

# Spring Term Overview

# Tutor Group: 11M

Subject and Teacher	Subject Overview	How you can help at home	Subject specific key words to practise with your child
<p>English Miss Barrow</p>	<p>This term the students will be working towards the next component of their Entry Level Award. Our topic for this is 'Heroism'. Students will be reading a variety of texts about different heroes, both real life heroes and superheroes. They will be exploring how to find information in the texts to answer different styles of questions about it using both their retrieval and inference skills. They will also be writing different stories about heroic acts they have completed as well as fictional stories.</p> <p>Alongside this, students will also be completing AQA Unit Awards for the different skills they will be developing.</p>	<p>Please encourage your child to read as much as possible! They need to be reading both fiction and non-fiction texts; especially about people who take part in heroic acts. This will help them to develop their vocabulary and spelling as well as providing them with ideas to use in their own writing.</p>	<p>Heroism                      Hero                      Heroine                      Superhero                      Adventure                      Danger                      Rescue                      Vocabulary</p>
<p>Maths Entry Level Mrs Webb</p>	<p>Students will be completing their coursework and assessment for their ratio topic. Students will find fractions of shapes and objects. Including halves, thirds and quarters. Students will also use and understand the = sign to show equality <math>2 + 5 = 1 + ?</math></p> <p>After completing this unit, we will have completed the course so student's will have time to work on any improvement work needed to ensure that they achieve their target grade.</p> <p>After this we will complete an AQA unit on 'Personal Finance for independent living skills' This develops student's understanding of bank accounts, bills, budgeting, income, spending and debt.</p>	<p>Please talk about money at home and the bills you have to pay so students are aware of rent/mortgage, electricity, gas, council tax etc. This will really help to support their learning.</p> <p>Look at resources available from your bank, such as:  <a href="https://www.lloydsbankacademy.co.uk/financial-skills/sixteen-plus/independent-living-managing-living-expenses.html">https://www.lloydsbankacademy.co.uk/financial-skills/sixteen-plus/independent-living-managing-living-expenses.html</a></p>	<p>Income                      Expenditure                      Budget                      Credit                      Debt                      Bills</p>

# Spring Term Overview

# Tutor Group: 11M

Subject and Teacher	Subject Overview	How you can help at home	Subject specific key words to practise with your child
<p>Maths                      AQA Entry Level                      Mrs Diapouli</p>	<p>Pupils have completed the geometry unit looking at symmetry; nets of shapes; angles and lines: grid co-ordinates and direction. This term they will start to work on the final unit 'Statistics'. Pupils will develop their knowledge and understanding of reading, creating and interpreting different types of data, graphs and charts.</p>	<p>Please encourage pupils to identify statistics in everyday life like the best prices of products, or the best times to perform various activities. Telling stories using data. Practice reading information displayed in a range of formats, like pie charts in a GP office, introduce tallies in a board game at home. These will also develop their numeracy skills and encourage pupils to think critically</p>	<p>Data                      Graph                      Chart</p>
<p>Science                      Miss Postans                      Mr Goodchild</p>	<p>During term 3 Pupils will be completing the Physics Topic 'Energy, Forces and the Structure of Matter.' Pupils will be completing an experiment to find out how the speed of a trolley changes as it travels down a slope along with finding out about how the braking distance of a car is affected by various factors such as tyres, road conditions and the reaction times of the driver. The unit will finish with pupils learning about radioactive particles and where they come from. Moving into Term 4 pupils will be completing their last topic 'Environment, evolution and inheritance' where they will be learning about ecosystems, and what affects them along with how we inherit features from our parents and how these lead onto species changing over time.</p>	<p>When driving, discuss how you need to keep a safe distance between you and the next car and why you increase this when the road is wet or slippery.</p> <p>You could also look at the animals you can spot in the garden or local park and what features they have to help them survive, such as a fur to keep them warm in winter. You could also discuss what features you think they have inherited from each of you as parents.</p>	<p>Braking                      Reaction                      Friction                      Radiation                      Unstable                      Adapt                      Inherit                      Producer                      Consumer                      Characteristic</p>

# Spring Term Overview

# Tutor Group: 11M

Subject and Teacher	Subject Overview	How you can help at home	Subject specific key words to practise with your child
<p>PSD Mrs Matalu</p>	<p>This term, we will start by finishing off our ASDAN unit on preparation for work, which will involve writing an application letter or CV for a job that the pupils would be interested in doing in the future. We have already done lots of research about the skills and qualities needed for each pupil's chosen job, so we will use all this information to help us.</p> <p>We will then move on to our final ASDAN unit of 'Making the Most of Leisure Time.' Pupils will be supported to identify the way they use their leisure time and the benefits of using their leisure time in different ways. They will spend time taking part in three activities: One that they find relaxing, one that they find challenging, and one that involves learning a new skill. Finally, pupils will identify something they enjoyed and didn't enjoy about each activity, and identify one activity that they would like to try again.</p>	<p>Talk to your child about the different jobs that people in your family do. What skills and qualities are important? What do family members like best about the jobs that they do? What jobs is your child interested in doing in the future, and what might they need to do to help them achieve this?</p> <p>Talk to your child about the activities that they enjoy doing in their leisure time. Are there any new activities that they could try outside of school? Try some new activities together and see what you enjoy or don't enjoy about them.</p>	<p>Application CV Skills Qualities Leisure time Relax Challenging Learning Evaluate</p>

# Spring Term Overview

# Tutor Group: 11M

Subject and Teacher	Subject Overview	How you can help at home	Subject specific key words to practise with your child
<p>R&amp;W Mrs Petrie</p>	<p>This term, pupils will be working towards completing the Pre-Entry Level AQA Unit 73925: <i>Introduction to Buddhism</i>. The unit provides a gentle introduction to the key beliefs, teachings, and practices of Buddhism, helping pupils gain an understanding of this major world religion.</p> <p>Pupils will learn about the life of Siddhartha Gautama (the Buddha), the Four Noble Truths, and the Eightfold Path, exploring how these teachings guide Buddhists in their daily lives. They will also look at symbols and rituals associated with Buddhism, such as meditation and mindfulness, and how these practices are used to promote inner peace and compassion. Activities will focus on building understanding through discussion, creative tasks, and reflective exercises.</p>	<p>You can support your child's learning by encouraging them to share what they have learned about Buddhism, such as its teachings on mindfulness and compassion. Reading simple stories about the Buddha or exploring mindfulness activities together can also enhance their understanding and engagement with this topic.</p>	<p>Buddhism                      Buddha                      Siddhartha Gautama                      Four Noble Truths                      Eightfold Path                      Meditation                      Mindfulness                      Compassion                      Symbol                      Ritual</p>
<p>PE Mr Altman</p>	<p>During this term, pupils will focus on developing a routine in trampolining. They will design a 6 to 8 bounce routine and sequence it into a performance. Pupils will perform a variety of skills they have learned in previous years, including pike, straddle, tuck, seat landing, and twist. These techniques will be combined to form a fluid routine that demonstrates their ability to control and execute movements.</p> <p>Additionally, pupils will have the opportunity to analyse the performances of their peers. They will assess what went well and identify areas for improvement in others' routines, helping to develop their critical thinking and self-reflection skills.</p>	<p>To support your child we recommend you watch the following videos to prepare them for some of the moves they may perform in the lesson</p> <p><a href="#">PIKE JUMP TRAMPOLINE CENTRAL - YouTube</a>  <a href="#">HALF TWIST JUMP - TRAMPOLINE CENTRAL</a>  <a href="#">TUCK JUMP DEMO - TRAMPOLINE CENTRAL</a>  <a href="#">Trampoline Central - Straddle Jump Demo</a>  <a href="#">Trampoline Central - Seat Landing Demo</a></p>	<p><u>Trampolining</u>                      Focus                      Landing                      Perform                      Traveling                      Body Tension</p>

# Spring Term Overview

# Tutor Group: 11M

Subject and Teacher	Subject Overview	How you can help at home	Subject specific key words to practise with your child
<p>Food Studies Mrs Goss</p>	<p>Pupils this term will focus on completing their practical assessment and/or working towards AQA Unit Awards.</p> <p>The Pearson BTEC Level 1 Award in Home Cooking Skills aims for pupils to:</p> <ul style="list-style-type: none"> <li>• Be able to plan a nutritious, home cooked meal using basic ingredients</li> <li>• Be able to safely &amp; hygienically, prepare, cook and present a nutritious, home cooked meal using basic ingredients</li> <li>• Be able to pass on information about cooking meals at home from scratch</li> </ul> <p>Those completing the Pearson BTEC pupil's will cook their chosen dish on Tuesday 28th January.</p> <p>After the paperwork for the assessment is complete, pupils will embark on making a range of dishes chosen collectively by themselves to support them in their preparation for adulthood.</p> <p>Link to qualification:  <a href="https://qualifications.pearson.com/en/qualifications/myskills/btec-home-cooking-skills.html">https://qualifications.pearson.com/en/qualifications/myskills/btec-home-cooking-skills.html</a></p>	<p>Helpful activities at home:</p> <ul style="list-style-type: none"> <li>• Cook the chosen dish.</li> <li>• Cook the chosen dish within a time frame.</li> <li>• Support with any food preparation.</li> <li>• Wash up and dry to increase speed.</li> <li>• Place trays in and taking out of hot ovens.</li> <li>• Fill up a kettle.</li> <li>• Use a temperature probe.</li> <li>• Plate up food neatly.</li> </ul>	<p>Health                      Safety                      Hygiene                      Cooking methods                      Presentation                      Appropriate portion size                      Colourful elements                      Well-balanced dish</p>

# Spring Term Overview

# Tutor Group: 11M

Subject and Teacher	Subject Overview	How you can help at home	Subject specific key words to practise with your child
IT Mr Altman	<p>This term, pupils will focus on developing their skills in data management using Microsoft Excel. They will learn how to input, sort, and manipulate data effectively, focusing on creating tally charts based on real-life information. Using this data, pupils will then create a variety of charts, including pie, line, and bar charts, to represent the information visually.</p> <p>Through these activities, pupils will gain a deeper understanding of how to work with data in a practical context and how to present information clearly and accurately using spreadsheet software.</p>	<p>Explore Excel with your child, make a fun chart to practice using skills that will be used in the lesson. Try to promote independence using these skills, as well as linking it to the wider world. For example, a shopkeeper may need to use Excel to keep a tally of their stock of the term.</p>	ADD SUM AVG Total Information Data Sort Chart Graph Excel
Music Mrs Lea	<p>In Music this term, pupils will be extending their learning and understanding of Rhythm and Pulse. Pupils will be reminded of the importance of pulse as a fundamental upon which music is built and performed. Through the integrated activities of performing, composing and listening, pupils will develop their own feeling for and awareness of a regular pulse. Pupils will be able to make a clear distinction between pulse and rhythm and learn to use rhythm grids as a method of recording rhythm patterns. Pupils will perform and compose rhythm patterns of differing complexity including rests, half-beats and accents.</p>	<p>When listening to music at home, encourage your child to 'feel' the beat . Are they able to count the pulse pattern and see if the song is in patterns of 2,3 or 4?</p>	Pulse Rhythm Accent Ostinato



# Spring Term Overview

# Tutor Group: 11M

Subject and Teacher	Subject Overview	How you can help at home	Subject specific key words to practise with your child
Arts Award (Art and Drama) Miss Price	In art and drama lessons, pupils are working towards Arts Award Explore (Entry Level 3 qualification.) During term 3, pupils will firstly be creating props for their puppet show performance, and rehearsing and performing their puppet show. During term 4, in drama pupils will be learning about theatre around the world, including French mime and the mime artist Marcel Marceau, Italian Commedia Del'arte, Chinese dragon dancing, Japanese storytelling dance/mime, African Anansi folk tales, and Indonesian shadow puppets. In art, pupils will be studying a topic about Beetles and Bugs. Pupils will learn about the work of Rosalind Monks and her beautiful, intricate, patterned beetles. They will work in both their sketchbooks and on a larger scale using inks, collage, metallic pens, and watercolour pencils to create large beetles, butterflies, and bugs.	Please photograph pupils and send in their ticket if they attend a theatre production or visit a museum or art gallery, so that these can be used as extra evidence for their Arts Award portfolio.  Have a look at these websites with your child. They show a great selection of the work of the Artists they will be studying in term 4.  <a href="#">Peter Clark   Portland Gallery</a> <a href="#">Rosalind Monks</a> <a href="#">Rosalind Monks — Capsules</a>	Plot Characters Audience Rehearse Perform Peter Clark Rosalind Monks Intricate Embellish Symmetry