

| <b><u>Tutor Group</u><br/>10N<br/><u>Subject &amp;</u><br/><u>Teacher</u></b> | <b>Subject Overview</b>  | <b>How you can help at home</b>  | <b>Subject specific key words to practise with your child</b>          |
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| <b>English<br/>Miss<br/>Chamberlain</b>                                       | This term, pupils will be focusing on developing the skills required for their Entry Level accreditations. We will be looking at examples of Entry Level past papers and working through how to answer questions as a class before pupils attempt questions independently. After half term, we will be reading an abridged version of <i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> as a class and exploring some of the themes and language techniques used throughout the text.         | Please encourage pupils to practise spellings, punctuation and grammar, and discuss with pupils what they have been learning in class. Please also encourage pupils to complete their homework.  | Compare<br>Language techniques<br>Quotation<br>Themes<br>Fiction       |
| <b>Maths<br/>Mrs Sipek</b>  | Pupils will start their Entry Level accreditation. This term pupils' will be revising and extending their knowledge of number properties. This will involve understanding place value, rounding numbers, estimating and working with negative numbers. In term two they will further develop their understanding of written calculations. Pupils will also do ongoing practise of their mental arithmetic skills focusing on times tables and addition and subtraction linked to number bonds. | Please encourage pupils to take notice of numbers around them. Talk about the purpose of the number (eg- a distance on a road sign, measurement in a recipe), and the place value of the digits in the number. Regular practise of times tables will help pupils to retain their learning. This can be done orally, in written form or using a web-based programme: <a href="http://www.timestables.me.uk">www.timestables.me.uk</a> | Place value<br>Multiples<br>Negative number<br>Addition<br>Subtraction |

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| <b>Science<br/>Miss Postans</b>        | <p>As part of science, we will be working towards an Entry Level Qualification starting with a biology unit called Human Body. Pupils will be learning about cells and systems, immunity and disease, hormones and fertility.</p> <p>During term 2, we will be moving on to our chemistry unit "Elements, mixtures and compounds" where students will look at separation techniques and how chemical reactions happen</p>   | <p>A useful website to support and embed learning is BBC Bitesize. Below are the links to the relevant topic areas</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z7x78xs">https://www.bbc.co.uk/bitesize/topics/z7x78xs</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zstp34j/articles/zngddp3">https://www.bbc.co.uk/bitesize/topics/zstp34j/articles/zngddp3</a></p> | <p>Organ<br/>Organ system<br/>Digestion<br/>Digestive system<br/>Heart</p>  |
| <b>Computing<br/>Mr Naylor</b>         | <p>This term we will be looking at ways that computers can make working more efficient. We will also be looking at safety hazards within an IT environment. Along with safety we will also be researching health issues that may arise due to prolonged use of computer hardware.</p>   | <p>Discuss what similar hazards you might have at home that pupils should be aware of. e.g., overloaded plug sockets, items left on the floor.</p>   | <p>Health<br/>Safety<br/>Hazard<br/>Efficient</p>   |
| <b>PSD<br/>Miss Price<br/>Mr Smith</b> | <p>This term pupils will be starting to complete ASDAN units to develop their personal and social skills.</p> <p>With Miss Price, pupils will be completing a unit entitled 'Making the most of leisure time'. They will explore leisure in the community and identify benefits of different types of leisure activities. Pupils will then have the opportunity of taking part in different leisure activities learning new skills, and identify activities that they enjoy. They will then focus on two leisure activities, one which is physically challenging and one which is relaxing, and take part in these different activities over a period of weeks. Pupils will then identify and talk about the activities that they enjoyed, and the activities that they did not enjoy.</p> <p>The pupils will also be covering the Entry Level 3/Level 1 Healthy Living unit (HL1 and HL2) with Mr Smith. This will cover</p> | <p>Talk to pupils about leisure activities that they participate in at home, and discuss the benefits of these activities.</p> <p>Encourage your child to research all aspects of healthy living and cover areas such as physical, social and mental health</p>  | <p>Leisure<br/>Mental Health<br/>Physical Health<br/>Relaxing<br/>Challenging</p> <p>Hygiene<br/>Immunisation</p> |

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|   | aspects such as personal hygiene, dental health, self-examination and screening, immunisation and the importance of sleep.   |  |   |
| <b>PE &amp; Games<br/>Mr Altman and Mr Hunt</b> | <p>In the first term pupils will be learning about the game of badminton. The pupils will practise skills such as serving, under and overhead clears, smash, drop shot and fore hand and backhand drives. Pupils will learn the rules of badminton singles and doubles and then use these to help officiate games between their peers.</p> <p>During term 2, pupils will be learning about football They will practice essential skills, like passing, shooting, tackling, ball control, dribbling, and heading. Pupils will learn the rules of football and apply tactics like defending and attacking. Finally, pupils will learn about the different positions in football and know what each player should do in their role,</p> | <p>Parents could encourage their pupils to research the following badminton skills, drop shot, smash and overhead clear.</p> <p>Parents could encourage their pupils to research the basic rules of football.</p>                      | <p>Attack<br/>Defend<br/>Offside<br/>Space<br/>Intercept</p>                              |
| <b>RE<br/>Mrs Silverthorn</b>                   | This term pupils will engage with the unit of work on Religious Art. Through this unit of work pupils will look at art from three different religions – Christianity, Judaism and Islam. A number of the pieces of artwork will be linked to Christian stories from the Bible. Pupils will then engage with making different pieces of artwork themselves related to each of the different faiths.   | Engage pupils in looking in different pieces of artwork (religious or non-religious) around their environment and for them to give opinions about it.  | <p>Christianity<br/>Judaism<br/>Islam<br/>Drawing<br/>Painting</p>                        |
| <b>Food<br/>Mrs Goss</b>                        | In BTEC Food this term, 10N will be beginning to build their confidence by following a series of both sweet and savoury breakfast recipes which support their organisation of preparing ingredients using specific equipment and time management. In the second term, the topic will focus around creating baked   | Using either the internet or a recipe book, find a recipe which involves 5 ingredients or less and recreate this at home together. Break it down into a manageable method with 10 steps or less. Don't forget to send me a photograph! | <p>Eatwell Guide<br/>Frying<br/>Beating<br/>Cross-contamination<br/>British Lion Eggs</p> |

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|  | <p>products which are an alternative to sandwiches in a packed lunchbox - together with a real focus on feeling confident with using the oven. This foundation will help to support the recipes from January onwards.</p> <p>Discussion around where foods come from, how foods can support our health, demonstrating food safety and hygiene throughout the preparation and cooking process will be a common thread in all food lessons.</p>  |   |   |
| <p><b>DT</b><br/><b>Miss</b><br/><b>Attenborough</b></p> | <p>This term pupils will be completing AQA unit awards for Textiles. The class will be developing their research skills and using ACCESS FM to help with this. Pupils will then be creating an inspiring mood board based on their chosen theme to help design a cushion. Pupils will be continuing to develop their textile skills exploring a range of techniques to help decorate their cushion. To end the project pupils will use the sewing machine to help construct their cushion.</p>   | <p>At home, please encourage pupils to look at any cushions they may see around the house, in shops or on the internet. Discuss what decorative techniques they could include i.e., embroidery, dye. If you would like to discuss further you could use ACCESS FM to analyse the product.</p> | <p>Design<br/>ACCESS FM<br/>Decorative<br/>Textiles<br/>Mood board</p>    |
| <p><b>History</b><br/><b>Mr Bentley</b></p>              | <p>During the course of this term pupils will start working towards an Entry Level History qualification, learning about the nature of crime, the enforcement of law and order, and the punishment of offenders. We will explore different periods of history, looking first at the early medieval period (c1250-1500) before moving onto early modern Britain (c1500 –1750) exploring the changing nature of crime including moral crimes and vagrancy. We will finish with work on crime in industrial Britain (c1750-c1900) looking at changes like the introduction of the police force.</p> | <p>Explore history in your local environment. There are lots of really interesting historical sites in Tewkesbury and Gloucestershire as a whole. Watch and enjoy historical films and videos. Enjoy talking about history of the past exploring our rich and diverse culture.</p>            | <p>Crime<br/>Punishment<br/>Law<br/>Enforcement<br/>Medieval Britain.</p> |

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| <p><b>Vocation<br/>Mr Stenning</b></p>                              | <p>This year pupils will take part in two ASDAN short accreditation courses, Gardening and Uniformed Services. In Gardening, pupils will look at a variety of topics both in the classroom and by using the school garden to support practical elements. We will look at growing plants and taking care of the garden as well as other aspects of the garden, such as shelters and encouraging wildlife.</p>  | <p>Encourage pupils to get outside and tend gardens or plants at home.<br/>Visit some gardens, discuss plants and wildlife that pupils find out and about.</p>   | <p>Flora &amp; Fauna<br/>Wildlife<br/>Growth<br/>Weeding</p>           |
| <p><b>Drama and Art<br/>(Arts Award Explore)<br/>Miss Price</b></p> | <p>In both drama and art lessons, pupils are working towards Arts Award Explore (Entry Level 3 qualification). This term pupils will participate in a range of drama activities designed for them to learn and develop key drama skills such as miming, freeze frames, characterisation, prop work, directing, vocal techniques, rehearsal and performance skills. Pupils will also learn more about the arts, and research a local theatre.<br/>In art, pupils will be creating their own masks which they will then perform with in drama lessons. They will also be designing and creating animal models using recyclable and found objects.</p> | <p>Please photograph pupils and send in their ticket if they attend a theatre production or visit a museum or art gallery, so that these can be used as extra evidence for their portfolio.<br/>Encourage pupils to explain why they like a certain actor, director, designer, film, TV programme or play.<br/>Encourage pupils to look at different paintings, drawings, sculptures and photographs in books, magazines, museums and art galleries.</p> | <p>Theatre<br/>Characterisation<br/>Miming<br/>Sculpture<br/>Masks</p> |
| <p><b>Music<br/>Mrs Lea</b></p>                                     | <p>This term in music we will be playing a variety of drums and learning about the different elements that go into making a piece of music. Pupils will learn about different cultures and their music as well as learning to play a variety of rhythmic pieces. They will then have the opportunity to build these skills into a final piece. After half term, we will be playing the Boomwhackers and handbells, learning about some composers and exploring a variety of musical genres.</p>   | <p>Listen a to a variety of music at home. Have conversations in your family about which genres of music/artists everyone likes and why.</p>   | <p>Rhythm<br/>Texture<br/>Pulse<br/>Djembe<br/>Call and response</p>   |