

## Summer Term Overview

<u>Tutor Group 3P</u>  <u>Subject &amp; Teacher</u>	<b>Subject Overview</b>	<b>How you can help at home</b>	<b>Subject specific key words to practise with your child</b>
<p>English <b>Mr Mauremootoo</b></p>	<p>This term pupils will be studying Romeo and Juliet. Pupils will engage in discussion workshops to help improve their comprehension and develop their opinions on the text and characters. Pupils will use writing models to write analytical PEE/PEEL (Point, Evidence, Explain and Link) paragraphs to help them structure their verbalised ideas in written form.</p>	<p>Ask your child about books they have just read. When they reply ask them if they can verbalise their idea in a full sentence. Support them in doing so with verbal sentence starters and prompts.</p>	<p>PEE/PEEL Inference Romance Emotive Language Stage Directions</p>
<p>Maths <b>Miss Postans</b></p>	<p>In term 5, pupils will focus on the value of money and how you can create the same amount of money using different coins and notes. This helps them to prepare for the real world and comprehend how much things cost and how to make change.</p> <p>In the final term, pupils will work on their measurement knowledge and skills. This will involve practical activities and challenges around length, height, weight, volume and temperature.</p>	<p>Reinforce learning at home with purchasing items from a local shop or creating a shopping list and buy the items.</p> <p>Measure: encourage pupils to use measures when helping with food preparation.</p>	<p>Pounds Pence Coins Change Value</p>
<p>Science <b>Miss Postans</b></p>	<p>This term pupils will be learning about the reactions of acids and alkalis with metals, oxides and carbonates and then move on to looking at what affects how fast a reaction takes place. In term 6 we will be looking at how our nervous systems and hormones control our body which will lead on to studying different types of reproduction, how hormones control the menstrual cycle and how they can be used, with other methods, to control fertility.</p>	<p>Reinforce learning by going through the following topics on the KS3 BBC Bite Size website. Chemistry – Acids and Alkalis – All topics Biology – Reproduction – Fertilisation and changes that occur during the menstrual cycle.</p>	<p>Hormone Rate Alkali Fertility Menstrual cycle</p>

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<p style="text-align: center;">Art <b>Miss Foster</b></p>	<p>This term in Art, we will be practicing how to independently explore and experiment with ideas to create a final piece. Pupils will be given the opportunity to choose their own animal subject, as well as their own materials and their own artistic influences. Pupils will look at the art styles of street artists John D’oh, ROA, Alexis Diaz, Dzia and Sonny, before working to create a final piece which communicates a message to the viewer about their chosen animal.</p>	<p>Pupils can be supported at home by observing their surroundings to identify street artwork. Pupils should be encouraged to describe what they see and try to explain what they think about the artist, artwork, and the messages it is trying to share with the viewer. Pupils should be encouraged to use subject specific terminology in their interpretations.</p>	<p>Street art Messages Animals Exploration Experimentation</p>
<p style="text-align: center;">DT <b>Miss Attenborough</b></p>	<p>This term pupils will be finishing their clocks and evaluating their making skills. Their new project will be focusing on sustainable living and developing their invention and problems solving skills. The pupils will be completing a research, design and make project. They will be developing their ideas and designing skills to create a model city that will help with climate change. They will be doing this in groups and presenting their ideas to the class.</p>	<p>Help your child look at problems that have arisen from climate change. For example: Global warming and plastic in the oceans.</p>	<p>Climate change Modelling Investigation Creativity STEM</p>
<p style="text-align: center;">PE &amp; Games <b>Mr Hunt</b></p>	<p>In term 5 pupils will be developing their technique in a range of track and field events in athletics. Pupils will cover shotput, javelin, discus, 100m sprint, middle and long-distance running. Pupils will also get to experience competition between their peers, preparing them for sports day. In term 6 pupils will explore a range of different striking and fielding games, building on their experiences of cricket from the previous year. Pupils will learn to play games such as rounders, Danish longball, football rounders, Danish rounders and many more different fielding games.</p>	<p>Complete a range of basic agility, balance and co-ordination activities.  Watch athletics on the TV to understand the rules of each competition.  Practise throwing, catching and hitting with different balls and bats available.</p>	<p>Release Recovery Grip Extend Timing</p>
<p style="text-align: center;">History</p>	<p>During terms 5-6 we will be learning about Henry VIII and the English Reformation. We will explore the life that Henry VIII</p>	<p>Enjoy the wonderful Horrible History videos on Henry VIII</p>	<p>Culture</p>

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<b>Mr Bentley</b>	<p>lived, and how he ruled England. We will learn about some of the key characters from that period and the reasons why Henry VIII decided to break from the Church of England and how, as a consequence, religion in England was transformed. We will look at the impact of those changes on the people of England and the look at the legacy of Henry VIII on English culture</p>	<p><a href="https://www.youtube.com/watch?v=CceZlMnZnQs">https://www.youtube.com/watch?v=CceZlMnZnQs</a> Also take the opportunity to explore our wonderful History in the area. Explore the buildings and talk about the past.</p>	<p>Reformation Catholic Pope Church of England</p>
<p>Geography <b>Mrs Lamburn</b></p>	<p>In term 5-6 our focus is, 'Africa is a continent not a country!' We will find out what Africa geography is all about and explore the land and the people of some of its 54 countries, as well as something of its history. Pupils will have the opportunity to gain experience of life in Zambia, through working with our partner school in Zambia and will get to learn about pupils of a similar age living in a different continent and find common topics to discuss and learn from one another.</p>	<p>You can help your child by watching documentaries and looking at maps, globes and books together on different African countries, in order to appreciate the diversity of this large continent with 54 countries.</p>	<p>Continent Country Diversity Lukasa Zambia</p>
<p>Food Technology</p>	<p>This term we will be learning about different street foods around the world. We will be learning about what makes a good street food and making a selection of different street foods from around the world including baked Churros, Burritos, Cornish Pasties, Nachos, Samosas, Chelsea buns and Fish and Chips. We will also be investigating food provenance, food waste and sustainability.</p>	<p>You can support your child by trying the dishes they bring home and talking to them about the recipes. Discussing and trying different street foods when out and about.</p>	<p>Convenience Provenance Ingredient Recipe Sustainability</p>
<p>Computing <b>Mr Naylor</b></p>	<p>We will be developing our use of Python programming language, using variables to store information and various inbuilt functions. We will be creating an events spreadsheet that will develop our skills in sing functions and formatting. We will be looking at how encryption protects our network and how the better the encryption is the more secure our network becomes.</p>	<p>Ask your child if they can identify the type of encryption used within your home network.</p>	<p>Variable Function Worksheet Encryption</p>

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<p>Music  <b>Mrs Lea</b></p>	<p>This term, 3P will be having violin lessons. Each pupil will have their own violin to use for every lesson and these can be available for them to use during break times if they would like to. Lessons will be delivered by an external violin teacher. At the end of term, pupils will be taking part in small performance within school showing what they have learnt.</p>	<p>Listen to a range of classical music. Can your child identify the violin in these pieces. Ask them to tell you what they have been learning each week.</p>	<p>No key words this term</p>
<p>PSD  <b>Miss Postans</b></p>	<p>The main focus of learning in term 5 is on, 'The World I live in'. Pupils will explore a range of topics under this theme, including; our rights and responsibilities, taking care of the environment, why stereotyping is wrong, understanding why we cannot trust everything we see online or read, and understanding money. Pupils will also have opportunity to engage with current affairs, alongside worldwide news stories.</p> <p>In term 6 pupils will receive statutory Relationships &amp; Sex Education (RSE) and details of what is being covered in this curriculum will be shared with parents and carers at our RSE Evening on 24<sup>th</sup> May 2022 at 5pm. Further information will be sent out closer to the time.</p>	<p>You could have discussions on what was learnt during PSD lessons. Some people find an informal way to bring up any topic is during a car journey (when considered safe) rather than face to face because there is less pressure on the adult/driver who can stop speaking and the child/passenger normally understands the reasons why. Deeper conversations can then be continued at home.</p>	<p>Citizen  Community  Environment  Human Rights  Current affairs</p>
<p>RE  <b>Mrs Lamburn</b></p>	<p>In term 5 pupils will explore the question, 'Why is there suffering, are there any good solutions?' We will explore different causes of suffering, learn Christian teachings and non-religious views about suffering. In term 6, our focus is, 'How can people express the spiritual through the arts?' Pupils will explore how people express their beliefs and faith through the arts. Pupils will have an opportunity to create a piece of artwork for a Christian, or create their own spiritual message.</p>	<p>You could use any opportunities to talk about suffering in the world and discuss the different ways people respond to this. You could explore a beautiful piece of art with your child, which may offer a chance to reflect, to feel uplifted and to bring a new sense of calm and peace.</p>	<p>Freewill  Moral  Spirit  Spiritual  Suffering</p>

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<p>Drama</p> <p><b>Miss Price</b></p>	<p>In terms 5 and 6, pupils will be looking at the topic "Theatre Around the World," and learning about different drama styles and performances from different countries and cultures. Pupils will be learning about styles and techniques such as French mime, Commedia Dell'arte, Chinese dragon puppets, Noh theatre, Kabuki theatre, Indonesian shadow puppets, and African masked theatre. During this topic, pupils will continue to learn and develop key drama skills including characterisation, storytelling, costume design, miming, script work, soundscapes, cross cutting, freeze frames, movement, mask work, puppetry, devising and improvisation.</p>	<p>Encourage pupils to find out more about the different theatre styles and techniques from around the world, which we have learnt about in School.</p>	<p>Mime</p> <p>Commedia Dell'arte</p> <p>Performance</p> <p>Improvisation</p> <p>Devising</p>