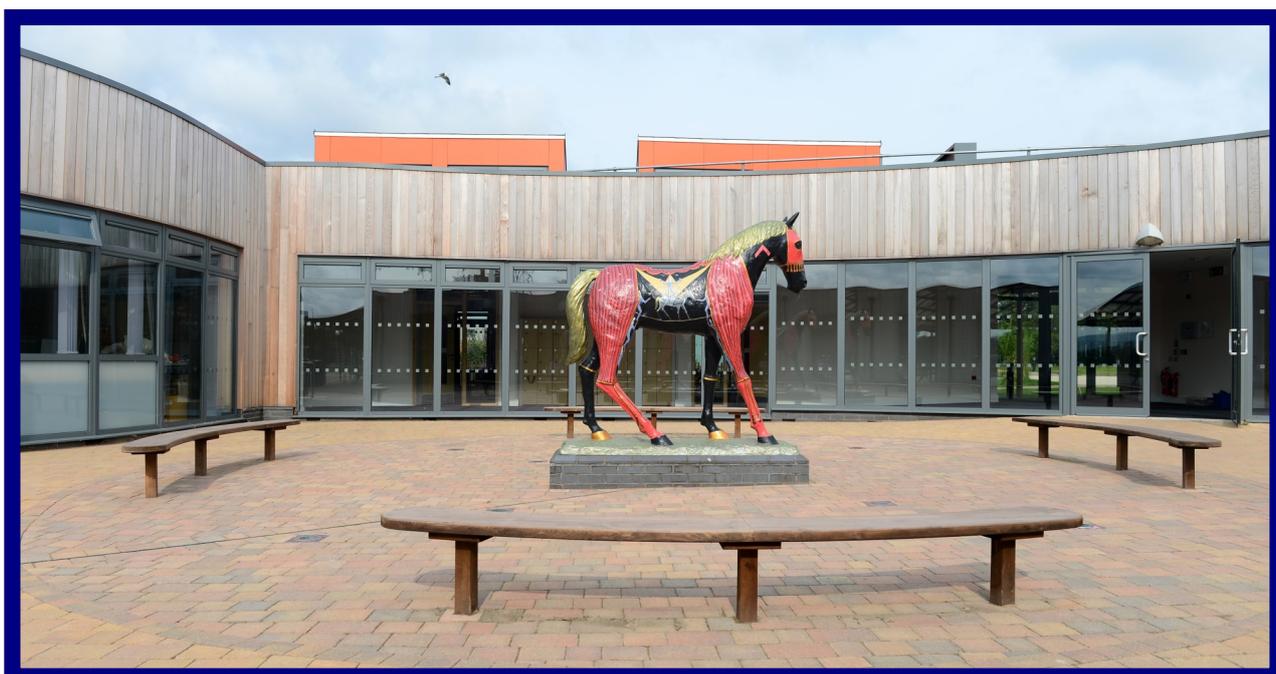


Name of pupil : Vocational

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**Alderman Knight School**  
Transition into Key Stage 4  
2021



# Transition into Key Stage 4

## Introduction

This document is set out to guide and inform those parents/carers whose child is following a two year programme of study at Key Stage 4 starting in September 2021. Throughout Years 10 & 11 it is our intention to develop pupil's full academic potential within an environment which supports and prepares them for a post-16 placement in full-time education or educational training. Each pupil will be offered a range of accredited courses units appropriate to their needs and abilities. Within this document parents/carers are given an outline of each area of the curriculum that is on offer to your child.

## Key Stage 4 Curriculum

At Alderman Knight School we are committed to providing the very best education we can for all our pupils. Because of the wide range of individual needs, we believe that a 'one size fits all' curriculum model is not appropriate and cannot meet the differing needs of all our pupils. As a result, we have always tried to provide a curriculum as flexible and personalised as possible.

Our aim is to provide a meaningful and relevant set of learning experiences which, together, provide an engaging curriculum enabling both participation and achievement for all our pupils whilst preparing them for the future.

Following consultation with staff and pupils this year we feel the most beneficial route for your child include the following subjects English, Maths, Science, Food, Personal Social Development, Physical Education, Computing, Art and Design and RE. All pupils are offered accreditations in these subjects at an appropriate level.

## Work Experience

We endeavour to secure Work Experience placements for all our pupils at Key Stage 4. Work experience provides pupils with the opportunity to look into job roles they may wish to follow in the future. It provides pupils with a realistic 'on the job' experience which cannot be achieved within school. Preparation work prior to the placement and follow up work at the end of the placement are conducted in school.

## College links

Many pupils leave Alderman Knight School to continue their education with the local college providers. During Years 10 and 11 pupils can experience taster days at the colleges they are interested in studying at. Within these link taster days pupils not only gain a feel for the colleges but experience learning within classes. Furthermore, college assessments are conducted to assess the extent to which each college is able to meet every child's needs. In October, we invite local colleges into school to participate in the first parents evening. This is an opportunity to allow parents of pupils in years 9,10 and 11 to speak to each provider to see what post-16 education opportunities are on offer for their child.



# Accreditations at Key Stage 4

Pupils are entered for accreditations at levels appropriate to their ability. Please see below for a table showing the different levels of accreditation. Entry Level is the lowest level in the National Qualifications Framework Qualifications Courses. From June 2017 GCSE will be graded 1-9 with 9 being the top grade (A\*\*), please see the next page for further clarification.

<u>Qualification Title</u>	<u>Level of accreditation</u>	<u>Subjects offered at this level</u>
BTEC Certificate	Level 1	Home Cooking Skills
- Entry level award and certificate	Entry Level 3	English Maths Science Computing Physical Education Personal Social Development
	Entry Level 2	
	Entry Level 1	
Unit Awards	Pre-entry and entry level	Religious Education Design Technology Art and Design
ASDAN Short Courses	Non specific	Gardening Expressive Arts

# English

Overview of subject	<p>Entry Level Certificates are nationally recognised qualifications that give learners the opportunity to achieve a certified award.</p> <p>Entry Level learners will develop the skills they need to read and understand a range of texts as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures.</p>
Exam board, qualification title and level	<p style="text-align: center;"><b>AQA Entry Level Certificates: Step Up to English</b> <b>Silver Step: Entry Level 1 and 2</b> <b>Gold Step: Entry 3</b> <b>(Pupils can progress to AQA Functional Skills Level 1 if appropriate)</b></p>
Qualification overview	<p>Silver Component 1: Literacy Topics (x 2 = 50%) Spoken language task • Presenting • Responding to questions and feedback Reading tasks Three transactional texts Writing task Transactional writing</p> <p>Component 2: Creative Reading and Writing (50%) Section A Reading Two literary texts Section B Writing Creative writing</p>
Assessment	<p>Silver Component 1: Literacy Topics x 2 Externally-set non-exam assessment: up to 1 hour and 30 minutes. Internally assessed, externally moderated. Spoken language: One task linked to topic(s) Reading: three linked reading tasks and short form questions Writing: one longer form writing task</p> <p>Silver Component 2: Creative Reading and Writing x 1 Section A Reading: two literary texts Section B Writing: creative writing Externally-set non-exam assessment: up to 1 hour and 30 minutes. Internally assessed, externally moderated. Reading (30 marks) • two linked texts • short form questions Writing (30 marks) One longer form writing task</p>

# Maths

Overview of subject	This courses provides basic relevant mathematical skills building confidence in the pupils ability within this subject. This courses enables pupils to engage, explore, enjoy and succeed in maths.
Exam board, qualification title and level	<b>AQA</b> <b>Entry Level Certificate 1, 2 and 3</b> Levels are awarded by the exam board on the number of marks pupils achieve in the various units of work.
Qualification overview	Units of work studied may include: <ul style="list-style-type: none"> <li>- The properties of number</li> <li>- The four operations</li> <li>- Ratio</li> <li>- Money</li> <li>- Geometry</li> <li>- Statistics</li> <li>- Measures</li> <li>- The calendar and time</li> </ul>
Assessment	Learners compile a portfolio comprising eight components of work made up of between four and eight external assignments, the remaining components made up of internally set classwork.

# Science

Overview of subject	Pupils study broad and balanced Science courses, covering aspects of Biology, Chemistry and Physics. They also develop their practical skills, learning how to use what they have found out in their lessons to plan and carry out experiments.
Exam board, qualification title and level	<b>AQA</b> <b>Entry Level Science Double or Single Award</b>
Qualification overview	This course has been designed in six small unit sections so pupils can learn a small section of science at a time. Each unit has an externally set exam (ESA) and an internally set experiment and write up called a Teacher Devised Assessment (TDA). The units taught are as follows: Unit 1 - Biology – The Human Body Unit 2 - Biology – Environment, Evolution and the & Inheritance Unit 3 - Chemistry – Elements, Mixtures and Compounds Unit 4 - Chemistry – Chemistry in Our World Unit 5 - Physics – Energy, Forces, and the Structure of Matter Unit 6 - Physics – Electricity, Magnetism and Waves
Assessment	<b>Single Award</b> 6 assessments; One ESA and one TDA from a biology unit, a physics unit and a chemistry unit. <b>Double Award</b> 12 assessments; An ESA and a TDA from every unit listed above.

# Computing/Information Technology

Overview of subject	The structure of the ITQ units enables progressive formal qualifications for those with varying experience.
Exam board, qualification title and level	<b>Entry Level 1- 3 ITQ Units</b> Pupil's will be entered at Entry Level 1, 2 or 3 (or a blend of these) dependent on their progress with individual units over the two years.
Qualification overview	Units that are taught may include:  <ul style="list-style-type: none"> <li>- Using Word Processing Software</li> <li>- Using ICT: Safe Working Practices</li> <li>- Using ICT to Find Information</li> <li>- Using ICT in the Workplace</li> <li>- Online Basics</li> </ul>
Assessment	Work will be assessed and moderated externally through an e-portfolio of evidence.

# Food Studies

Overview of subject	All pupils study food and cooking for one extended lesson every week. Our aim is to equip students with the ability to prepare nutritious meals for themselves throughout life. We therefore focus on basic transferable life skills and recipes that students will be able to build on.
Exam board, qualification title and level	<b><u>Pearson BTEC Award in Home Cooking Skills</u></b> <b>Level 1 (Foundation Learning)</b>  <b>or</b> <b>Level 2 (half a GCSE equivalent)</b>  Pupil's will be entered at either Level 1 or Level 2 dependent on their progress over the two years.
Qualification overview	During Year 10 all students will practice towards the Level 1 or 2 Award. This focuses on giving young people the skills to prepare delicious and nutritious home-cooked food using fresh ingredients, and incorporating safety and hygiene as well as an understanding of the value of passing on cooking knowledge. Pupils are given lots of opportunity to cook a wide range of healthy and nutritious dishes and develop their practical skills.  During Year 11 we develop the pupil's ability to plan and prepare a series of nutritious home-cooked meals for breakfast, snacks, lunch and dinner, and help them understand how to cook economically.  Part of the final assessment is to plan and cook either a one or two course healthy and nutritious meal from scratch independently and to be able to pass on their cooking skills.
Assessment	100% practical assessment. Level 1 is a 1 hour 30 minutes practical exam and Level 2 is a 3 hours and 30 minute practical exam.

# Physical Education

Overview of subject	All lessons are practical and will allow pupils to develop their knowledge and skills in a number of activities. These activities will be taught over the 2 year course and will include skill development and improvement, analysis and evaluation of performance and effects of physical activity
Exam board, qualification title and level	<b>OCR</b> <b>Entry Level 1,2 or 3 Certificate in Physical Education</b>
Qualification overview	4 activities from at least 2 of the following activity areas to be performed during moderation : <ul style="list-style-type: none"> <li>- Invasion Games/Striking Games/Net,Wall and Target Games</li> <li>- Gymnastic Activities</li> <li>- Combat Activities</li> <li>- Dance Activities</li> <li>- Athletic Activities</li> <li>- Outdoor and Adventurous Activities</li> <li>- Swimming Activities</li> </ul>
Assessment	80% practical 20% analysis

# Religious Education

Overview of subject	Religious Education is a statutory subject for all pupils. All pupils have the chance to gain recognition for their achievements, appropriate to their level of ability. Pupils will study Unit Awards which include the study of Christianity and at least one other principle religion.
Exam board, qualification title and level	AQA Unit Awards at Entry Level
Qualification overview	Examples of typical units studied: <ul style="list-style-type: none"> <li>• Existence of God</li> <li>• Crime &amp; Punishment</li> <li>• Religion &amp; Belief</li> <li>• Rites of Passage</li> <li>• Animal Rights Issues</li> </ul>
Assessment	100% internally assessed through course work.

# Personal Social Development

Overview of subject	<p>Personal &amp; Social Development education is a fundamental entitlement of our pupils and is considered a core subject at Alderman Knight School. Pupils build on their knowledge, skills and understanding to help them to:</p> <ul style="list-style-type: none"><li>- stay safe,</li><li>- build and develop friendships,</li><li>- equip them for living in the wider world.</li></ul> <p>Ultimately with the aim of working towards achieving fulfilling voluntary or paid work.</p>
Exam board, qualification title and level	<p style="text-align: center;"><b>ASDAN</b></p> <p style="text-align: center;"><b>Entry Level 2 certificate in Personal Social Development</b></p>
Qualification overview	<p>Over the two years pupils will complete seven units which will enable them to gain a certificate level qualification. They are able to make use of ICT, video, photographic evidence to present their work. Pupils work will then be marked against set objectives for each unit.</p> <p>Units are selected from the following:</p> <ul style="list-style-type: none"><li>- Parenting awareness</li><li>- Healthy living</li><li>- Individual rights and responsibilities</li><li>- Preparation for work</li><li>- Making the most of leisure time</li><li>- Managing own money</li><li>- Using technology in the home and community</li></ul> <p>Pupils will also complete a discrete unit of work on Sex and Relationship education each academic year.</p>
Assessment	100% internally assessed through course work.

## ASDAN Short Course Expressive Arts

Overview of subject	The Asdan Expressive Arts Short Course provides opportunities for pupils to develop their Expressive Arts knowledge and skills, and to take part in Expressive Arts activities such as drama, art, animation, costume/set design, music, dancing etc.
Exam board, qualification title and level	Asdan Asdan Expressive Arts Short Course Up to 6 credits
Qualification overview	While studying for the Asdan Expressive Arts Short Course, pupils will take part in a range of Expressive Arts activities, and create a journal stating the activities they have taken part in, and what they have learnt. Pupils will also learn a new Expressive Arts skill, such as animation, design, circus skills, dancing etc, and keep a record of what they have learnt. Finally, pupils will identify their achievements, and reflect on their accomplishments in the form of a short presentation; sharing with others what they have enjoyed and/or achieved through completing their Asdan Expressive Arts Short Course qualification.
Assessment	100% Coursework

## ASDAN Short Course Gardening

Overview of subject	This course will enable you to learn and demonstrate skills and techniques needed in gardening, give you an awareness of how gardening promotes healthier lifestyle and have a positive impact on mental health and wellbeing.
Exam board, qualification title and level	<b>ASDAN</b> <b>Short Course Gardening</b>
Qualification overview	<p>This course has 8 modules covering the following topics:</p> <ul style="list-style-type: none"> <li>• Planting in the garden</li> <li>• Growing food on an allotment</li> <li>• Working undercover</li> <li>• Wildlife in the garden</li> <li>• Using your produce in the kitchen</li> <li>• Construction in the garden</li> <li>• Art in the garden</li> </ul>
Assessment	100% Practical of portfolio evidence

# Design Technology

Overview of subject	In Design and Technology, the pupils will cover a range of topic areas such as Textiles, Resistant Materials and Graphics. The pupils will gain the knowledge of the importance of research and designing to create a product. They will have use of the Design Technology workroom and be able to develop the use of tools and skills, whilst using the appropriate health and safety
Exam board, qualification title and level	<b>AQA Unit Awards</b>
Qualification overview	Examples of typical units studied over the course may include: Designing and making a bag Designing a logo Designing and making a metal product Designing and making a bird house
Assessment	100% internally assessed through course work.