

### English

In English we will be exploring the differences between fiction and non-fiction texts and looking at examples of each. We will discuss our favourite fiction stories and non-fiction books that we've read. We will then begin planning and writing our own short adventure story where we will have the opportunity to create our own characters and setting.

**Fiction, non-fiction, genre, facts, information, narrative, character, setting, features, story.**

### Humanities

In Geography, we will begin by focussing on the United Kingdom, learning about the features and characteristics of the countries that make up the UK. We'll learn about the human geography of London, which we will then use to compare and contrast with New York. In History, we will begin by learning about the Tudors and how they lived, before learning about the Aztecs and their cultures and customs. **Compare, United Kingdom, England, Ireland, Scotland, Wales, human geography, Tudors, Aztecs, civilization**

### PE

In PE this term, we will be rotating 3 different topics: Gymnastics, Dance and Trampolining. Pupils will be mastering basic movements including balance, agility and co-ordination, and begin to apply these across the three topics. Pupils will begin to travel in a number of different ways, perform linked movement patterns and link sequences at different speeds. We will also be learning about different rolls and the importance of height in dance and gymnastics routines.

**Speed, height, dance, gymnastics, trampoline, balance, coordination, travel, roll, technique**

### Maths

In Maths this term we are going to deepen our understanding of length and height using different units of measure before learning about position and direction. We will also continue our learning about shapes and their dimensions, before learning about fractions. We will be continuing with our numbers, addition and subtraction and will also learn about multiplication and division. **Addition, Subtraction, Multiplication, Division, Place Value, Shape, Dimension, Fractions, Part/Whole**



### Art/DT/Food

In DT, we will plan, design and build a castle, before evaluating our finished product.

In Art, we will practise observational drawing and use water colours and paints. In Food, we will continue to develop the accuracy and efficiency of our fundamental skills and make a variety of different foods. **Evaluate, join, build, make, water colour, observational drawing, peel, taste, cook, bake,**

### Science

In Science we will explore a range of topics, building upon our prior learning. We will learn about vertebrates and invertebrates, investigating the features and examples of each. We'll learn about the water cycle and weather, before learning about forces, magnets and light and sound. **Vertebrate, invertebrate, bones, water cycle, attract, repel, sound, light, investigate**

### Religion & Worldviews

In R&W, the big questions that we will explore will be: 'What communities do we belong in?' and 'Why did Jesus sacrifice himself?' We'll explore our self-identity and our place in different communities, before learning about Easter and why it is so important to Christians. **Individuality, belonging, world, exist, community, Easter, sacrifice, Christianity, The Cross**

### Music

In Music this term, we will be continuing to learn about the language of music through playing the glockenspiel/xylophone. The learning is focussed around exploring and developing playing skills using a wide variety of musical styles. There will be opportunities for Playing, Composing and Improvising across the term. **Improvise, compose, tempo, dynamics, melody**

### ICT

In Computing, we will continue to learn how to stay safe online in different contexts. We will focus on coding, using various resources such as beebots, Purple Mash and micro:bits to enhance our knowledge and practical skills in this area.

**Micro:bit, coding, algorithm, e-safety, beebot**

### PSD

Our topic in the first term is 'The World I live in' where we will learn about things such as how to care for the environment and different types of jobs. Our second topic is 'self awareness' where we will learn about different ways of playing and working together and exploring our strengths. **Environment, roles, community, co-operate, strengths, World**