

English

In English we will begin the term by exploring the differences between fiction and non-fiction texts and looking at examples of each. We'll then use a text as the basis of our writing, looking at the features and how we can improve it. This will lead us on to planning and writing our own adventure story where we will have the opportunity to create our own plot, characters and setting, including the features worked on over the term.

Fiction, non-fiction, story, paragraph, conjunction

Maths

In the first term, we will begin by focussing on measuring length and height using different units of measure before learning about position and direction. We'll then move onto multiplication and division. After half term, we will learn about shapes, including how to calculate perimeter, area and volume before learning about fractions, decimals and percentages. **Centimetres, millimetres, perimeter, area, volume**

Science

In Science we will explore a range of topics, building upon our prior learning. We will learn about vertebrates and invertebrates, investigating the features and examples of each. We'll learn about the water cycle and weather, before learning about forces, magnets and light and sound. **Vertebrate, invertebrate, water cycle, attract, repel**

Humanities

In Geography, we will begin by focussing on the United Kingdom, learning about the features and characteristics of the countries that make up the UK. We'll learn about the human geography of London, which we will then use to compare and contrast with New York. In History, we will begin by learning about the Tudors and how they lived, before learning about the Aztecs and their cultures and customs. **Compare, human geography, Tudors, Aztecs, civilization**



Religion & Worldviews

In R&W, the big questions that we will explore will be 'What communities do we belong in?' and 'Why did Jesus sacrifice himself?' We'll explore our self-identity and our place in the World, before learning about Easter and why it is so important to Christians. **Individuality, belonging, community, Easter, sacrifice**

ICT

In Computing, we will continue to learn how to stay safe online in different contexts. We will focus on coding, using various resources such as beebots, Purple Mash and micro:bits to enhance our knowledge and practical skills in this area. **Micro:bit, coding, algorithm, e-safety, beebot**

PE

In PE this term, most of our class will be horse-riding for most of the term. The rest of the class will be rotating 3 different topics; Gymnastics, Dance and Trampolining. Pupils will be mastering basic movements including balance, agility and co-ordination, and begin to apply these across the three topics. Pupils will begin to travel in a number of different ways, perform linked movement patterns and link sequences at different speeds. **Speed, height, dance, gymnastics, trampoline,**

Art/DT/Food

In DT, we will plan, design and build a castle, before evaluating our finished product. In Art, we will practise observational drawing and use water colours and paints. In Food, we will continue to develop the accuracy and efficiency of our fundamental skills and make a variety of different foods. **Evaluate, join, water colour, observational drawing, peel**

Music

This term, we will continue to learn about the language of music through playing the glockenspiel/xylophone. We will explore and develop playing skills using a variety of musical styles and there will be opportunities for playing, composing and improvising. **Improvise, compose, tempo, dynamics, melody**

PSD

Our topic in the first term is 'The World I live in' where we will learn about things such as how to care for the environment and different types of jobs. Our second topic is 'self awareness' where we will learn about different ways of playing and working together and exploring our strengths. **Environment, roles, community, co-operate, strengths**