.

**Create, make, design, research, evaluate**

### Religious Education

In Autumn 1, we will be learning about the Jewish faith and what they believe. This will cover places of worship, festivals and religious artefacts. In Autumn 2, we will be learning about why Christmas is important to Christians.

**Jew, synagogue, Sabbath, Torah, Hanukkah**

### ICT

This term, we will learn about digital literacy, different types of information technology as well as using Scratch Junior to develop our coding skills. E-safety will also be covered in detail throughout the term.

**Information technology, sprite, programming, command, algorithm**

### PE

This term in PE, primary will be taught by Miss Hancock, Mr Altman and Mr Stinton on a carousel timetable. We will be practising our multi skills, such as throwing and catching, kicking and dribbling with a focus on the sports; Hockey and Basketball. We will also have opportunities to work as a team to develop communication skills during physical activity and our ability to take turns.

**Team, skill, Hockey, Basketball**

### Music

This term we will be learning about sea shanties. After half term we will be playing boomwhackers and handbells as well as learning an exciting variety of songs in preparation for Christmas.

**Sea shanty, duration, pitch, tempo**

### Personal and Social Development

In Autumn 1 we will think consider self-awareness and what this means. We will develop ways in which we can set ourselves targets and develop a growth mindset. Autumn 2 will see us learn about healthy lifestyles.

**Challenge, work together, friend, kind, trust**