

AKS Religion & Worldviews (R&W) Curriculum Map

Mission Statement: "The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living."



Further details of Religion & Worldviews can be found in the R&W policy & long term plans.

KS5 KS5: R&W is provided via themed topics. Visits and visitors provide opportunities to gain a greater awareness and understanding of religion & worldviews. Respectful discussion and debate is warmly encouraged. Examples of previous R&W Days are shown below.

Curriculum Time: 2x R&W Themed Days per year

- Loving Earth Project & Climate Change discussion
- Exploring the Holocaust & survivor speaker
- Study of the Christian themes in, 'A Christmas Carol'.
- Revisiting Buddhists Beliefs
- Philosophy & Ethics debate
- The three main Abrahamic Faiths

- KS5 Opportunities
- Coventry Cathedral visit
- Buddhist Centre visit Hereford
- The Holocaust Poland visit X Curriculum History

KS4 KS4: Pupils build on their prior learning and deepen their knowledge and understanding, appreciating and appraising the nature of different religions and worldviews.

Curriculum Time: 45 minutes per week

Year 10

- Animal Rights: A moral issue
- Crime & Punishment
- Existence of God
- Humanism
- Introduction to Religious Art
- Judaism: Life and Death
- Life of Joseph
- Life of Moses
- Rites of Passage
- Religion and Science: creation

Year 11

- Buddhism
- Christianity
- Christian beliefs and teachings
- Charity & Religion (unit 2)
- Comparing three religions
- Islam: The Five Pillars
- Judaism: Beliefs and sources of authority
- Places of Worship
- Religion & Belief
- Philosophy of Religion: Science and Religion

Units studied (at least two units per year) these will cover at least 2 religions including Christianity + non-religious worldviews. These will consider pupils' levels, the demands of the unit and the interests of pupils'.

- KS4 Opportunities
- House competitions
- Chaplaincy visitors
- Muslim speakers
- Places of worship
- Tewkesbury Abbey visits
- Muslim, Jewish, Christian & Buddhist speakers
- Tewkesbury Abbey visits

KS3 KS3: Pupils will extend and deepen their knowledge and understanding of a range of religions and beliefs. Pupils will understand how beliefs influence the values and lives of people.

Curriculum Time: 45 minutes per week

*Year 9 2025/26	What matters most to Humanists & Christians?	Why are people good and bad?	How & why do people try to make the world a better place?	What would Jesus do?	What do Christians believe Jesus did to save people?	How do the Buddha's teachings have meaning for people today?
*Year 8 & 9	Why do Christians believe Jesus was the Messiah?	Why do Christians believe Jesus was God on Earth?	What does it mean to be an atheist or agnostic today?	How do Sikhs put equality & service into practice?	Why is there suffering?	How can we express the spiritual through the arts?
Year 7	What type of king was Jesus?	Should Christians be greener than everyone else?	Right or wrong how do I decide?	Why is Good Friday, so called?	What does it mean to be a Muslim?	What is life like as a British Jew today?
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6

- Key**
- Buddhists
 - Christians
 - Christian + non-religious views
 - Hindus
 - Muslims
 - Jews
 - Sikhs
 - Thematic religions
 - Non-religious Worldviews

KS2 KS2: Pupils will extend their knowledge & understanding of religion and worldviews and be introduced to an extended range of subject-specific vocabulary. Pupils are encouraged to be curious about religion, belief, values and human life.

Curriculum Time: 45 minutes per week

Year D	7 Days of Creation	How do Jews live?	Brahman & Hindu deities	Beliefs & prayers	Caring for the world	Muslim festivals
Year C	People of God	God & Jesus relationship	Community & loving others	Holy Week	How do Muslims live?	Friendship & caring for others
Year B	Who made the world?	Jewish festivals	Hindu communities	Christian celebrations	Caring for each other	Belonging to the Jewish faith
Year A	What is God like?	Christmas	Belonging to a Community	Easter & Sacrifice	Belonging to a Community	Hindu Practices
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6

- KS3 Opportunities
- Quaker visitor
- Humanist visitor
- Cheltenham Synagogue visit
- Tewkesbury Abbey visits
- Buddhist visitor
- KS2 Opportunities
- Experience Easter & Christmas
- House Competitions
- Local Church visits
- Gloucester Mosque visits
- Tewkesbury Abbey visits
- 2024/2025 Programme Year B
- * KS3 Transition plan Year 9 to follow Year 8 programme this year.