

English We will begin to look at the difference between Fiction and Non-Fiction, with a focus on fiction and familiar stories. We will then create our own stories about an inventor or invention. We will then look at some short, simple plays, creating and performing our own in class. To end the term, we will be learning how to write for purpose, focussing our learning on letter writing. We will read a range of letters, look at the features of a letter and then write our own letters from someone else's perspective.
Fiction, Non-fiction, drama, play, purpose, letter

Forest School This term, we will focus on seasonal changes in Autumn. We will explore how plants and animals prepare for the colder months and discover practical ways to help our rabbits stay warm. We will take part in seasonal planting, coppice willow to encourage new growth, and repurpose the branches to make rabbit toothbrushes and winter wreaths. Throughout these activities, we will learn to use tools safely, create a sustainable environment, and manage our own risks responsibly. **Seasonal changes, Flora (plants), Fauna (animals), Habitat**

PE In PE this term we will be focussing on developing multi-skills. Pupils will develop a range of multi-skills such as throwing, kicking, catching, balancing and running. Each week we will focus on multi-skills which apply to sports including football, cricket, hockey and tennis. This provides pupils with a strong base which will be built on across the year in Primary PE.

Multi-skills, jump, throw, catch, balance

R&W We will begin your learning of Christianity by looking at why the word 'God' is important to Christians, what Christians believe God is like and what it is like for someone to follow God. We will then look at why Christmas is special for Christians before looking at the 'Trinity' and why it is so important to those who belong to the Christian faith.

God, Jesus, Christian, belief, relationship, Christmas

Maths In Autumn 1, we will focus on shape, length, and height. In Autumn 2, our learning will move on to time and money. Across both terms, we will strengthen our understanding of place value and practise addition and subtraction, before moving on to multiplication. We will use practical resources to support and deepen our learning.

numbers, more, less, add, subtract, shape 2-D 3-D, o'clock, half past money, change, coins

Science We will be learning about identifying body parts on the outside and the inside of our body as well as exploring and naming a variety of everyday materials. We will be exploring temperature before beginning to learn about infection, disease and how to keep healthy. We will then learn about forces & speed, exploring how objects move, before finally learning about light sources.

Body, organs, temperature, hot, cold, infection, illness, speed, force, light

PSD We will be learning about healthy eating, taking care of physical health and keeping well. We will be focussing on healthy lifestyle choices, including personal hygiene. We will then be learning about self-awareness, focussing on things we are good at, kind and unkind behaviours, playing and working together, people who are special to us, and getting on with others. **Healthy, lifestyle, hygiene, myself, kind, unkind, together, special**

Computing This term, we will be introduced to Purple Mash. We will learn how to log in, navigate the platform, and save our work. We will use different tools to create digital art and simple writing, explore coding by building programs with coding blocks, and practise safe communication through sending and replying to emails. We will also collect and present data using graphs and databases.

Purple Mash, save, tools, 2do, coding

History We will learn about two important inventions that changed history: the wheel and the first successful flying machine built by the Wright brothers. We will explore when these inventions were made, how they transformed travel and everyday life, and why they were such important moments in history. Along the way, we will also build key historical skills such as sequencing events and understanding how inventions shape human progress.

wheel, transport, technology, flight, travel

Geography We will learn about Asia and Australia and their amazing inventions. We will explore China, Japan, India, and Australia using pictures, maps, and Google Earth. We will look at their natural and human features, including rivers, mountains, deserts, and cities. We will also learn about inventions such as paper, the compass, kites, robots, and the boomerang. We will make a fan and a boomerang and discover how these inventions are still used today. **natural & human features, deserts, boomerang, compass**

Art/DI This term, we will be designing and making a model room inside a shoebox that includes a working, battery powered light. **light, circuit, model, design, evaluate**

Food We will practice skills such as weighing, measuring and mixing to create both sweet and savoury dishes, including apple crumble, pumpkin & apple soup, and cornflake cookies. Alongside cooking, pupils will learn about the importance of hygiene, teamwork, and celebrating seasonal traditions like Harvest. **Bake, mix, recipe, ingredients, measure, hygiene**

Music This term our music lessons will focus around a song called Tony Chestnut. In this unit, we will sing with good diction to emphasise words, learn to play the melody of the song on tuned percussion and working by ear, explore call-and-response, making up call-and-response patterns with actions, our voices and with instruments.

Beat, rhythm, melody, echo, call-and-response, tuned and untuned

2P INVENTORS & INVENTIONS