

# Summer Term Overview

# Tutor Group: 7M

<b>Subject and Teacher</b>	<b>Subject Overview</b>	<b>How you can help at home</b>	<b>Subject specific key words to practise with your child</b>
English Mrs Matalu	<p>In English we are going to continue having our two small-group sessions each week, where pupils work on aspects of reading that they need to focus on such as phonics and comprehension skills as well as writing skills such as spelling and punctuation.</p> <p>For the remaining English lessons this term we are going to be finding out about plastic waste in the oceans and the effect this has on sea creatures. We will then use this information to write persuasive letters around this theme.</p> <p>After half-term we will focus on Shakespeare's A Midsummer Night's Dream. We will learn the story, watching a video of a simplified theatrical production to help us, and use this as the basis for descriptive writing based on our own imagined characters and lands.</p>	<p>Please keep reading with your child at home as often as possible. Every bit really does help. We change library books on Fridays so please ensure their book is in school each Friday.</p> <p>Also, please support your child to practise their spellings each week. We check the spellings every Tuesday.</p>	<p>Pollution Danger Ocean Letter Persuade</p> <p>Shakespeare Describe Character Theatre Play</p>

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<p>Maths Mrs Matalu</p>	<p>In maths this term pupils will be learning about fractions, including recognising fractions and finding fractions of shapes, objects and numbers. They will also be having a go at calculations involving fractions, including adding and subtracting fractions.</p> <p>We will then move on to measurement, where pupils will take part in lots of practical activities to learn skills of measuring lengths, weights and capacities. They will learn to use these skills to solve problems involving measurements.</p> <p>After this we will be exploring time, with pupils learning about the sequences involved in time such as days of the week and months of the year. They will also learn to recognise different times in analogue and digital form.</p> <p>Finally, we will focus on money, learning to recognise different coins and use them to make different amounts. Pupils will then use this knowledge to help them complete calculations involving money as well as solving money problems.</p>	<p>There are lots of practical ways that you can support your child at home with maths this term. Get them involved in any measuring – weighing ingredients when cooking or measuring lengths for making things for DIY or craft projects.</p> <p>You can help them tell the time by referring to the time throughout the day to help them get used to what time different things happen in their routines. If your child is interested, you could also get them a watch and check it together throughout the day to work out what the time is.</p> <p>Give your child a small amount of money and let them choose an item to pay for when out and about. Support them to count out the correct coins or check their change.</p>	<p>Half Quarter</p> <p>Length (cm/m/km) Weight (g/kg) Capacity (ml/l)</p> <p>O'clock Half-past Quarter to/past</p> <p>Pounds Pence Total Change</p>

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<p>Science Mrs Matalu</p>	<p>This term our topic is mixtures and separation techniques. We will be looking at what happens when we mix different materials together, describing colours, textures and any changes that occur. We will also be learning about what happens when a solid dissolves in a liquid. We will have a go at lots of techniques to separate mixtures, including sieving, filtration, evaporation and chromatography.</p> <p>Next term our topic will be ecosystems. Pupils will have a go at planting some seeds and caring for them and learn about the lifecycles of plants and animals. They will learn about their food and where it comes from and link this to learning about food chains and what different animals eat. They will also learn about how animals are adapted to their environments and how a change in the numbers of one species can affect other species in the area.</p>	<p>This term, let your child help you in the kitchen: mixing and blending different foods together and encourage them to describe the changes they can see. Get creative and use paints, food colour or dyes to mix colours and see what they make. Finally, have a go at separating mixtures using a sieve, or leaving a bowl of very salty water out in the sun to see if the salt is still there when the water evaporates.</p> <p>For next term, encourage your child to think about what they are eating and where their food comes from. Is it from a plant or an animal? Go for a walk in nature and talk about what animals might live in that habitat. What might that animal eat, and what might hunt it? Have a go at gardening, planting some seeds and watching them grow.</p>	<p>Mixture Change Sieve Filter Evaporate</p> <p>Carnivore Herbivore Omnivore Food Chain Habitat</p>
<p>Art Mrs Matalu</p>	<p>This term, pupils explore Indigenous Australian art, focusing on cave paintings, animal symbolism, and the use of pattern and dot techniques. They will experiment with a range of materials, including creating natural inks and paints.</p> <p>For their final piece, pupils will create a painting of native British animals, inspired by the colours, patterns, and styles of Indigenous Australian art.</p>	<p>Please look at this great website with your child:</p> <p><a href="#">Aboriginal Arts and Culture facts for kids   National Geographic Kids</a></p>	<p>Australia Indigenous Dot painting Symbol Cave painting</p>

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DT Mrs Matalu	<p>This term, pupils will be designing and making a wooden plaque for a wall hook. They will choose who they want to make it for, what it will be used for and what design to use.</p> <p>They will design their plaque and draw it onto the wood and then be able to sand down the cut design before decorating it using paints and varnish.</p> <p>Pupils will also work on their evaluation skills, focusing on things that they are pleased with, and things they could improve.</p>	<p>You could talk about decorative wood and plywood products and discuss how they may have been made and finished.</p> <p>If you have any opportunity to use tools at home, please discuss ways to stay safe when using them and give your child a chance to have a go with your supervision.</p>	Plywood Paint Varnish Hook Evaluate
PE Mr Altman, Mr Stinton, Mr Smith and Mr Hunt	<p>During the Summer Term, Year 7 pupils will take part in two Physical Education activities. In Term 5, pupils will learn about Athletics as they get ready for Sports Day. They will practise short running races (sprinting) and will be introduced to shot put and javelin. Lessons will focus on learning the basic movements, staying safe, and trying their best in a calm and supportive environment.</p> <p>In Term 6, pupils will take part in Striking and Fielding activities. They will learn and practise simple skills such as throwing, catching, bowling and batting. These skills will be used in small games that help pupils work together, build confidence and enjoy being active.</p>	<p>Parents can support their child by encouraging gentle physical activity at home, such as walking, running, playing catch or ball games. Encouraging effort, confidence and enjoyment is more important than performance and helping pupils feel prepared for PE lessons can support their learning.</p>	Sprinting Technique Throwing Fielding Batting Coordination

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<p>History Mrs Petrie</p>	<p>This term, pupils will learn about important events and people from the medieval period. They will start by learning about the fight for the English throne, including the Battle of Hastings. They will then learn about William the Conqueror and how he ruled England. Pupils will explore simple ideas about life in medieval times, including castles and how people lived and worked. At the end of the term, pupils will visit the Tewkesbury Medieval Festival, where they will take part in activities to help them understand what life was like in the past.</p>	<p>You can help at home by discussing medieval history with their child, watching related videos or reading books together. Maybe designing a family crest? Additionally, parents can talk about the Tewkesbury Medieval Festival, helping their child to connect what they've studied to the real-life event. <a href="#">Tewkesbury Medieval Festival</a></p>	<p>Medieval Battle Throne Castles Control</p>
<p>Geography Mrs Dyer</p>	<p>This term, pupils will learn about the country of Russia. They will explore what Russia is like, including its landscapes, weather, and some of its cultures and traditions. Pupils will think about what it might be like to live in a very large country, including what is good and what might be challenging.</p>	<p>Look at a map or globe together to find Russia.</p> <p>Use Google Earth to zoom in on Russia.</p> <p>Discuss how people travel long distances.</p> <p>Encourage your child to share the facts they've learned in the lesson.</p> <p>Help them form an opinion by asking questions like "Would you like to live there? Why or why not?"</p>	<p>Russia continent landscape mountain climate city countryside railway</p>

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<p>Food Studies Mrs Goss</p>	<p>This term, pupils will explore the food cultures of Japan and Britain, focusing on safe preparation, accuracy in cooking, and balance in flavour and nutrition. They will build practical skills such as slicing, grating, folding and knife control, while preparing fresh, seasonal dishes, including simple baked and no-bake recipes.</p> <p>In Summer 5, pupils will focus on Japanese cuisine, making dishes such as veggie sushi, veggie yaki udon and chicken teriyaki fried rice. They will learn how to cook noodles, use key equipment and understand the importance of presentation in Japanese food culture.</p> <p>In Summer 6, the focus shifts to classic British baking using seasonal fruits. Pupils will make fruit scones, jam tarts, blueberry &amp; yoghurt muffins and carrot cake muffins. They will explore simple healthier swaps, learn how ingredients work together, and evaluate and improve their dishes, while considering the benefits of using local, seasonal produce.</p>	<p>At home encourage pupils to be in the kitchen to enable them to support safe chopping using the claw grip with softer foods like peppers or mushrooms, practise even slicing of fruits and vegetables (e.g. cucumber for salads or apple slices), and allow them to grate cheese safely.</p>	<p>Hygiene Knife control Slicing Grating Folding Presentation Seasonal Evaluation</p>
<p>Computing Mr Robinson</p>	<p>During this term pupils will be continuing to practise their essential computing skills, such as typing, using a mouse and copy/paste. For some pupils, this will be more important than others. Those pupils who are secure in these basic skills will also spend time practising researching and finding information online independently. We will also revisit the topic of online safety this term.</p>	<p>Pupils all have access to a Typing Club account which they can also use at home. This is a website for practising keyboard skills.</p>	<p>Keyboard Mouse Search Website</p>

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Music Mrs Lea	This term pupils will be learning to play the ukulele. Pupils will learn the parts of the ukulele and how to play it correctly. They will learn the 4 strings of the ukulele and how to play songs using these strings. They will also learn different strumming patterns before possibly moving on to play simple chords.	Continue to experience a range of music at home. Pupils can search for different songs played on the ukulele and talk about how they sound different to the original.	Ukulele Chord Strum Strings Stroke

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<p>PSD Mrs Matalu</p>	<p>This term our topic is 'Managing Feelings'. We will be focusing on identifying things we can do to help us feel good about ourselves, and what good feelings we can have. We will also be considering the range of feelings we might feel, and how we might look or sound when we feel these feelings as well as where we might feel them in our bodies and how they might make us behave. We will also be looking at how to recognise different feelings in others from their facial expression and body language.</p> <p>Next term our focus is changing and growing. We will focus on puberty, what it is, why it happens and how we change as we grow older. We will also learn about what it means to be a friend, why friendships are important and how we can help and support our friends. We will learn about healthy and unhealthy relationships in terms of how people can make us feel good, or angry or sad, and positive things about our friends and family members. We will also learn about consent, in terms of needing to get permission for borrowing someone's things or giving them a hug. We will look at different types of long-term relationships and what it means to be a family. We will also learn the NSPCC 'Pants' rule about keeping safe in relationships.</p>	<p>Talk to your child about their day, what happened and how different parts of the day made them feel.</p> <p>Talk about the good feelings, the bad feelings, the strong feelings, and how all of these are ok.</p> <p>Talk with your child about how some feelings don't feel nice and, together, come up with some ideas for how to feel better when we have one of these feelings.</p> <p>For our changing and growing topic, please come to our parents' information evening to find out more about what pupils will be learning and the resources we will use. There will be more information about this coming soon.</p> <p>Feel free to check out the NSPCC 'Pants' website to find out more information about this: <a href="#">PANTS resources for schools and teachers   NSPCC Learning   NSPCC Learning</a></p>	<p>Feelings                      Body language                      Facial Expression                      Positive/Negative Emotions</p> <p>Puberty                      Healthy/Unhealthy relationship                      Consent                      Pants Rule</p>

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<p>R&amp;W Miss Jackson</p>	<p>This term, pupils will be exploring Judaism, learning about the beliefs and practices of Jewish people in the UK. We will begin with important stories, including the lives of Moses and Abraham, helping pupils understand key ideas about faith, trust, and following God. These stories will support pupils in understanding how beliefs shape the lives of Jewish people today.</p> <p>Pupils will then explore how Jewish people practise their faith in everyday life, including prayer, food rules, and the use of the Torah. They will also learn about important festivals such as Passover and how these are celebrated. Throughout the unit, pupils will make simple comparisons with Christianity and Islam, helping them recognise similarities and differences between religions.</p> <p>This topic will help pupils understand how religion can shape daily life and identity. It will also encourage respect and awareness of different beliefs and practices within our diverse society. Learning will include stories, discussion, and creative activities to support understanding and engagement.</p>	<p>Ask your child about the stories and festivals they are learning and encourage respectful discussions about different beliefs.</p>	<p>respect, Torah, Moses, Abraham, festival, Passover, belief, faith</p>

