

English

In English this term, we will be following the Read Write Inc. framework in order to develop our phonics, reading and writing. There will be a particular focus on spelling, grammar and punctuation. We will also use some English time to focus on our speech, language and communication, continuing with our colourful semantics activities. Pupils will have access to a range of story books and will continue to read on a daily basis.

Reading, Writing, Full stops, Capital letters, Punctuation

Maths

In Maths, pupils will continue to explore number by counting, identifying place value, addition and subtraction and grouping objects. Spring 1: We will be focussing on length and height.

Spring 2: We will be focussing on volume and capacity. Throughout this term, pupils will have the opportunity to explore a range of mathematical resources that will support their learning of measurement. We will be linking our maths closely to our science and food topics, for example; looking at length of body parts, as well as measuring and weighing ingredients.

Height, Length, Weight, Full, Empty

Science

Spring 1: We will be learning about Humans, as well as animals, with a particular focus on body parts, senses and offspring.

Spring 2: We will begin to explore light and sound, identifying what they are and how we detect them. We will be completing some exciting experiments within this topic!

Light, Dark, Sound, Humans, Senses

Humanities

Our topic for the term is 'Significant People'.

Spring 1: We will learn all about Beatrix Potter from a historical perspective. We will think about her life and how it was different to our lives now.

Spring 2: We will be learning about different famous explorers. We will be taking a close look about their discoveries about the world.

Beatrix Potter, The World, Discovery, Old, New



Religious Education

During Spring Term, we will be thinking about what places are special to Christians and why. Initially, we will be considering what places are special to us, our families and friends and will then explore how Christians have places of worship and why these are important to them.

Christians, Church, Worship, Pray, Special

PE

Pupils will continue to access weekly Rebound Therapy sessions, where we are beginning to create sequences and routines. We will link these routines to floor work within our gymnastics lessons in Spring 1. In Spring 2, we will also be completing a range of outdoor and adventurous activities, including team bonding activities and orienteering.

Routine, Shape, Gymnastics, Team work, Maps

Art/DT/Food

We will be linking our Art, DT and Food lessons to our topics that run throughout Humanities, Science and RE. In Spring 1, we will be making and creating all things 'animal', exploring our senses with food and textures, as well as identifying what foods come from which animals. In Spring 2, our focus will be light and dark, as well as foods, art work and symbols associated with Easter celebrations.

Taste, Smell, Touch, Making, Easter,

Music

In Music this term our topic is tempo (speed) and dynamics (volume).

This is unit of work celebrates a wide variety of music styles and pupils will be learning songs using voices and tuned instruments.

Personal and Social Development

Spring 1: We will be learning about how we change and grow and what this means as we get older.

Spring 2: We will focus on "The world that I live in", thinking about the different people within society and the important role that each person plays.

Bodies, Change, Growing, Jobs, Community