English You will begin to look at the difference between Fiction and Non-Fiction, with a focus on fiction and familiar stories. Our learning will be linked to our overall topic for the term. We will then create our own stories about an inventor or invention. You will then look at some simple plays, creating and performing your own in class. To end the term, we will be learning how to write for purpose, focussing on letter writing. We will read a range of letters, look at the features of a letter and then write our own letters from someone else's perspective.

Fiction, Non-fiction, act, play, sentence, structure, writing, reading

Forest School You will focus on seasonal changes in autumn. You will explore how plants and animals prepare for the colder months and discover practical ways to help our rabbits stay warm. You will take part in seasonal planting, coppice willow to encourage new growth, and repurpose the branches to make rabbit toothbrushes and winter wreaths. Throughout these activities, you will learn to use tools safely, create a sustainable environment, and manage their own risks responsibly.

Seasonal changes Flora (plants) Fauna (animals) Habitat Coppice Planting Sustainable Risk Wreath

R&W You will begin your learning of Christianity by looking at why the word 'God' is important to Christians, what Christians believe God is like and what it is like for someone to follow God. You will then look at why Christmas is special for Christians before looking at the 'Trinity' and why it is so important to those who belong to the Christian faith.

God, Jesus, Christian, belief, relationship, Christmas

<u>PE</u> In PE this term we will be focusing on developing Multi-skills. You will develop a range of multiskills such as throwing, kicking, catching, balancing and running to name a few. Each week we will focus on multiskills which apply to a sport, so we will look at football related multiskills, then cricket related multiskills and tennis related multiskills. This provdides pupils with a strong base which will be built on across the year in Primary PF

Throw, catch, kick, run, jump, balance, coordination

Maths In Autumn 1, you will focus on shape, length, and height. In Autumn 2, your learning will move on to time and money. Across both terms, you will strengthen your understanding of place value and practise addition and subtraction, before moving on to multiplication. You will use practical resources to support and deepen our learning.

more, less, add, subtract, shape, sides, vertices, money, coins, clock

Science You will be learning about identifying body parts on the outside and the inside of your body as well as exploring and naming a variety of everyday materials. You will be exploring temperature before beginning to learn about infection, disease and how to keep healthy. You will then learn about forces & speed, exploring how objects move, before finally learning about light sources.

Body, organs, temperature, hot, cold, infection, illness, speed, force, light

PSD You will be learning about healthy eating, taking care of physical health and keeping well. We will be focussing on healthy lifestyle choices, including personal hygiene. We will then be learning about self-awareness, focussing on things we are good at, kind and unkind behaviours, playing and working together, people who are special to us, and getting on with others. Healthy, lifestyle, hygiene, myself, kind, unkind, together, special

Computing This term, we will be introduced to Purple Mash. You will learn how to log in, navigate the platform, and save our work. We will use different tools to create digital art and simple writing, explore coding by building programs with coding blocks, and practise safe communication through sending and replying to emails. You will also collect and present data using graphs and databases.

Purple Mash, save, type, click, copy, paste

History You will learn about two important inventions that changed history: the wheel and the first successful flying machine built by the Wright brothers. You will explore when these inventions were made, how they transformed travel and everyday life, and why they were such important moments in history. Along the way, you will also build key historical skills such as sequencing events and understanding how inventions shape human progress.

wheel, transport, technology, flight, travel

Geography This term we will learn about Asia and Australia and their amazing inventions. You will explore countries China, Japan, India, and Australia using pictures, maps, and Google Earth. You will look at their natural and human features, including rivers, mountains, deserts, and cities. You will also learn about inventions such as paper, the compass, kites, robots, and the boomerang. To finish, you will make a fan and a boomerang and discover how these inventions are still used today.

Asia, Australia, invention, natural, human.



Music This term our music lessons will focus around a song called Tony Chestnut. In this unit, pupils will be encouraged to sing with good diction to emphasise words, learn to play the melody of the song on tuned percussion and working by ear, explore call-and-response, making up call-and-response patterns with actions, their voices and with instruments.

Beat, rhythm, melody, echo, call-andresponse, tuned and untuned <u>Art/DT</u> This term, you will be designing and making a model room inside a shoebox. We will add a working light powered by a battery circuit, and finish by decorating it.

Light, circuit, model, design, evaluate

<u>Food</u> you will be making delicious dishes, within the topic inventors and inventions. You will develop our measuring and weighing skills as well as our hygiene and safety knowledge.

Cut, mix, bake, make, oven, knife, spoon