

Summer Term Overview

| <u>Tutor Group 3M</u> <u>Subject & Teacher</u> | Subject Overview | How you can help at home | Subject specific key words to practise with your child |
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| English Ms Azubuike | Pupils will focus on non-fiction, looking specifically at persuasive writing techniques used in adverts. Pupils will then plan a Prom event that persuades the reader to attend. Pupils will work on their spoken language skills by giving a presentation of their ideas. Afterwards, we will study A Midsummer Night's Dream, where there will be opportunity to do some acting. | Discuss adverts you see in everyday life, thinking about any slogans used and the language used to persuade you to buy their product/ experience. Talk about Shakespeare and watch one of his plays (movie) together. | Slogan Alliteration Rhetorical questions Emotive language Shakespeare |
| Maths Mrs Sipek Miss Postans | This term pupils will focus on multiplication and division mastery. They will learn how to present the same calculation in different forms using a variety of resources and build their confidence in understanding and memorising multiplication facts. In the final term pupils will work on their measurement knowledge and skills. This will involve practical activities and challenges around length, height, weight, volume and temperature. | Encourage pupils to practise their times tables https://www.topmarks.co.uk/maths-games/hit-the-button Measure: encourage pupils to use measures when helping with food preparation. | Multiply Divide Array Group Share |
| Science Mr. Stinton | This term pupils will be learning about the reactions of acids and alkalis with metals, oxides and carbonates and then move on to looking at what affects how fast a reaction takes place. In terms 6 we will be looking at how our nervous systems and hormones control our body which will lead on to studying different types of reproduction, how hormones control the menstrual cycle and how they can be used, with other methods, to control fertility. | Reinforce learning by going through the following topics on the KS3 BBC Bite Size website. Chemistry – Acids and Alkalis – All topics Biology – Reproduction – Fertilisation and changes that occur during the menstrual cycle. | Hormone Rate Alkali Fertility Menstrual cycle |

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| Art Ms Azubuike | Pupils will build on their skills and knowledge of Pop Art this term, by exploring artists who create food-based art. Specifically, pupils will seek inspiration from Claes Oldenburg, Robin Antar, Wayne Thiebaud, Sarah Graham, and April Jarocka. Pupils will make soft sculptures using materials such as paper, junk materials and salt dough. | Research these artists and their work. Discuss a piece of work that you like and dislike. Try to re-create your favourite piece using materials found at home e.g. upcycle plastic waste. | Sculptures Pop Art Realism |
| DT Miss Attenborough & Miss Foster | This term pupils will be completing their woodwork projects and refining their ideas, to create their stationary holder. The new project will be working with woods and metals. The pupils will have the opportunity to develop their hand tool skills even further to create a Pewter keyring. Pupils will be exploring shapes and patterns, to design and make their product through developing their designing skills and become more independent. | You can help by looking at key rings and exploring how they look and feel. You can also look at various shapes in nature. | Pewter Sanding Designs Explore Melting |
| PE & Games Mr Hunt | In term 5 our topic is athletics. Pupils will develop a range of core athletic skills through a number of different games and exercises. Pupils will complete jumping, throwing, running, balancing challenges, competing against themselves and peers. Pupils will then move onto basic techniques for shotput, sprinting and long jump. In term 6 the topic is striking and fielding. Pupils will practise a different range of skills such as co-ordination, hand-eye co-ordination and agility. Pupils will learn a range of fun adapted cricket and rounders games to demonstrate their skills. | Watching athletics and cricket on TV. Playing games of catch and small games of cricket or rounders. Be creative with what to use as a bat and ball. | Power Speed Event Innings Wicket |
| History Mr Bentley | During terms 5-6 we will be learning about Henry VIII and the English reformation. We will explore the life that Henry VIII lived and how he ruled England. We will learn about some of the key characters from that period and the reasons why Henry VIII decided to break from the church of England and how, as a consequence, religion in England was | Enjoy the wonderful Horrible History videos on Henry VIII https://www.youtube.com/watch?v=CceZIMnZnQs Also take the opportunity to explore our | Culture Reformation Catholic Pope |

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| | transformed. We will look at the impact of those changes on the people of England and the look at the legacy of Henry VIII on English culture. | wonderful History in the area. Explore the buildings and talk about the past. | Church of England |
| Geography Mrs Lamburn | In term 5-6 our focus is, 'Africa is a continent not a country!' We will find out what Africa geography is all about and explore the land and the people of some of its 54 countries, as well as something of its history. Pupils will have the opportunity to gain experience of life in Zambia, through working with our partner school in Zambia and will get to learn about pupils of a similar age living in a different continent and find common topics to discuss and learn from one another. | You can help your child by watching documentaries and looking at maps, globes and books together on Africa, in order to appreciate the diversity of the second largest continent in the world. | Continent Country Diversity Lukasa Zambia |
| Food Technology Miss Attenborough | In food this term pupils will be exploring the theme fruit and vegetables. They will look further into the importance of fruit and vegetables in a balanced diet. Pupils will be developing their independence skills in the food room by cooking a range of dishes using a larger range of equipment and learning new skills. This term pupils will be having more responsibility for their own dishes such as; gathering ingredients and recipe reading. | You can help at home by encouraging the pupils to try the dishes they cook in school and discussing the methods they used and how they taste. | Vitamins Recipe Energy Balanced Chopping |
| Computing Mr Altman | In this term pupils will learning about the internet and networking. Pupils will learn about the difference between the internet and the World Wide Web. Finally, pupils will creating a bitmap image as well as a vector image and learning about the difference between them. | Help you child practise their typing skills. TypingClub.com and BBC Dance Mats are great tools for helping your child to develop their typing skills. | Networking Bitmap Vector Research Technology |
| Music | This term we will being learning about music technology using Bandlab. Pupils will learn how to create drum patterns using the drum machine, how to use built in loops and add | Listen to a variety of songs on YouTube or the radio. Can your child spot songs | Loops Tertiary |

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| Mrs Lea | effects, learn about three forms of music: tertiary, binary and rondo and how to import sounds. Pupils will then compose their own piece of music based on a chosen photograph stimulus using all the skills they have learnt. | created using music technology? What sounds or effects do they recognise. Talk about the music you listened to as a child and how making music has changed. | Binary Rondo Structure |
| PSD Mr Mauremootoo | <p>This term pupils will be studying 'The World I Live In.' Students will be learning about race and culture, and our rights and responsibilities. Pupils will also be continuing work on managing feelings alongside this. Pupils will discuss how to react in healthy manners to differing emotions.</p> <p>In term 6 pupils will receive statutory Relationships & Sex Education (RSE) and details of what is being covered in this curriculum will be shared with parents and carers at our RSE Evening on 24th May 2022 at 5pm. Further information will be sent out closer to the time.</p> | <p>Watch topical shows such as Newsround. Discuss the events that are happening in the world and how it affects them.</p> <p>Ask your child about their day and develop the conversation by asking them how they feel. Discuss how they know they are feeling a certain way.</p> | Race Culture Liberty Rights Responsibility |
| RE Mrs Lamburn | In term 5 pupils will explore the question, 'Why is there suffering, are there any good solutions?' We will explore different causes of suffering, learn Christian teachings and non-religious views about suffering. In term 6, our focus is, 'How can people express the spiritual through the arts?' Pupils will explore how people express their beliefs and faith through the arts. Pupils will have an opportunity to create a piece of artwork for a Christian, or create their own spiritual message. | You could use any opportunities to talk about suffering in the world and discuss the different ways people respond to this. You could explore a beautiful piece of art with your child, which may offer a chance to reflect, to feel uplifted and to bring a new sense of calm and peace. | Freewill Moral Spirit Spiritual Suffering |
| Drama Miss Price | In terms 5 and 6, pupils will be looking at the topic theatre around the world, and learning about different drama styles and performances from different countries and cultures. Pupils will be learning about styles and techniques such as | Encourage pupils to find out more about the different theatre styles and techniques | Mime Commedia Dell'arte |

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| | <p>French mime, Commedia Dell'arte, Chinese dragon puppets, Kabuki theatre, and African masked theatre. During this topic, pupils will continue to learn and develop key drama skills including characterisation, storytelling, mask work, costume design, miming, soundscapes, freeze frames, movement, puppetry, and improvisation.</p> | <p>from around the world that we have learnt about in School.</p> | <p>Puppetry Performance Freeze frames</p> |