

Spring Term Overview



<u>Tutor Group 11J</u> <u>Subject & Teacher</u>	Subject Overview	How you can help at home	Subject specific key words to practise with your child
<p>English</p> <p>Miss Chamberlain (GCSE)</p>	<p>GCSE</p> <p>This term, pupils are revisiting Language Paper 1 in preparation for their GCSE examinations. We will go back through the questions found within Paper 1 and how to approach these. Pupils will receive further opportunities to practise writing responses under timed conditions so they become more accustomed to the time-constraints they will face in their examinations. Pupils will also then complete the spoken language element of the GCSE which requires them to demonstrate presentation skills in a formal setting; listen and respond appropriately to spoken language and use spoken Standard English effectively.</p> <p>Functional Skills</p>	<p>GCSE</p> <p>Encourage pupils to engage with a variety of fiction and non-fiction texts/extracts and consider the effects of the language and structural features that have been used throughout.</p> <p>Pupils can also practise the skills required for their GCSE examinations through BBC Bitesize and Seneca.</p> <p>Bitesize: https://www.bbc.co.uk/bitesize/examspecs/zcbchv4</p> <p>Seneca: https://app.senecalearning.com/dashboard/class/502c2dw9gi/assignments/assignment/cb12fb21-ab83-4a3b-b8a3-c9204a4b3be4</p>	<p>GCSE</p> <p>Ambitious vocabulary</p> <p>Language techniques</p> <p>Structural features</p> <p>Effect</p> <p>Connotation</p>

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	understanding and improve their exam technique.		
Food Studies (H&C) Mrs Goss	In Food Studies this term, 11J/S Hospitality & Catering will be undertaking their practical mock examination, which will be shortly followed by their Unit 2 Assessment in February. The Unit 2 Assessment consists requires pupils to safely plan, prepare, cook and present nutritional dishes in a limited time frame independently. As practical lessons this term will be limited, any chance at home to repeat skills or recipes would be wonderful. During January, we will be focussing on factors to consider when planning a menu. Completing homework will be vital to consolidate learning within class.	Find two recipes and sequence them together to ensure they fit into a 3-hour time frame. Allow your son/daughter to plate up dinner or a dessert, taking into consideration presentation techniques.	Nutrients Cooking methods Environmental issues Nutritional needs Commodities
Computing Mr Naylor	Students will be learning how to use email, learning about etiquette, composition, replying, forwarding and attaching documents. They will also be learning about how to stay safe while using email. As well as learning how to create contacts and email signatures. Once completed they will be refining their work to ensure that all work has been completed to the appropriate standard.	Discuss with your child the nature of email and how it can used as a tool to communicate with others but at the same time can be used to trick people into giving away personal details (phishing).	Presentation Etiquette Attachment Compose Phishing
PSD Mr Stenning	Our focus this term will be to work through tasks based on 'preparing for work'. Pupils will explore what skills would be required to be successful at work and what the process of applying for a job involves. This will also allow our young people to practice the social and interpersonal skills required to attend an interview and talk to prospective employers in the future	Start some discussions about what your child might want to for a career when they leave school. What are their interests? They could also research some work experience options?	CV Personal statement Job application Job search Employer
PE & Games Mr Hunt & Mr Altman	Pupils will continue with badminton and football for 3 weeks just before exams as they missed a number of lessons for various reasons last term. In badminton, pupils will learn different badminton double formations and experience officiating a game of badminton doubles. In football, pupils will be putting the skills they have learnt into game situations whilst also learning about the rules of football.	Parents can support pupils by watching and discussing games of basketball, badminton and trampolining routines on YouTube. Encouraging pupils to participate in these sports at home would also be beneficial.	Guard Possession Jump Shot Tactics

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	Following this, in basketball, pupils will be recapping the main basketball skills of passing, dribbling shooting and gaining possession. Improving on their learning from last year, pupils will also discover basketball tactics and rules in a game situation and put these into practise.		
RE Mrs Silverthorn	This Spring term, once we have completed the final assessment criteria for the Crime and Punishment unit of work, we are moving onto a new unit of work about Rites of Passage within three of the six main world religions; Christianity, Judaism and Islam. We will begin by learning about the birth rites of passage and what ceremonies take place for Judaism and Islam, as well aspects of a Christian infant baptism ceremony. We will then move on to learn about the importance of Confirmation ceremonies to Christians and the importance of Bar/Bat Mitzvah to Jews with regards to coming of age ceremonies. The final part of the unit will look at end of life ceremonies and traditions for Christianity, Judaism and Islam.	Parents can support pupils at home by discussing various rites of passage and any events that they have been part of.	Baptism Brit Milah + Circumcision Aqiqah Bar/Bat Mitzvah Confirmation
Enterprise and Life Skills Mr Everis/ Mr Stenning	This term our focus is on 'Enterprise'. The module we are studying will combine theory with practice. Pupils will be tasked to create, design and deliver their very own enterprise project. Pupils will think about ideas, design a log and draw up a suitable business plan prior to producing a product that they can sell/promote to help raise funds for the school. The module will also help develop important social skills as pupils will need to work in small groups to share ideas and plan how to make their business project a success.	Your child may enjoy watching 'Enterprise' type programs on the BBC like Dragons Den or the Apprentice to help with ideas and business plans. It would also be useful to follow any major business news updates on BBC or Sky (for example news stories on entrepreneurs like Elon Musk, or stories on businesses opening/closing, selling new products)	Enterprise Business planning Marketing Finance Products
History GCSE Mr Bentley	In the beginning of this term, we will be finishing off American History unit completing the final component part of American History; learning about American cultures and growth and reconstruction 1877–1900. During the majority of terms 3-4 we will then be moving on to learn about	Encourage lots of regular revision with the knowledge organisers that have been provided. Homework and revision information will also be provided on Teams and needs to be completed on a	Tenochtitlán Moctezuma Sacrifice

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	<p>'Aztecs and the Spanish Conquest', 1515–1535. Pupils will explore this amazing empire and look at the reign of Moctezuma and the complex culture of the people. We will then look at the Spanish invasion of Mexico and the consequences of the invasion on the Aztec people. Pupils will have lots of opportunities to practise GCSE questions and exam technique, continuing to develop their ability to respond to historical sources and interpretations.</p>	<p>weekly basis. All pupils will have access to a revision guide. It is important that all homework is completed but at this stage little and often is really important.</p>	<p>Expedition Mestizos</p>
<p>DT Miss Attenborough</p>	<p>This term pupils will be continuing their NEA project. This is at the development and making stage. Pupils will be focusing on the details of their designs and using client feedback to inform their decisions. Pupils will use a range of skills including drawing, CAD and modelling before creating a prototype. The work they do must be relevant to their problem and continually develop based on feedback from their client. Pupils will evaluate their project and hand this in at Easter half term. They will be also developing their exam skills so will be set a range of exam questions or theory lesson tasks.</p>	<p>Please could you help at home by giving them client feedback on their ideas. This must be constructive to help them amend their designs and models, to be user friendly and fit for purpose. Pupils will be also developing their exam skills so will be set a range of questions in their GCP text book.</p>	<p>Isometric Ergonomics CAD - Computer Aided Design Iterative Design Prototype</p>
<p>Art, Craft and Design Miss Foster</p>	<p>This term, Year 11 pupils in GCSE Art, Craft and Design will begin their Externally Set Assignment, which is worth 40% of their overall GCSE. At the beginning of Term 3, pupils will be given their exam papers with 7 prompts to choose from. Once a prompt is chosen, pupils will then work to research, generate ideas, and develop their ideas by exploring a variety of materials, mediums and techniques. Later in Term 4, they will seek to refine their ideas and begin to draw their projects to a conclusion and begin to prepare for their 10 hour supervised time in the beginning of Term 5. Pupils will be expected to independently progress</p>	<p>It is important for all pupils to meet all deadlines and to work on some tasks at home with complete independence. Pupils will be provided with the Externally Set Assignment paper, as well as checklists and timelines as and when appropriate. Please ask your child about this. Pupils can enrich their experience through visiting local galleries or exhibitions. Pupils can collect leaflets and photographs to use in their</p>	<p>AO1 – Research AO2 – Develop, Experiment AO3 – Annotate AO4 – Produce</p>

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	through their project work with some input and guidance from staff supporting them.	sketchbooks. Pupils can use BBC Bitesize to help them in their exploration of art styles. Pupils should also access gallery websites to view the artwork of others to inspire them and their ideas. https://www.bbc.co.uk/bitesize/subjects/z6hs34j https://www.tate.org.uk/ https://www.moma.org/	

