

Spring Term Overview 2024



<p><u>9S</u> Subject & Teacher</p>	<p>Subject Overview</p>	<p>How you can help at home</p>	<p>Subject specific key words to practise with your child</p>
<p>English Ms Duffy</p>	<p>Pupils will be studying a range of gothic horror texts including novels and poems. Pupils will be learning what gothic horror means and the conventions used within it. They will also be learning about life in the 19th Century when the texts were written. During Term 3 they will be reading an abridged version of 'Frankenstein' by Mary Shelley before moving onto 'Dracula' by Bram Stoker during Term 4. Alongside these they will be studying a range of poetry and short stories linked to the topic. Pupils will be developing their language analysis skills to understand the effect created by the author on the reader.</p>	<p>Encourage your child to read as much as possible and fill in their reading records. Please support them with their weekly homework tasks.</p> <p>Websites such as BBC Bitesize have a range of resources available to support pupils with the texts as well as to practise their English skills.</p>	<p>Gothic Conventions Morality Pathetic fallacy Metaphor Symbolism</p>
<p>Maths Mrs Sipek</p>	<p>Pupils will explore fractions, decimals and percentages ranging from equivalent fractions to decimal equivalents and simplifying fractions. They will also develop their multiplication and division skills. Pupils will then practise their measurement skills linked to length, weight, capacity, angles, time and money.</p>	<p>Encourage your child to be involved in reading the time each day. Allow them the opportunity to use or have an awareness of money and understanding values of items. Please support pupils with their weekly homework.</p>	<p>Decimal Percentage Degrees Capacity Converting</p>
<p>Science Miss Postans</p>	<p>This term our topic is infection and disease. Pupils will learn about the effects of an imbalanced diet on the body. They will understand the difference between communicable and non-communicable diseases and be able to describe some ways that pathogens cause illness. Pupils will learn how our bodies fight off bacterial and viral infections and understand what antibiotics can and cannot be used for.</p> <p>Next term our topic will be crude oil, combustion and clean water. Pupils will learn that some substances dissolve in water to form a solution and how these substances can be</p>	<p>Completion of homework tasks</p> <p>You can support your child by discussing their diet, and whether it is balanced and providing all the nutrients they need. Research together good sources of any nutrients you think they may be lacking and find out which foods provide them.</p> <p>Talk about ways that we can limit the spread of communicable diseases</p>	<p>Infection Disease Communicable Non-communicable Crude oil Combustion</p>

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	<p>recovered from the solution. They will know a variety of techniques to separate mixtures including sieving, filtering and evaporating.</p> <p>They will understand that dissolving, mixing, and changes of state are reversible changes. They will understand that some changes involve forming new materials, and that these changes are usually irreversible, and will be able to explain the products of burning fossil fuels and the problems this can cause.</p>	<p>(washing hands, good personal hygiene etc) and encourage your child and the family to make an extra effort with these.</p> <p>Have a go at some simple reversible change experiments at home: Try freezing water to make ice cubes. Can they be frozen again once they have melted? Does chocolate go hard in the fridge if it has melted?</p>	
<p>Art Miss Foster</p>	<p>This term, 9S will be finishing their Modern Portraiture project, exploring how the grid method can be applied not only to portraits, but also to any reference photo, in order to help break down complex drawings into more simple steps. They will produce a quality final piece of artwork inspired by Chuck Close. Following this, pupils will begin a new project, collaborating with the IT Department to create a visual piece of artwork that represents a set of data. Work produced for this project will be selected for submission to the DataFace competition later in the year. Pupils will be asked to work as a group, to select an appropriate method of presentation inspired by artists who have used data as their subject matter in their own work.</p>	<p>Adults can support pupils at home by openly discussing art, asking pupils questions about their project in order to help continue to build their artistic vocabulary. Pupils can reflect on both their art and IT lessons, and look at how data can be represented in everyday life.</p>	<p>Grid method Portraits Data Representation Research Data Art</p>
<p>DT Miss Attenborough</p>	<p>This term pupils will be developing their skills and expanding their use of machinery in the workshop. The pupils will be using acrylic to create a clock inspired by the design style of the Memphis era. Pupils will be carrying out various research tasks to help them inform their own unique design ideas. The pupils will be looking further into the safety of equipment and machinery before using various machines in the workshop. The skills we will be developing this term are, sawing, filing, polishing and heat moulding. To finish their piece, they will add a working mechanism to complete their clock.</p>	<p>To support at home, you can encourage pupils to find unusual shapes, patterns and colours mixes to help inspire ideas.</p>	<p>Analogue Pillar drill Acrylic Memphis Moulding</p>
<p>PE & Games</p>	<p>This term, we will be engaging in orienteering as part of our Physical Education curriculum. Through this activity,</p>	<p>To go to local areas of beauty in your local</p>	<p>Orienteering</p>

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<p>Mr Altman and Mr Stinton</p>	<p>our focus will be on developing our map reading skills and teamwork abilities. We will learn how to interpret maps and navigate through designated routes while deciphering codes. We will also explore the technique of holding and thumbing the map, as well as understanding maps from a birds-eye perspective.</p> <p>In the second half of the term, our focus will shift to badminton. Expanding upon the skills learned in year 8, we will cover a broad range of techniques. These will include the forehand and backhand serves, the overhead clear, the smash shot, the drop shot, and the drive. Our aim will be to apply these skills in short games, allowing us to put theory into practice.</p>	<p>area to continue building the skills we are learning in class.</p> <p>To learn where north, east, south and west and explain that when we are reading a map we always need to find north.</p>	<p>Direction</p> <p>Locate</p> <p>Contouring</p> <p>Discover</p> <p>Teamwork</p> <p>Communication</p> <p>Serve</p> <p>Clear</p>
<p>History</p> <p>Miss Dyer</p>	<p>This term, pupils will be looking at the colonisation of North America. We will learn about the discovery of the Americas and the journey which Christopher Columbus took, understanding why the Spanish wanted to venture all the way across the Atlantic. We will be analysing why people decided to travel thousands of miles to the new British colonies and what their life was like once they were there. We will be specifically learning about the colony of Jamestown and the journey of the Mayflower.</p> <p>In term 4, we will be learning about slavery in North America, and we will cover this difficult topic in a respectful way. We will begin by looking at the African empires, learning about Mansa Musa and the Mali Empire, and then go on to cover the transatlantic slave trade and slavery's eventual abolition.</p>	<p>Help your child to understand that the USA was not built overnight. Watch short film clips about the first 13 colonies https://www.youtube.com/watch?v=vd0fMpAls1s .</p> <p>We do not encourage using general searches on slavery. There is good advice given on: - https://www.nationalgeographic.com/history/article/how-do-you-explain-slavery-to-kids.</p> <p>BBC Bite size give excellent resources which are age appropriate e.g. https://www.bbc.co.uk/bitesize/topics/zxwxcw/articles/z4h4vk7 or see https://www.theschoolrun.com/homework-help/atlantic-slave-trade for a list of books for children.</p>	<p>Colonisation</p> <p>America</p> <p>Christopher Columbus</p> <p>Mayflower</p> <p>Jamestown</p> <p>Slavery</p> <p>Enslaved</p> <p>Transatlantic slave trade</p> <p>Abolition</p>
<p>Geography</p>	<p>Pupils will be learning about the geography of the</p>	<p>Help your child to consolidate and extend</p>	<p>Amazon</p>

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<p>Mrs Lamburn</p>	<p>Americas. In term 3 we will look at the countries in North America with a particular focus on USA. Pupils will develop and build on their mapping work from last term. Moving into term 4 the focus is on Brazil and the Amazon rainforest. Pupils will develop their knowledge, geographical skills and understanding of this area including its unique characteristics and the interdependence of its species. Pupils will also consider the significance and future of the Amazon rainforest.</p>	<p>their knowledge of the world's major countries and their physical and human features particularly those in the continents of North and South America. Practice looking up cities, countries and other information in an atlas or on a globe. This term's work also links with our history work on the colonisation of America, so explore these two subjects together, with an atlas.</p>	<p>Brazil Climate Continent Deforestation Indigenous Rainforest Tropical United States of America</p>
<p>Food Studies</p> <p>Mrs Goss</p>	<p>Pupils will be continuing with the preparation, knife, and cooking skills which they have been working on in the previous term. Pupils will have the chance to make pizza again, as well as making a curry paste from scratch, instead of relying on pre-made ingredient and use an electric whisk to create a tropical sponge cake. Later in the term, pupils will be focussing on safely handling raw meat to create two popular picnic-friendly snacks - sausage rolls and Scotch eggs, as well as handling and moulding meat to make koftas and chicken nuggets. Pupils will be consolidating their ability to use the ovens safely. Our running theme this term is food labelling and allergens – we will look at the food traffic light system, identifying foods high in fat, sugar, and salt, reading allergen information, allergic reactions and intolerances and the importance of sharing allergen information – all real-life skills which are necessary for the future and keeping themselves and other safe.</p>	<p>Encourage pupils to look at food packaging and labelling, at home or in the supermarket. Can they find which allergens are in the foods, where the food is produced, a contact telephone number and the use by/best before date?</p>	<p>Allergens Intolerance Allergic reaction Food labelling Special diets Traffic light system Nutritional information Creaming method Anaphylactic shock</p>
<p>Computing</p> <p>Mr Naylor</p>	<p>Pupils will be working toward understanding how data can be represented through different mediums. For this to happen, the pupils will be developing their spreadsheet skills, especially within the field of data analysis. This will</p>	<p>Encourage your child to talk about the importance of data integrity and why not having accurate data will skewer your</p>	<p>Data Cell Reference</p>

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	contribute to an opportunity for the pupils that will allow them to take part in the Dataface competition run by the Cheltenham Science Festival	results. https://www.cheltenhamfestivals.com/learning-participation/dataface	Filter Representation Dataset Worksheet
Music Mrs Lea	This term we will be developing our skills on the ukulele. Pupils will recap how to play correctly and taught how to read a tab before moving on to learning a variety of chords. They will then use these chords to play songs from different genres. Lessons will contain some aural work, space for the students to recap skills/knowledge, teaching new skills/knowledge, time to improvise and the opportunity for students to make music with others	Continue to experience a range of music at home. Pupils can search for different songs played on the ukulele and talk about how they sound different to the original	Fret Strum Chords Tab Mute
PSD Mrs Sipek	In term 3 our Topic is The World We Live In. Pupils will be considering a variety of objectives within this relating to diversity and responsibilities within our communities and preparation for adulthood skills. This will involve employer encounter sessions, jobs research and managing finances. We will then move on to Self-Care, Support and Safety. This will involve pupils continuing to develop their understanding of physical and mental wellbeing. They will also consider ways to stay safe in the community, at home and online	Please encourage pupils to increase their independence in all areas from helping out at home, personal hygiene skills and staying safe both in and outside the home.	Diversity Qualifications Independence Finances Personal space screen time
Religion & Worldviews Mrs Lamburn	In term 3, pupils will finish their Loving Earth Project work, before starting the next unit titled, 'Good, bad; right, wrong: how do I decide?' Pupils will consider what influences them and how influences can change over time. We will look at what helps Christians decide what is the right thing to do and will reflect on the Golden Rule and examine the 10 Commandments, also looking at non-religious viewpoints. In term 4, leading up to Easter pupils will explore the Christian belief that Jesus' death	Discuss the topics being covered. Reading can be a great way to improve your child's religion & worldview skills. Supporting reading at home can help pupils improve religious literacy skills, which can enable them to read and understand more complex religious texts.	The 10 Commandments The Golden Rule Conscience Holy Communion Moral

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	<p>was a sacrifice, a price he paid to save people from their sins and bring them back to God. We will revisit what happened in Holy Week, reflecting on the idea of the sacrifice as a way of bringing about good, to make the world a better place. Pupils will weigh up the value of sacrifice in our own lives and in the world today.</p>		<p>Sacrifice Salvation Sin Source of wisdom</p>
<p>Drama Miss Price</p>	<p>In term 3, pupils will firstly finish acting out the story “The Wind in the Willows,” before moving onto their new topic about William Shakespeare and the play “A Midsummer Night’s Dream.” Pupils will develop their knowledge about William Shakespeare, The Globe Theatre and script work, by acting out scenes from the play. Pupils will also learn and develop key drama skills such as character work, movement, miming, direction, narration, soundscapes, freeze frames, hot seating, thought tracking and stage directions.</p>	<p>Encourage pupils to tell you about William Shakespeare, and The Globe Theatre.</p> <p>Encourage pupils to tell you about the plot and characters of the play “A Midsummer Night’s Dream.”</p>	<p>William Shakespeare The Globe Theatre Script Prologue Characterisation Miming Direction Stage directions Hot seating Thought tracking</p>

