

## English

In English during Spring term 1, we will be reading the story 'Michael Recycle' and in Spring term 2 we will be reading the non-fiction book; 'How to make a better world'. Throughout the term there will be plenty of writing opportunities related to our topic. Three times a week we will separate into our phonics groups to continue developing our phoneme and grapheme awareness, blending and decoding words.

**Special friends, Sounds, Sentences, Full stop, Capital letter**

## Maths

In Maths we will be focussing on addition and subtraction. We will explore fact families, number bonds to 10, 20 and 100, as well as looking at different models such as the part-whole model and the bar model.

In Shape, Space and Measure lessons, we will continue to familiarise ourselves with the properties of 2D shapes. We will also start learning about length, height, position and direction.

**Add, Subtract, Number bonds, Length, Height**

## Science

In Science, we will continue to recap previously taught topics to ensure understanding. After exploring light and sound, we will observe seasonal changes, learn about different parts of the human body and find out about animal habitats. We will finish the term with the topic of plants where we will learn about the different parts of a plant, as well as identifying varieties that are common in the UK.

**Plants, Living, Alive, Breathing, Dead**

## Geography and History

After recapping *The Great Fire of London*, we will start to learn about the Romans and the significance of the Roman Empire. We will learn about the origins of Rome, important figures, life as a Roman and what Britain was like under Roman rule. **Rome, Julius Caesar, Aqueducts, Amphitheatre, Ancient**

In Geography, after recapping maps and London, we will learn about our environment and ways in which we can look after and care for it, such as by recycling and reusing materials.

**Recycle, Reuse, Physical, Natural, Map**

# The Environment



## Art/DT/Food

In Food we will be using a range of ingredients from around Europe, making dishes such as pizza faces and layered Greek yoghurt pots.

**Claw grip, Mediterranean, Layer, Combine, Hygiene.** In Art, we will study the work of Roy Lichtenstein and use his work as a basis for our own pieces. **Pop art, Environmental, Sculpture, Clay, Nature.** In DT, we will be upcycling our own items of clothing and accessories using a range of techniques. **Upcycle, Embroider, Embellish, Fabric paint, Design.**

## PE

This term in PE, Primary will continue to be taught by Miss Hancock, Mr Altman and Mr Stinton on a carousel timetable. We will be focussing on dance and gymnastics with groups also getting the opportunity for trampolining in the second half of the spring term.

**Dance, Travel, Movement, Balance, Teamwork**

## ICT

In Computing, we will continue to learn about the importance of staying safe online. We will develop our understanding of Coding in different contexts by using beebots to learn about algorithms, before moving onto a Purple Mash unit.

**Coding, Algorithm, Instruction, SMART, Beebot**

## Religious Education

This term in RE, the big question that we will focus on will be: *what does God mean to Christians?* We will explore stories from the Bible, in particular the Easter story, and look at what Christians believe and what is meant by forgiveness and sacrifice. We will also be exploring the four different types of prayer; apology, asking, praise and thankfulness.

**Christian, Prayer, Easter, Forgive, Praise**

## Music

This term, pupils will be using a fun online scheme to further develop their singing as well as their understanding of pitch, timbre, beat, rhythm. They will then be able to compose their own simple pieces using lots of different classroom instruments.

**Timbre, Pitch, Notes, Instruments, Beat**

## Personal and Social Development

In Term 1, our topic will be *Self care, Support and Safety* where we will look at ways to look after ourselves and stay safe. In Term 2, our topic will be *The World I live in* where we will learn about the World around us. **Safety, Body, Care, World, Society**