

Summer Term Overview

<u>Tutor Group 4C</u> <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
<p>English Miss Roberts</p>	<p>We will then move onto a travel topic, where pupils will work to complete descriptions of a desert island and think about things to see, activities and emotions. There will be a particular focus on the 5 senses, and we will be building towards writing a 'message in a bottle' where we will bring all our writing skills together.</p>	<p>Please continue to read at home regularly with your child. An easy game to play to practice descriptions is eye-spy, but instead of using the first letter, give an adjective to describe, for example: 'I spy something that is green'.</p>	<p>Rhyme Feelings Senses Adjective/describe Verb/do</p>
<p>Maths Mrs Mulhern</p>	<p>Geometry – We shall be working on shape and position and direction for the first part of term 5.</p> <p>Ratio – In this short unit we will work on fractions and working out $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{10}$ etc of quantities as well as shapes.</p> <p>In Term 6 we shall be working on Calendars and time including sequencing everyday activities, dates, before and after e.g. Wednesday is 2 days after Monday and move on to look at telling the time more accurately.</p>	<p>Make sure your child can identify 2D and 3D shapes e.g. prism cuboid pyramid sphere</p> <p>Use the words face, edge and vertices with them instead of corners, sides etc as these are confusing</p> <p>Ratio – share out biscuits, cards etc fairly</p> <p>Time – encourage your child to read the clocks at different times of the day or at the start of activities</p>	<p>Face Edge Vertices Clockwise Anti-clockwise</p>
<p>Science Mrs Webb</p>	<p>This term we will be learning about forces. We will be completing practical activities to help us understand kinetic, thermal and chemical energy stores and how energy is transferred. We will also be learning about forces – a push, a pull or a twist.</p> <p>We will be also be investigating speed and learning about stopping distances and how they are affected by weather conditions.</p>	<p>Please look at the videos on this website and the activities: https://www.tigtagworld.co.uk/search/?q=eenergy User: AKS_Parent (underscore between AKS and parent Password: AKS21</p>	<p>Energy Kinetic Thermal Speed Chemical</p>

<p>Art Miss Price</p>	<p>In term 5, pupils will be continuing with their topic about mosaics. They will firstly create their own pattern for a paper mosaic picture, and then create a mixed media mosaic picture.</p> <p>In term 6, pupils will be learning about Aboriginal Art, and creating paintings using circles, spirals and dots to make their own versions of Aboriginal Art.</p>	<p>Encourage pupils to practice creating mosaics, and to think about what patterns they would like to create.</p> <p>Encourage pupils to look at different Aboriginal art work, and talk about what they like or don't like.</p>	<p>Mosaics Pattern Aboriginal art Spirals Dots</p>
<p>DT Mrs Mulhern</p>	<p>In Design Technology we will be continuing to make our fabric bags using prints and embellishments. We will be using an electric sewing machine with support. At the end of the project, we will evaluate our makes.</p>	<p>Investigate together at how bags are constructed and look at any reusable bags you have at home.</p>	<p>Sewing Thread Stitch Tack Recycle</p>
<p>PE & Games Mr Hunt & Mr Altman</p>	<p>In term 5, pupils are revisiting invasion games and we will be studying basketball. Pupils will continue to improve their basic skills as well as continue to develop their knowledge of the rules of basketball through a range of adapted games. In term 6, pupils will have the opportunity to play a range of striking and fielding games, focusing on their hand-eye co-ordination.</p>	<p>Watch basketball games on TV or online. Discuss basketball rules with your child</p> <p>Watch games of cricket and baseball and discuss the rules and differences between the sports.</p>	<p>Triple threat Jump Shot Defence Offence Timing</p>
<p>Food Studies Mrs Mulhern</p>	<p>This term in Food Studies we will be thinking about food storage, health and safety in the kitchen and quantities to link up with measures in Maths.</p> <p>In lessons when we cook, we will continue to focus on practical skills and simple easy to replicate recipes and work on AQA unit awards. The recipes will be around healthy packed lunches and light meals.</p>	<p>Look at the packets and read the weight or capacity. Talk about how safety in the kitchen and how to work safely.</p> <p>Get your child to help you store the shopping in the fridge freezer and cupboard.</p> <p>Try and replicate one of the recipes at home.</p>	<p>Grammes g Kilogrammes kg Millilitres ml Centilitres cl Litres l</p>

<p>Computing</p> <p>Mrs Webb</p>	<p>This term will shall be looking at ICT for Employment. Pupils will identify different technology that is used in business. We shall be looking at Word, PowerPoint and the use of emails. We will practice using these in lessons and learn about how these are used in businesses.</p>	<p>Parents can support at home by using emails with support to communicate with friends or family members.</p>	<p>Employment</p> <p>Hardware</p> <p>Software</p> <p>PowerPoint</p>
<p>Music</p> <p>Mrs Lea</p>	<p>This term we will be focusing on singing. Pupils will learn a variety of fun songs, along with a variety of tuned and untuned percussion and body percussion. They will learn how songs are created and structured and learn to sing in a round. They will practice keeping the beat and work on performance whilst singing.</p>	<p>Ask your child if they can remember any of the songs they have been learning. Can they perform them to you?</p>	<p>Round</p> <p>Structure</p> <p>Percussion</p> <p>Performance</p>
<p>PSD</p> <p>Mrs Mulhern</p>	<p>During term 5 we shall be focusing on technology we use at home and in the community. We will look how to use equipment safely such as vacuum cleaners and microwaves. Hopefully we will be able to have some sessions in the flat at school.</p> <p>We will also be looking at community action as part of ASDAN and taking responsibility for helping some aspect of our school community. This may be keeping our Knight View garden tidy, managing the recycling or helping at the summer fete.</p>	<p>Technology we may use at home could include the TV, phone or microwave. Can your child use these for practical purposes?</p> <p>Can your child scan in the grocery shopping at the self -service checkout or the scanner at the library? Use a lift in a department store to go to the right floor.</p>	<p>Technology</p> <p>Scan</p> <p>Automation</p> <p>Control</p> <p>Safety</p>
<p>RE</p> <p>Mrs Silverthorn</p>	<p>In the RE lessons in terms 5 and 6, we will be exploring the religious buildings of the 6 Main World Religions. We will learn the reasons why the places of worship are valued by believers. We will look at ways in which the buildings are used by members of the local community. We will also look at the different furnishings inside the places of worship and the purpose that these have for believers.</p>	<p>Discuss with your child at home what they have learnt about the various places of worship and what these mean to believers.</p>	<p>Synagogue</p> <p>Mosque</p> <p>Gurdwara</p> <p>Mandir</p> <p>Vihara</p>
<p>Drama</p> <p>Miss Price</p>	<p>In terms 5 and 6, pupils will continue to take part in different storytelling activities; focussing on narration, character work and improvising, by acting out different poems and stories. They will also complete different worksheets about the drama activities they have participated in, and write a reflection about the drama activities they have taken part in this academic year.</p>	<p>Please photograph pupils if they attend a theatre production, and send in their ticket, so that these can be used as extra evidence for their portfolio.</p>	<p>Character</p> <p>Perform</p> <p>Narrator</p>

		Encourage pupils to explain why they like a certain actor, director, designer, TV programme, film or play.	Storytelling Script
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